

Mississippi State University

Scholars Junction

College of Arts and Sciences Publications and
Scholarship

College of Arts and Sciences

1-1-2015

Guidance Counselor Survey

Chery Justice

Kathleen Sherman-Morris

Mississippi State University, kms5@msstate.edu

Kimberly Hall

Mississippi State University, krj4@msstate.edu

Follow this and additional works at: <https://scholarsjunction.msstate.edu/cas-publications>



Part of the [Earth Sciences Commons](#), and the [Student Counseling and Personnel Services Commons](#)

Recommended Citation

Justice, Chery; Sherman-Morris, Kathleen; and Hall, Kimberly, "Guidance Counselor Survey" (2015).

College of Arts and Sciences Publications and Scholarship. 5.

<https://scholarsjunction.msstate.edu/cas-publications/5>

This Survey or Questionnaire is brought to you for free and open access by the College of Arts and Sciences at Scholars Junction. It has been accepted for inclusion in College of Arts and Sciences Publications and Scholarship by an authorized administrator of Scholars Junction. For more information, please contact scholcomm@msstate.libanswers.com.

Please answer each of the questions by marking the box or boxes beside your desired response.

1) The first set of questions is about career counseling activities at your school.

- **In the first column**, indicate if the majority of students in your school use the resource or participate in the activity at least once before leaving high school.
- **In the second column**, indicate how effective it is at your school in informing students about STEM (Science, Technology, Engineering and Math) careers.

	Majority utilize or participate?	Effective way (at your school) of informing students about <u>STEM careers</u>?
Occupational information units in subject-matter courses	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Exploratory work experience programs (e.g., co-op, work study, internship)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Career days/nights	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Vocationally oriented assemblies and speakers in class	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Job-site tours or visits (field trips)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Tours of postsecondary institutions	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Job shadowing (extended observations of a worker)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Testing and test interpretation for career planning (interest inventories, vocational aptitude tests, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Individual counseling sessions	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Training in job seeking skills	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Printed information about specific college majors	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources
Online information about specific college majors	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<input type="checkbox"/> Effective <input type="checkbox"/> Not effective <input type="checkbox"/> Would be effective with more resources

2) What activities would you promote to explore career interests for a student who did not have a clear idea of what he or she wanted to do/be?

3) What **types of careers** do you most often encourage for your students? Please explain.

4a) Do you use any additional career counseling techniques when providing college and career counseling for would-be **first generation** college students? ☐ Yes ☐ No ☐ Unsure

4b) If yes, please explain:

5) How frequently do you encourage **parental involvement** when providing career counseling?

☐ Very frequently ☐ Somewhat frequently ☐ Somewhat infrequently ☐ Very infrequently

6) What is the approximate **guidance counselor to student ratio** at your school? _____

7) About what percentage of the graduating high school seniors in your district are **college-bound**? _____

8) Is the school district in which you are employed considered **rural, suburban, or urban**? ☐ Rural ☐ Suburban ☐ Urban

9) Which of the following best represents the **percent minority enrollment** at the school where you are employed?
 0 % - 20% ☐ 21% - 40% ☐ 41% - 60% ☐ 61% - 80% ☐ 81% - 100% ☐

10) Not counting any of the teachers in your school, do you know anyone **personally who is employed** in the following fields? Check any applicable box.

- | | |
|--|---|
| <input type="checkbox"/> Biology | <input type="checkbox"/> Geology |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Meteorology or Climatology |
| <input type="checkbox"/> Engineering | <input type="checkbox"/> Ocean Science |
| <input type="checkbox"/> Geography or Geospatial Science | <input type="checkbox"/> Physics |

11) Please indicate how much you agree or disagree with these statements about STEM careers. The questions may get repetitive, but we appreciate you taking the time to answer each one.

	Agree Strongly	Agree	Not sure	Disagree	Disagree Strongly
Engineering careers offer opportunities to help the environment	AS	A	NS	D	DS
Engineering careers offer opportunities to help people or society	AS	A	NS	D	DS
I think it would be easy to find a job with a degree in Engineering	AS	A	NS	D	DS
People who graduate with a degree in Engineering tend to make a lot of money	AS	A	NS	D	DS
I know a lot about possible careers in Engineering	AS	A	NS	D	DS

Geology careers offer opportunities to help the environment	AS	A	NS	D	DS
Geology careers offer opportunities to help people or society	AS	A	NS	D	DS
I think it would be easy to find a job with a degree in Geology	AS	A	NS	D	DS
People who graduate with a degree in Geology tend to make a lot of money	AS	A	NS	D	DS
I know a lot about possible careers in Geology	AS	A	NS	D	DS
Meteorology careers offer opportunities to help the environment	AS	A	NS	D	DS
Meteorology careers offer opportunities to help people or society	AS	A	NS	D	DS
I think it would be easy to find a job with a degree in Meteorology	AS	A	NS	D	DS
People who graduate with a degree in Meteorology tend to make a lot of money	AS	A	NS	D	DS
I know a lot about possible careers in Meteorology	AS	A	NS	D	DS
Biology careers offer opportunities to help the environment	AS	A	NS	D	DS
Biology careers offer opportunities to help people or society	AS	A	NS	D	DS
I think it would be easy to find a job with a degree in Biology	AS	A	NS	D	DS
People who graduate with a degree in Biology tend to make a lot of money	AS	A	NS	D	DS
I know a lot about possible careers in Biology	AS	A	NS	D	DS

12) Please tell me how much you agree or disagree with these statements about the Geosciences

	Agree Strongly	Agree	Not sure	Disagree	Disagree Strongly
I know what classes my students would have to take to become a Geoscientist .	AS	A	NS	D	DS
I know a lot about possible careers in Geoscience .	AS	A	NS	D	DS
I have a good idea of what Geoscientists do at work.	AS	A	NS	D	DS

13) What would be the **best** way to provide you information for your students about geoscience careers and majors?

☐ Guest Speakers

☐ Online videos

☐ Printed material

☐ Websites

☐ Other (Please explain): _____