

1998

Common Data Set

Office of Institutional Research and Effectiveness, Mississippi State University

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Common Data Set 1997-98

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A. GENERAL INFORMATION

1. Address Information

Name of College or University:	Mississippi State University
Mailing Address, City/State/Zip:	PO Box 6305, Mississippi State, MS 39762
Street Address (if different), City/State/Zip:	Main Phone: 662/325-2323
WWW Home Page Address:	http://www.msstate.edu
Admissions Phone Number:	662/325-2224
Admissions Office Mailing Address, City/State/Zip:	PO Box 6305, Mississippi State, MS 39762
Admissions Fax number:	662/325-7360
Admissions E-mail Address:	admit@admissions.msstate.edu
Is there a separate URL application site on the Internet? If so, please specify:	http://msuinfo.ur.msstate.edu/admissions

2. Source of institutional control (check one only)

<input checked="" type="checkbox"/>	Public
<input type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

3. Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational College
<input type="checkbox"/>	Men's College
<input type="checkbox"/>	Women's College

4. Academic year calendar

<input checked="" type="checkbox"/>	Semester		4-1-4
<input type="checkbox"/>	Quarter		Continuous
<input type="checkbox"/>	Trimester		Differs by program
<input type="checkbox"/>	Other (describe):		

5. Degrees offered by your institution

<input type="checkbox"/>	Certificate	<input type="checkbox"/>	Post-bachelor's certificate
<input type="checkbox"/>	Diploma	<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Associate	<input checked="" type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Doctoral
<input type="checkbox"/>	Terminal	<input checked="" type="checkbox"/>	First professional
<input checked="" type="checkbox"/>	Bachelor's	<input type="checkbox"/>	First professional certificate

B. ENROLLMENT AND PERSISTENCE

1. Institutional Enrollment--Men and Women

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1,013	935	line 1	7	11	line 15
Other first-year, degree-seeking	1,737	1,274	line 2	375	357	line 16
All other degree-seeking	3,380	2,594	lines 3-6	524	320	lines 17-20
<i>Total degree-seeking</i>	6,130	4,803		906	688	
All other undergraduates enrolled in credit courses	0	0	line 7	44	51	line 21
<i>Total undergraduates</i>	6,130	4,803	line 8	950	739	line 22
First-professional						
First-time, first-professional students	34	49	line 9	0	0	line 23
All other first-professionals	45	57	line 10	0	0	line 24
<i>Total first-professional</i>	79	106		0	0	
Graduate						
Degree-seeking, first-time	201	178	line 11	119	230	line 25

All other degree-seeking	0	0	line 12	0	0	line 26
All other graduates enrolled in credit courses	562	429	line 13	500	602	line 27
Total graduate	763	607		619	832	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 12,622

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 3,006

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 15,628

2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS sum of lines 1, 2, 15, and 16	IPEDS sum of lines 8 and 22
Non-resident aliens (IPEDS cols. 1-2)	82	220
Black, non-Hispanic	928	1,971
American Indian or Alaskan Native (IPEDS cols. 5-6)	46	78
Asian or Pacific Islander (IPEDS cols. 7-8)	71	167
Hispanic (IPEDS cols. 9-10)	42	92
White, non-Hispanic	4,540	10,094
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
Total (IPEDS cols. 15-16)	5,709	12,622

Persistence

3. Number of degrees awarded by your institution from July 1, 1996, to June 30, 1997.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	2106
Post-bachelor's certificates	0
Master's degrees	695
Post-master's certificates	20
Doctoral degrees	113
First professional degrees	46
First professional certificates	0

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

(These instructions are based on the IPEDS GRS-I Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, these references may have to be revised.)

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1991. Include in the cohort those who entered your institution during the summer term preceding fall 1991.

4. Initial 1991 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,572

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

5. Of the initial 1991 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

6. Final 1991 cohort, after adjusting for allowable exclusions: 1,569

(Subtract question B5 from question B4)

7. Of the initial 1991 initial cohort, how many completed the program in four years or less (by August 31, 1995): 317

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

8. Of the initial 1991 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1995 and by August 31, 1996): 336

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

9. Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1996 and by August 31, 1997): 108
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

10. Total graduating within six years (sum of questions B7, B8, and B9): 761
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

11. Six-year graduation rate for 1991 cohort (question B10 divided by question B6): 49%

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary. (These instructions are based on the IPEDS GRS-2 Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, some references may have to be revised.)

12. Initial 1994 cohort, total of first-time, full-time degree/certificate-seeking students: _____
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

13. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions: _____
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

14. Final 1994 cohort, after adjusting for allowable exclusions _____
(subtract question B13 from question B12)

15. Completers of programs of less than two years duration (total): _____
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

16. Completers of programs of less than two years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

17. Completers of programs of at least two but less than four years (total): _____
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

19. Total transfers-out (within three years) to other institutions: _____
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

20. Total transfers to two-year institutions: _____

(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

21. Total transfers to four-year institutions: _____

(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions.

No other adjustments to the initial cohort should be made.

22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1997? 78%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1997. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2780
Total women applied	2568
Total men admitted	2174
Total women admitted	2006
Total full-time, first-time, first-year (freshman) men enrolled	1001
Total part-time, first-time, first-year (freshman) men enrolled	30
Total full-time, first-time, first-year (freshman) women enrolled	923

Total part-time, first-time, first-year (freshman) women enrolled	33
---	----

2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

Yes:

No:

If yes, please answer the questions below for fall 1997 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended
<input type="checkbox"/>	Neither required nor recommended

5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total Academic Units	15.5	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be Lab	2	2
Foreign Language	1	2
Social Studies	1	2
History	2	2
Academic Electives	1	2
Other (<i>specify</i>): Computer	.5	1

Basis for Selection

6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Yes:

No:

Open admission policy as described above for most students, but selective admission for out-of-state students selective admission to some programs

other (explain)

Freshmen who do not meet regular admission requirements: test scores, GPA, or course requirements may be accepted to a summer Developmental Program - successful completion results in regular admission.

7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>			
Class rank	<input checked="" type="checkbox"/>			
Recommendation(s)			<input checked="" type="checkbox"/>	

Standardized test scores	<input checked="" type="checkbox"/>			
Essay				<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview				<input checked="" type="checkbox"/>
Extracurricular activities				<input checked="" type="checkbox"/>
Talent/ability			<input checked="" type="checkbox"/>	
Character/personal qualities				<input checked="" type="checkbox"/>
Alumni/ae relation			<input checked="" type="checkbox"/>	
Geographical residence				<input checked="" type="checkbox"/>
State residency				<input checked="" type="checkbox"/>
Religious affiliation/commitment				<input checked="" type="checkbox"/>
Minority status				<input checked="" type="checkbox"/>
Volunteer work				<input checked="" type="checkbox"/>
Work experience				<input checked="" type="checkbox"/>

SAT and ACT Policies

8. Entrance exams

1. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes:

No:

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used

SAT I					
ACT					
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

2. Does your institution use applicants' test scores for placement or counseling?

Placement

Yes:

No:

Counseling

Yes:

No:

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT	<input checked="" type="checkbox"/>		
Other (specify):			

Latest date by which SAT I or ACT scores must be received for fall-term admission 7/29

Latest date by which SAT II scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1997, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1997 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 1%
Number submitting SAT scores n/a
Percent submitting ACT scores 99%
Number submitting ACT scores n/a

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	20	27
ACT English	20	27
ACT Math	19	26

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	10.3%	12.4%	10.8%
24-29	35.5%	37.1%	30.8%
18-23	42.9%	36.0%	37.8%
12-17	11.3%	14.2%	20.6%
6-11	0.0%	0.3%	0.0%
below 6	0.0%	0.0%	0.0%

10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class 45%

Percent in top quarter of high school graduating class 61%

Percent in top half of high school graduating class 89%

Percent in bottom half of high school graduating class 11%

Percent in bottom quarter of high school graduating class 5%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 86%

11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher

Percent who had GPA between 2.0 and 2.9

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.30

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 94.4%

Admission Policies

13. Application fee

Does your institution have an application fee?

Yes:

No:

Amount of application fee \$25 fee for out-of-state and international applicants only

Can it be waived for applicants with financial need?

Yes:

No:

14. Application closing date

Does your institution have an application closing date?

Yes:

No:

Application closing date (fall) 7/27

Priority date n/a

15. Are first-time, first-year students accepted for terms other than the fall?

Yes:

No:

16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date) Continuous

By (date) _____

Other _____

17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) _____

No set date

Yes:

No:

Must reply by May 1 or within _____ weeks if notified thereafter

Other Architecture and Professional Golf Management applicants must reply by March 1

18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes:

No:

If yes, maximum period of postponement: _____

19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes:

No:

20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes:

No:

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

Early Decision and Early Action Plans

21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in

advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes:

No:

If "yes," please complete the following :

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan _____

22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes:

No:

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

1. Does your institution enroll transfer students?

Yes:

No:

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes:

No:

2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1997.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			
Women			

Total	2,470	1,775	1,538
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Application for Admission

3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits and the unit of measure? 12

5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input checked="" type="checkbox"/>				
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					<input checked="" type="checkbox"/>
Interview				<input checked="" type="checkbox"/>	
Standardized test scores	<input checked="" type="checkbox"/>				
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>				

6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**8. List any other application requirements specific to transfer applicants:
Architecture, Professional Golf Management, Business require higher GPA**

9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	08/01				<input checked="" type="checkbox"/>
Winter					<input checked="" type="checkbox"/>
Spring					<input checked="" type="checkbox"/>
Summer					<input checked="" type="checkbox"/>

10. Does an open admission policy, if reported, apply to transfer students?

Yes:

No:

11. Describe additional requirements for transfer admission, if applicable:

Professional Golf Management - Golf Handicap

Architecture - Application deadline March 1 - Competitive Admissions

Business & Industry - 2.25 GPA for Jr. standing or above

Transfer Credit Policies

12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

13. Maximum number of credits or courses that may be transferred from a two-year institution:

64 credits - One-half the total hours toward a degree may be earned at a two year school

14. Maximum number of credits or courses that may be transferred from a four-year institution: 96

15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32 - one-fourth of degree in Junior/Senior level courses

17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program <input checked="" type="checkbox"/>	Honors program <input checked="" type="checkbox"/>
Cooperative (work-study) program <input checked="" type="checkbox"/>	Independent study <input checked="" type="checkbox"/>
Cross-registration <input checked="" type="checkbox"/>	Internships <input checked="" type="checkbox"/>
Distance learning <input checked="" type="checkbox"/>	Liberal arts/career combination <input checked="" type="checkbox"/>
Double major <input checked="" type="checkbox"/>	Student-designed major <input checked="" type="checkbox"/>
Dual enrollment <input checked="" type="checkbox"/>	Study abroad <input checked="" type="checkbox"/>
English as a Second Language <input checked="" type="checkbox"/>	Teacher certification program <input checked="" type="checkbox"/>
Exchange student program (domestic)	Weekend college
External degree program	Other (specify):

2. Core curriculum: Must students complete a core curriculum prior to graduation?

Yes:
 No:

3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts	Humanities
Computer literacy	Mathematics
English (including composition)	Philosophy
Foreign languages	Sciences (biological or physical)
History	Social science
Other (describe):	

Library Collections

Report the number of holdings at the end of fiscal year 1997. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

4. Books, serial back-files, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: 393,054 (line 25, column 2)

5. Current serials (titles): - include periodicals, newspapers, and government documents: 7,413 (line 29, column 2)

6. Microforms (titles): N/A (line 31, column 2)

7. Video and audio (titles): N/A (sum of lines 36 and 38, column 2)

F. STUDENT LIFE

1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 in the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	29%	19%
Percent of men who join fraternities	19%	17%
Percent of women who join sororities	19%	17%
Percent who live in college-owned, -operated, or -affiliated housing	90%	39%
Percent who live off campus or commute	10%	61%
Percent of students age 25 and older	2%	11%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

2. Activities offered Identify those programs available at your institution.

Choral groups <input checked="" type="checkbox"/>	Marching band <input checked="" type="checkbox"/>	Student government <input checked="" type="checkbox"/>
Concert band <input checked="" type="checkbox"/>	Music ensembles <input checked="" type="checkbox"/>	Student newspaper <input checked="" type="checkbox"/>
Dance	Musical theater	Student-run film society
Drama/theater <input checked="" type="checkbox"/>	Opera	Symphony orchestra
Jazz band <input checked="" type="checkbox"/>	Pep band <input checked="" type="checkbox"/>	Television station <input checked="" type="checkbox"/>

Literary magazine <input checked="" type="checkbox"/>	Radio station <input checked="" type="checkbox"/>	Yearbook <input checked="" type="checkbox"/>
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3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name):

4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms <input checked="" type="checkbox"/>	Special housing for disabled students <input checked="" type="checkbox"/>
Men's dorms <input checked="" type="checkbox"/>	Special housing for international students <input checked="" type="checkbox"/>
Women's dorms <input checked="" type="checkbox"/>	Fraternity/sorority housing <input checked="" type="checkbox"/>
Apartments for married students <input checked="" type="checkbox"/>	Cooperative housing
Apartments for single students <input checked="" type="checkbox"/>	
Other housing options (specify): Honors housing, Special housing for first year students <input checked="" type="checkbox"/>	

G. ANNUAL EXPENSES

Provide 1998-99 academic year costs for the following categories that are applicable to your institution.

1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1998-99 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS <i>In-district</i>		
In-state (out-of-district):	\$3,017	\$3,017
Out-of-state:	\$6,119	\$6,119
NONRESIDENT ALIENS:	\$6,119	\$6,119
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$3,510	\$3,510
ROOM ONLY: (on-campus)	\$1,700	\$1,700
BOARD ONLY: (on-campus meal plan)	\$1,810	\$1,810

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board fees): _____

Other _____

2. Number of credits per term a student can take for the stated full-time tuition

12 minimum

19 maximum

3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes:

No:

4. If tuition and fees vary by undergraduate instructional program, describe briefly:

5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$600		
Room only:	\$1,700		
Board only:	\$1,810		
Transportation:	\$939		
Other expenses:	\$750		

6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	\$126
Out-of-state:	\$255
NONRESIDENT ALIENS:	\$255

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

1. Enter total dollar amount awarded in the 1997-98 academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Number of Undergraduates (U): Please provide the number of degree-seeking undergraduates who were awarded aid.

Number of First-year students (F) : Please provide the number of degree-seeking, first-time, first-year (freshman) students who were awarded aid.

Include the first-year students in the undergraduate count. Students may be counted in more than one row. Aid that is non-need-based but is used to meet need should be counted as need-based aid.

If data reported are not for AY97-98, what is the AY of reported data? _____

	Need-based aid			Non-need-based aid		
	\$	# U	#F	\$	#U	#F
Scholarships/Grants						
Federal	\$6,799,122	2596	382	\$0	0	0
State	\$1,924,677	2049	355	\$2,084,465	1945	456
Other external scholarships/grants administered by college	\$588,611	433	76	\$1,000,117	619	124
Institutional	\$1,409,477	850	256	\$2,085,239	1323	408
Total Scholarships/Grants	\$10,721,887	5928	1069	\$5,169,821	3,887	988
Self-Help						

Student loans	\$23,700,929	3637	498	\$9,740,770	2147	295
Federal Work Study	\$2,313,929	806	140			
State and other work study/employment	\$0	0	0	\$0	0	0
Total Self-Help				\$9,740,770	2147	295
Parent Loans	\$0	0	0	\$3,544,630	596	190

Note: Some publishers may do a simple calculation with the above dollar amounts and number of recipients in order to calculate average grant award, average loan, etc., made to undergraduates.

2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

Academics	Job skills	Religious affiliation
Alumni affiliation	Leadership	State/district residency
Art	Minority status	Other:
Athletics	Music/drama	

Number of Enrolled Students Receiving Aid, Fall 1997

3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a) Number of degree-seeking students (CDS Item B1)	1,948	10,933	1,689
b) Number of students in line a who were financial aid applicants	1,515	8,096	1,267
c) Number of students in line b who were determined to have financial need	769	4,899	938
d) Number of students in line c who received any need-based gift aid	382	2,594	543
e) Number of students in line c who received any need-based self-help aid	534	3,778	760

f) Number of students in line c who received any non-need-based gift aid	0	0	0
g) Number of students in line c who received any non-need-based self-help aid	221	1,612	318
h) Number of students in line c whose need was fully met	342	2,796	386
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	40%	58%	45%
j) The average financial aid package of those in line c. Exclude any resources that were awarded to replace EFC.	\$4,692	\$5,611	\$5,324

4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): 54%

5. Average per-student cumulative undergraduate indebtedness of those in line H4: \$13,961

Aid to Undergraduate International Students

6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for international students

College-administered non-need-based financial aid is available for international students

College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year:

Average dollar amount awarded to international students in the last academic year: \$ _____

Total dollar amount awarded to international students in the last academic year: \$ _____

Process for First-Year/Freshman Students

7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA <input checked="" type="checkbox"/>

Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form
Non-custodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement
Other: <input checked="" type="checkbox"/> Scholar application if scholarship is requested; State Grant/Scholarship application if State Grant is requested.

8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: April 1

Deadline for filing required financial aid forms: April 1 (scholarship/state grant)

No deadline for filing required forms (applications processed on a rolling basis): FAFSA (except Federal deadline)

10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date):

Students notified on a rolling basis: Yes No If yes, starting date: February 15

11. Indicate reply dates:

Students must reply by (date): or within three (3) weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Direct Consolidation Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL Unsubsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL PLUS Loans <input checked="" type="checkbox"/>
FFEL Consolidation Loans <input checked="" type="checkbox"/>
Federal Perkins Loans <input checked="" type="checkbox"/>
Federal Nursing Loans
State Loans <input checked="" type="checkbox"/>
College/university loans from institutional funds <input checked="" type="checkbox"/>
Other (specify):

13. Scholarships and Grants

Need-based:
Federal Pell <input checked="" type="checkbox"/>
SEOG <input checked="" type="checkbox"/>
State scholarships/grants <input checked="" type="checkbox"/>
Private scholarships <input checked="" type="checkbox"/>
College/university gift aid from institutional funds <input checked="" type="checkbox"/>
United Negro College Fund
Federal Nursing Scholarship
Other (specify):
Non-need based (college-administered):
State <input checked="" type="checkbox"/>
Academic <input checked="" type="checkbox"/>
Creative arts/performance <input checked="" type="checkbox"/>
Special achievements/activities <input checked="" type="checkbox"/>
Special characteristics <input checked="" type="checkbox"/>
Athletic <input checked="" type="checkbox"/>
ROTC <input checked="" type="checkbox"/>
Other (specify):