Mississippi State University

Scholars Junction

College of Education Publications and Scholarship

College of Education

10-1-1995

John Bergamo's Four Pieces for Timpani: A performance guide

Robert J. Damm Mississippi State University, rdj6@msstate.edu

Follow this and additional works at: https://scholarsjunction.msstate.edu/coe-publications



Part of the Education Commons

Recommended Citation

Damm, R. J. (1995). John Bergamo's Four Pieces for Timpani: A performance guide. Percussive Notes, 33(5).

This Article is brought to you for free and open access by the College of Education at Scholars Junction. It has been accepted for inclusion in College of Education Publications and Scholarship by an authorized administrator of Scholars Junction. For more information, please contact scholcomm@msstate.libanswers.com.

John Bergamo's *Four Pieces for Timpani*: A Performance Guide

By Robert J. Damm

OUR PIECES FOR TIMPANI, written by John Bergamo in 1961, was first published in 1963 by Music For Percussion. It is dedicated to Max Neuhaus, who premiered the work on his bachelor's recital. Bergamo and Neuhaus were colleagues at the Manhattan School of Music for five years, where Bergamo studied with Fred Albright and Paul Price. Bergamo had been exposed to Elliot Carter's timpani pieces: similarities include the use of a variety of mallets to bring out the character of each piece, the exploration of various striking places on the drumhead to produce different sound qualities, and the appearance of the "X" to indicate hand dampening. Readers interested in comparing Bergamo's Four Pieces... with Carter's Eight Pieces... are referred to Patrick Wilson's interview with Elliot Carter in *Percussive Notes*. October 1984. Vol. 23, No. 1.

Four Pieces For Timpani is a frequently performed work in the solo repertoire. Its contrasting movements, from free to furious, allow the performer an opportunity to display both musical expression and virtuoso agility. It is well within the reach of talented high school students and makes an excellent undergraduate performance piece.

In preparing this work for a recital, many aspects of the piece seemed unclear, so I telephoned Mr. Bergamo and talked to him about some of the performance problems I encountered. Others who are considering this work for performance may benefit from the following solutions and suggestions.

TUNING

The composer stated that the tuning of the drums is only a suggestion; the specific pitches are subject to the performer's judgment, though the intervals must be maintained. The pitches indicated in the music and the resulting intervals are as follows:

I. Recitative	F, A, B, D	(M3, M2, m3)
II. Perpetual Motion		(M3, M2, m3)
III. Elegia	F, G, Ab, Cb	(M2, m2, m3)
IV. Finale	F, G, Ab, Cb	(M2, m2, m3)

FOUR PIECES FOR TIMPANI

by John Bergamo

Copyright © 1963 by Music For Percussion, Inc. All Rights Reserved. Used by permission.

The accidentals in the third movement, although omitted in the fourth-movement manuscript, are to be maintained.

It is important to keep in mind the standard sizes and approximate ranges of the timpani:

32" D-A 29" F-C

26" B>-F 23" D-A

For contrast and effect, the second movement might be tuned to the upper range



VOLUME AAA4 - II. Lee Biggins, Editor

Lessons from a World: Ballinese Methods of Applied Music Instruction and the Teaching of Western Arts Music

Laurie Heral and Kay Nocton Women Choral Conductors at the Collegiate Level: Status and Perspectives

Elizabeth Seven

Deconstructing McClary: Natrative, Ferninine Sexuality and Ferninian in Susan McClary's Feminion Ending: Stephen A. Crist.

Beyond "Bact-Centrism": Historiographic Perspectives on Johann Sebastian Bach and Seventeensh-Century

An Analytical Approach to Seventeenth Century Music Matthe Briggs Composers' Revisions and the Creative Process

Catherine Noles

Reflections of the Helationship of Analysis and Performance

Schoenberg on the Modes

David Reedlow

Sheech Study and Analysis: Berg's Twelve-Tone Music

Schoenberg's Theoretical Wissing after the Harmonielelme: A Study of the Published and Unpublished Manuscripts

VOLUME 32 - II. Lee Bingios, Faltor

James Bennighof Fluidity in Paul Simon's Graveland

Igfry Pury A "Requiem für the Requiem": On Steavinsky's Cantides

Albert Lelliani

Problems in the Evaluation of College Teaching in Music Elisabeth Graid

Music Education in Historical Perspective: Status, Non-Musicians, and the Role of Women

Walter Exercit

Voice Leading and Harmony as Expressive Devices in the Early Music of the Beatles: Ele Loyar You Peter Kamingly

The Popular Album as Song Cycle: Paul Simon's SNII Grass Albr All Their Years

M. Flowber Reposits Music Theory and the Law: Forensic Analysis of Plagarism

David H. Sweet

Patterning Reyond Hypermeter

Brown Soll and Ann Dorr Cyclical Implications in Auton Copland's Theeter Pores of Emily Dickinson

Curt Carrieges Harmonic Behavior in The Rite of Spring

Gary Poter Analyzing Improvised Jazz

BOOK REVIEWS

Satradacing American Folk Muse / David Willoughby

Winner and Music: A History / Carol J. Oia Samuel Barber: The Composer and His Music I Thomas Warburton

Members of The College Music Society receive a subscription to the College Music Symposium as a benefit of membership. Annual membership in the Society is \$37 (regular); \$42 (joint); \$25 (student); \$22 (retired). The College Music Symposium is available to non-members and institutions for \$25 per issue.

To join or subscribe, please contact: The College Music Society 202 West Sprace Street . Missoula, MT 59802 Phone: 406-721-9616

Gollege Music Sympasium is a referred journal which welcomes articles from all areas of the college. wecomes articles from all areas of the sociege, conservatory, and university music teaching profession. We are particularly interested in articles that (T) present important issues within the profession, broadly construed, and (2) illuminate traching at the post-secondary level. We encourage a collaborative approach in which a single problem is looked at from a variety of viewpoints and some cases, will seek our qualified respondents for submitted articles. Submissions and correspondence should be addressed to:



Anne Dhu McLucus, Editor-in-Chief University of Oregon Eugene, OR 97403-1225

PERCUSSIVE NOTES • OCTOBER 1995

using these pitches: $A \triangleright$, C, D and F. In order to maintain the specified intervals and stay within the ranges of the drums, the lowest selection of pitches that would work for the third and fourth movements are $A \triangleright$, $B \triangleright$, B and D.

MOVEMENT I: RECITATIVE

According to *The New Grove Dictionary of Music and Musicians*, a recitative is "a type of writing, normally for a single voice, which follows closely the natural rhythm and accentuation of speech, without necessarily being governed by a regular tempo or organized in a specific form" (Sadie, 1980, v.15, p. 643). This type of writing is sometimes used in instrumental music for dramatic effect because it can offer a sense of spontaneity. In this movement there are no barlines to inhibit the performer's sense of freedom. The composer pointed out that this movement should be "musical, but not necessarily rhythmic."

The length of each fermata is relative to the dynamic of the passage, the number of drums ringing and, especially, the acoustics of the performance hall (see Examples 1-3).

The musical examples in this article are taken directly from the score.

Example 1/In the first line, the 8th rest with the fermata might be interpreted as a half rest.



Example 2/In the fourth line, the quarter note with the fermata might be interpreted as a dotted half note.

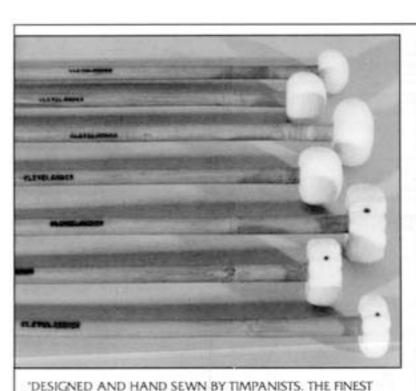


Example 3/In the fifth line, the 8th rest with the fermata might be interpreted as a whole rest.



MOVEMENT II: PERPETUAL MOTION

This movement is typical of the *moto perpetuo* in that it is a rapid piece that proceeds from beginning to end with notes of the same



TIMPANI STICK YOU'LL EVER USE ... GUARANTEED'

faul flancish is Timpwrist of the Cleveland Orchestra

NEW FROM CLEVELANDER DRUM CO.

"EASILY THE BEST TIMPANI STICKS I'VE EVER USED."

BILL HANLEY—Timpanist, Vermoni Symphony: Professor, Liniversity of Massachusetts—Amherst

"GREAT SOUND, GREAT FEEL,
GREAT BAMBOO ... I LOVE 'EM."

(ACX BRENNEN—Bullalo Philharmonic Crichestra, Associate Timpaniat.

"THESE STICKS PROVIDE THE PITCH AND CLARITY I NEED IN EVERY SITUATION."

TIMOTHY ADAMS—Timpanist, Indianapolis Symphony Orchestra.

Consict Paul Yancich THE CLEVELANDER DRUM CO. 1371 OAKRIDGE DRIVE CLEVELAND HTS, OH 44121 (216) 691-9152

World Class Instruments built by and for professionals



54

value, in this case 8th notes, facilitated by the absence of barlines. Familiar examples of the perpetual motion are the finale from Weber's *First Piano Sonata*, Mendelssohn's op.119 and Paganini's *Allegro de concert* op.11 for violin and orchestra (Sadie, 1980, v. 12, p. 648).

Mallets for "Perpetual Motion" should be thin dowel rods or rattan sticks in order to produce the particular timbre the composer had in mind. Taping the end of the sticks with moleskin will alleviate harsh contact noise. Tuning the drums to the top of their range and striking the heads near the edge tends to draw out the harmonics called for in this movement. It is important that the note groupings are clearly defined by placing a slight accent on the first note of each grouping, as in Example 4.

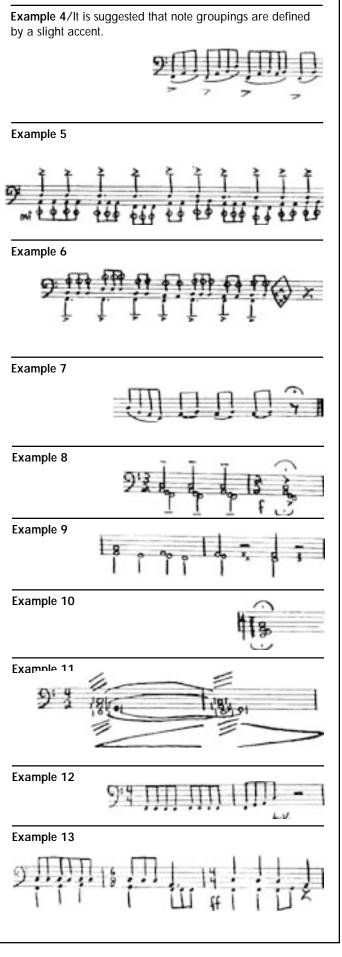
The symbol midicates to strike the center of the head. The accents in the sixth line, according to the composer, are with the non-moving line to make it balance with the moving line, which naturally draws the attention of the listener (see Example 5).

The quarter rest in the seventh line should be read as a fermata in order to give time to muffle all the drums before continuing with the last section of the movement (see Example 6). Be sure to let the drums ring in the fermata at the end of this movement, shown in Example 7. Muffle only where the composer has marked an "X."

MOVEMENT III: ELEGIA

The composer intended this movement as a contrast to the others. Very soft mallets should be selected to help achieve the desired *sempre tenuto* character. This movement requires four mallets be-





PERCUSSIVE NOTES • OCTOBER 1995

cause the performer is asked to play chords (see Example 8). It may be helpful to use mallet-dampening technique to muffle in the third measure of the third line, since all fingers are needed to hold the mallets, as shown in Example 9. The arpeggio in the seventh line may be played quite openly in the context of the mood of this piece (Example 10). The roll in the last line may be played as a ripple roll or a hand-to-hand tremolo (see Example 11).

MOVEMENT IV: FINALE

The "Finale" is to be played as rapidly as possible, "with barbaric

ferocity." The first phrase is indicated L.V. (*laissez vibre* or let vibrate), which directs the performer to use no muffling in this movement (see Example 12). Since the tempo is so rapid, this lack of muffling allows more concentration on rhythm and tone production. The "Finale" is especially challenging because of the many double stops, as seen in line five (Example 13).

The composer specified that this movement relates to the drive and energy associated with Max Roach's bebop drumming. He recommends felt staccato mallets because he warns that wood may sound too "pounding." Wooden mallets, however, may be appropriate in order to make this movement sound more like a drumset solo.

Four Pieces For Timpani is well received by audiences and rewarding to perform. It is hoped that this guide clarifies the composer's intentions and provides helpful information

to anyone considering this piece for performance. **PN**



Robert J. Damm is instructor of Music Education and Percussion at Mississippi State University. He earned his M.S. from the University of Illinois and is cur-

rently a doctoral candidate at the University of North Texas



MADE IN U.S.A.

GMS Symphonic Series Concert Snare Drums

The GMS Drum Co. is proud to introduce their new line of concert snare drums. These snare drums are built with the same pride and quality as all GMS products.

The Symphonic line of snare drums, was developed to give the concert player drums that were specifically designed to handle the demands that the concert stage brings. Whether it be standard repertoire, or modern composition, the Symphonic line can handle the task.

Through the unique snare system, snare assemblies can be interchanged quickly and easily to give the player the response and sensitivity that he or she demands.

After much research, and top player input, GMS developed unique snare combinations, to give the player complete control of both dynamics and precise articulation. All snares are controlled by one throw-off with individual height and tension adjustments on both the throw-off and butt sides.

Several different snare assemblies in many different configurations, are available for all of the drums in the Symphonic line.

Available in 5", 6.5", and 10" depths.

COME SEE THE NEW SNARE DRUMS, AND OTHER GMS PRODUCTS AT PASIC '95





Incomparable sound.
Unbelievably portable.
The best of both worlds.

Stotz Cable Timpani

A DIVISION OF REPAIRCUSSIONS

The intelligent alternative to chain.

"I used the Anheier cable system in the Cleveland Orchestra for 39 years. I'm glad they are available again for today's timpanists."

Cloyd Duff

For a free brochure:

Brian Stotz (716) 436-7630 22 Jemison Road, Rochester, NY 14623

OBERLIN

Where Percussionists Perform



These days developing percussionists need all the performing experience they can get. The trouble is that most music schools give their best performing opportunities to their graduate students.

Because Oberlin is a conservatory exclusively for undergraduates. I can promise you that every student will perform often! And in a vanety of ensembles such as the widely acclaimed Oberlin Percussion Group, the Oberlin Orchestra, Chamber Orchestra, Wind Ensemble, Contemporary Music Ensemble and Opera Orchestra. Plus abundant opportunities to play chamber music, jazz and electronic music

To find out why Oberlin is the place to put into practice what you practice, write or call us today and ask for details on our 1996 - 1997 percussion auditions.

Michael Rosen Professor of Percussion For information, please contact:

Michael Manderen

Director of Admissions

Oberlin Conservatory of Music

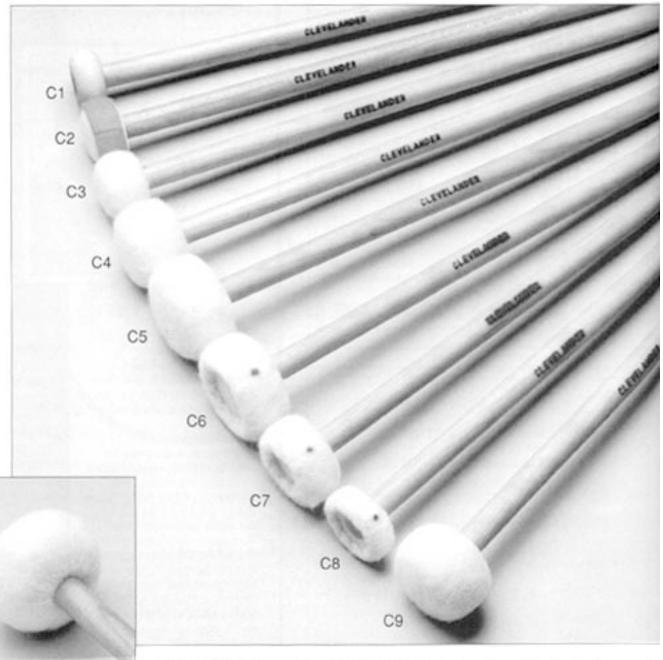
Oberlin, OH 44074

216/775-8413

PERCUSSIVE NOTES • OCTOBER 1995



TURNED HANDLE TIMPANI STICKS



Designed for a great sound and feel. We've shifted the weight from the handle to the contact point resulting in a very focused, ringing, projecting sound.

CDC C1 WOOD - WOOD CORE CDC C2 ULTRA HARD - FELT CORE CDC C3 SMALL CLASSIC BALL - WOOD CORE CDC C4 MED UM CLASSIC BALL - WOOD CORE CDC C5 LARGE CLASSIC BALL - WOOD CORE CDC C6 LARGE CARTWHEEL - FELT CORE CDC C7 MEDIUM CARTWHEEL - FELT CORE CDC C9 SMALL CARTWHEEL - FELT CORE CDC C9 ROLLERBALL - FELT CORE

Hand matched cherry handles, precision hardwood and felt cores. The finest European felts, hand sewn

"Designed and built by timpanist, The best sounding timpani sticks you'll ever play."



Conna r Paul Tames 8 THE CLEVEL ANDER DRUM C 1371 OAKRIDGE DRIVE CLEVEL AND HTS, OH 44121 (210) 991-9152

thurld Class Introducers that to used for professionals

tant Barrier Born Freignan of Africa. In 18th Control of the Stanton