

2010

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

Follow this and additional works at: <https://scholarsjunction.msstate.edu/oire-bulldog-basics>

---

### Recommended Citation

Office of Institutional Research and Effectiveness, Mississippi State University, "Enrollment Data" (2010).  
*Bulldog Basics*. 30.  
<https://scholarsjunction.msstate.edu/oire-bulldog-basics/30>

This Dataset is brought to you for free and open access by the Office of Institutional Research and Effectiveness at Scholars Junction. It has been accepted for inclusion in Bulldog Basics by an authorized administrator of Scholars Junction. For more information, please contact [scholcomm@msstate.libanswers.com](mailto:scholcomm@msstate.libanswers.com).

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	28	15	15	7	1	0	1	1	0	0	0	0	0	0	0	7	5	34	16	0	0	0	0	0	0	
Agricultural Life Sciences (ALSC)	15	11	3	1	0	0	0	0	1	1	0	0	0	0	0	4	1	12	8	1	2	0	0	0	0	
Agricultural Science (AGS)	19	7	7	4	1	0	0	0	1	0	0	0	0	0	0	13	7	9	4	2	0	0	0	0	0	
Life Science (LFSC)	9	6	5	8	0	0	0	0	0	1	2	1	0	0	0	3	2	9	10	0	0	0	0	0	0	
<b>Total</b>	<b>71</b>	<b>39</b>	<b>30</b>	<b>20</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>15</b>	<b>64</b>	<b>38</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	85	1	3	1	0	0	0	0	3	1	0	0	1	0	0	0	0	81	1	3	0	4	0	13	0	
<b>Total</b>	<b>85</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>13</b>	<b>0</b>	
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	69	9	2	1	0	0	0	0	6	0	0	0	0	0	0	0	1	65	9	0	0	11	1	11	2	
Agribusiness Management (AGBM)	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	
Ag, Food & Resource Econ (AFRE)	9	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	9	1	0	0	0	0	0	0	
Environmental Econ & Mgt (EEM)	7	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	7	1	0	0	3	0	0	0	
<b>Total</b>	<b>89</b>	<b>14</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>85</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>1</b>	<b>11</b>	<b>2</b>	
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	61	198	1	6	0	0	0	0	6	24	0	3	0	5	0	0	1	0	54	169	1	3	12	49	8	16
<b>Total</b>	<b>61</b>	<b>198</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>24</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>54</b>	<b>169</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>49</b>	<b>8</b>	<b>16</b>
<b>Biochem &amp; Molecular Bio</b>																										
Biochemistry (BCH)	86	147	0	4	0	1	2	3	13	46	2	2	0	3	0	0	2	4	64	90	3	2	37	62	6	18
Molecular Biology (MOLB)	9	6	0	1	0	0	0	0	0	1	0	0	1	0	0	0	3	5	5	1	0	0	0	0	0	0
<b>Total</b>	<b>95</b>	<b>153</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>13</b>	<b>47</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>69</b>	<b>91</b>	<b>3</b>	<b>2</b>	<b>37</b>	<b>62</b>	<b>6</b>	<b>18</b>
<b>Entomology &amp; Plant Path.</b>																										
Intergrated Pest Mgt (IPM)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Food Sci, Nutr, Hlth Prom (FSNH)	13	105	1	7	0	1	1	1	1	14	0	2	0	0	0	0	3	12	89	0	2	3	13	4	20	
Food Sci, Nutr, Hlth Prom (NFSH)	16	32	9	28	0	0	0	0	0	10	2	0	0	0	0	9	7	14	41	0	2	0	0	0	0	
<b>Total</b>	<b>29</b>	<b>137</b>	<b>10</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>24</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>26</b>	<b>130</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>13</b>	<b>4</b>	<b>20</b>	
<b>Human Sciences</b>																										
Ag Extension Education (AEE)	4	4	9	24	0	0	0	0	4	4	0	0	0	0	0	0	0	9	24	0	0	0	0	0	0	
Ag Information Science (AIS)	24	11	2	1	0	0	0	0	1	0	1	0	0	0	0	0	0	24	12	0	0	0	2	6	2	
Agricultural Science (AGS)	18	2	7	9	0	0	0	0	2	4	0	0	0	0	0	3	0	20	7	0	0	0	1	5	0	
Human Sciences (HS)	7	179	0	34	0	0	0	0	4	67	0	4	0	2	0	0	1	3	134	0	5	0	19	1	20	
<b>Total</b>	<b>53</b>	<b>196</b>	<b>18</b>	<b>68</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>75</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>56</b>	<b>177</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>22</b>	<b>12</b>	<b>22</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Landscape Architecture</u></b>																											
Landscape Contracting (LAC)	42	2	5	0	0	0	0	0	2	1	1	0	0	0	0	0	0	44	1	0	0	1	0	9	0		
Landscape Architecture (LA)	96	23	6	0	0	0	0	0	5	2	0	1	1	1	2	0	3	2	89	17	2	0	12	2	6	0	
<b>Total</b>	<b>138</b>	<b>25</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>133</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>15</b>	<b>0</b>	
<b><u>Plant &amp; Soil Sciences</u></b>																											
Agronomy (AGN)	55	4	6	0	0	0	0	0	2	0	1	0	1	0	0	0	2	0	54	3	1	1	8	1	8	0	
Horticulture (HO)	8	22	6	6	0	0	0	0	1	1	1	0	0	0	0	0	0	8	22	4	5	1	5	1	2		
<b>Total</b>	<b>63</b>	<b>26</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>62</b>	<b>25</b>	<b>5</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>9</b>	<b>2</b>	
<b><u>Poultry Science</u></b>																											
Poultry Science (PO)	21	24	0	0	0	0	0	0	0	5	0	0	0	0	0	0	5	5	16	14	0	0	2	5	2	3	
<b>Total</b>	<b>21</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>16</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>3</b>	
<b>TOTAL</b>	<b>706</b>	<b>813</b>	<b>89</b>	<b>142</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>53</b>	<b>182</b>	<b>11</b>	<b>13</b>	<b>4</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>55</b>	<b>43</b>	<b>646</b>	<b>677</b>	<b>18</b>	<b>22</b>	<b>94</b>	<b>160</b>	<b>80</b>	<b>83</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>School of Architecture</b>																											
Architecture (ARC)	112	71	4	3	0	0	3	1	10	11	3	1	0	1	0	0	0	1	100	56	0	3	19	17	5	2	
Pre-Architecture (PARC)	34	13	0	0	1	0	0	0	18	4	1	1	2	0	0	0	0	0	11	8	1	0	17	9	9	2	
<b>Total</b>	<b>146</b>	<b>84</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>28</b>	<b>15</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>111</b>	<b>64</b>	<b>1</b>	<b>3</b>	<b>36</b>	<b>26</b>	<b>14</b>	<b>4</b>	
<b>Art - AAD</b>																											
Art (ART)	110	220	5	4	0	1	3	4	32	20	1	4	4	4	0	0	0	3	73	180	2	8	12	24	11	20	
<b>Total</b>	<b>110</b>	<b>220</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>32</b>	<b>20</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>73</b>	<b>180</b>	<b>2</b>	<b>8</b>	<b>12</b>	<b>24</b>	<b>11</b>	<b>20</b>	
<b>Building Construction</b>																											
Building Construction (BCS)	74	5	5	0	0	0	0	0	4	1	0	0	1	0	0	0	1	1	73	3	0	0	6	0	2	1	
<b>Total</b>	<b>74</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>73</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>1</b>	
<b>Design</b>																											
Design (ID)	5	93	0	4	0	0	0	1	1	15	0	2	0	0	0	0	1	0	3	78	0	1	0	13	0	7	
<b>Total</b>	<b>5</b>	<b>93</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>78</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>7</b>	
<b>TOTAL</b>	<b>335</b>	<b>402</b>	<b>14</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>6</b>	<b>65</b>	<b>51</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>260</b>	<b>325</b>	<b>3</b>	<b>12</b>	<b>54</b>	<b>63</b>	<b>27</b>	<b>32</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Economics (ECAS)	12	5	0	0	0	0	0	0	2	1	0	0	0	0	0	0	2	1	8	3	0	0	0	0	2	0		
General Liberal Arts (GLA)	3	9	3	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	4	8	0	0	1	2	0	0		
General Science (GSC)	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	1	0	0	0		
Interdisciplinary Studies (BSIS)	34	34	20	24	0	1	0	1	21	21	0	0	0	0	0	0	2	29	32	4	1	0	0	0	0	0		
Interdisciplinary Sciences (IDS)	0	0	5	9	0	0	0	0	1	1	0	0	0	0	0	0	0	4	7	0	1	0	0	0	0	0		
Music (MU)	21	7	2	1	0	0	0	0	3	2	0	0	0	0	1	0	0	19	6	0	0	2	1	2	0	0		
<b>Total</b>	<b>72</b>	<b>57</b>	<b>31</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>27</b>	<b>26</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>67</b>	<b>59</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>0</b>		
<b>Anthr &amp; Middle Eastern Culture</b>																												
Anthropology (AN)	21	33	2	0	0	0	0	0	1	2	0	2	1	2	0	0	0	1	19	26	2	0	2	11	5	1		
Applied Anthropology (APAN)	7	5	5	4	0	0	0	0	0	0	0	0	0	0	0	0	1	11	8	1	0	0	0	0	0	0		
<b>Total</b>	<b>28</b>	<b>38</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>30</b>	<b>34</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>1</b>		
<b>Biological Sciences</b>																												
Biological Sciences (BIO)	292	689	11	24	1	2	7	8	56	209	4	13	3	7	0	3	8	11	219	453	5	7	77	228	23	65		
General Biology (GBIO)	1	2	27	90	0	0	1	1	3	4	1	1	0	2	0	0	0	0	22	79	1	5	0	0	0	0		
Medical Technology (MEDT)	13	50	1	2	0	0	0	0	3	25	1	0	0	0	0	0	2	10	23	0	2	3	6	2	9			
Microbiology (MIC)	21	28	1	0	0	0	2	2	3	2	0	2	1	0	0	0	1	15	21	1	0	4	4	5	2			
<b>Total</b>	<b>327</b>	<b>769</b>	<b>40</b>	<b>116</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>11</b>	<b>65</b>	<b>240</b>	<b>6</b>	<b>16</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>14</b>	<b>266</b>	<b>576</b>	<b>7</b>	<b>14</b>	<b>84</b>	<b>238</b>	<b>30</b>	<b>76</b>		
<b>Chemistry</b>																												
Chemistry (CH)	74	81	8	2	1	0	1	2	5	18	0	0	0	2	0	0	33	12	40	49	2	0	13	25	4	4		
<b>Total</b>	<b>74</b>	<b>81</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>12</b>	<b>40</b>	<b>49</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>25</b>	<b>4</b>	<b>4</b>		
<b>Communication</b>																												
Communication (CO)	166	296	10	15	0	0	1	2	41	67	0	3	3	2	0	0	2	3	128	229	1	5	19	40	21	23		
<b>Total</b>	<b>166</b>	<b>296</b>	<b>10</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>41</b>	<b>67</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>128</b>	<b>229</b>	<b>1</b>	<b>5</b>	<b>19</b>	<b>40</b>	<b>21</b>	<b>23</b>		
<b>English</b>																												
English (EN)	51	121	1	6	0	0	1	1	3	16	0	0	1	3	0	0	1	7	44	100	2	0	5	14	6	13		
<b>Total</b>	<b>51</b>	<b>121</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>44</b>	<b>100</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>6</b>	<b>13</b>		
<b>Foreign Languages</b>																												
Foreign Languages (FL)	13	36	1	3	0	0	0	1	2	3	2	2	0	2	0	0	1	4	9	25	0	2	1	7	1	1		
<b>Total</b>	<b>13</b>	<b>36</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>25</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>1</b>		
<b>Geosciences</b>																												
Earth & Atmospheric Sci (EASC)	8	2	3	1	0	0	1	0	0	0	0	0	0	0	0	3	0	7	3	0	0	0	0	0	0	0		
Geoscience (GG)	182	82	274	272	2	5	3	7	22	25	19	27	5	5	2	0	10	9	378	260	15	16	32	9	49	36		
<b>Total</b>	<b>190</b>	<b>84</b>	<b>277</b>	<b>273</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>22</b>	<b>25</b>	<b>19</b>	<b>27</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>9</b>	<b>385</b>	<b>263</b>	<b>15</b>	<b>16</b>	<b>32</b>	<b>9</b>	<b>49</b>	<b>36</b>		
<b>History</b>																												
History (HI)	108	63	13	6	0	0	0	1	2	9	1	2	2	2	0	0	0	0	112	54	4	1	6	8	20	7		
<b>Total</b>	<b>108</b>	<b>63</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>112</b>	<b>54</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>20</b>	<b>7</b>			
<b>Mathematics and Statistics</b>																												
Mathematics (MA)	27	45	3	1	0	0	0	0	6	5	0	0	0	4	0	0	3	5	21	31	0	1	3	11	2	6		
Mathematical Sciences (MASC)	6	8	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	6	1	1	0	0	0	0	0	0		
Statistics (ST)	9	9	1	1	0	0	0	2	0	0	0	0	0	0	0	5	5	5	3	0	0	0	0	0	0	0		
<b>Total</b>	<b>42</b>	<b>62</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>27</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>2</b>	<b>6</b>		

**College of Arts and Sciences  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	27	5	1	2	0	0	0	0	2	1	1	0	0	0	0	0	0	0	23	6	2	0	3	1	3	0
<b>Total</b>	<b>27</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	38	5	3	0	0	0	0	0	1	0	1	0	0	0	0	0	11	1	27	4	1	0	5	3	6	0
<b>Total</b>	<b>38</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>27</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>0</b>	
<b><u>Political Science</u></b>																										
Political Science (PS)	147	111	6	6	0	1	2	0	35	58	2	1	2	1	0	0	1	1	102	54	9	1	20	29	13	10
Public Policy & Admin (PPA)	26	30	21	26	0	1	1	0	13	19	1	0	1	0	0	0	2	1	29	33	0	2	0	0	0	0
<b>Total</b>	<b>173</b>	<b>141</b>	<b>27</b>	<b>32</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>48</b>	<b>77</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>131</b>	<b>87</b>	<b>9</b>	<b>3</b>	<b>20</b>	<b>29</b>	<b>13</b>	<b>10</b>	
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	4	6	1	2	0	0	0	0	0	1	0	0	0	0	0	0	2	5	5	0	0	0	0	0	0	0
Psychology (PSY)	124	319	6	20	0	3	0	0	29	89	0	6	0	4	0	0	0	4	99	228	2	5	25	57	13	45
<b>Total</b>	<b>128</b>	<b>325</b>	<b>7</b>	<b>22</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>90</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>104</b>	<b>233</b>	<b>2</b>	<b>5</b>	<b>25</b>	<b>57</b>	<b>13</b>	<b>45</b>	
<b><u>Sociology</u></b>																										
Criminology (CRIM)	47	34	3	2	0	0	0	0	11	17	0	1	0	0	0	1	0	38	17	0	1	11	7	10	8	
Social Work (SW)	7	97	1	10	0	0	0	0	3	79	0	1	1	0	0	0	2	4	24	0	1	0	3	1	26	
Sociology (SO)	42	47	9	24	1	2	0	2	10	33	0	2	0	1	0	0	5	4	34	26	1	1	2	1	2	2
<b>Total</b>	<b>96</b>	<b>178</b>	<b>13</b>	<b>36</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>24</b>	<b>129</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>76</b>	<b>67</b>	<b>1</b>	<b>3</b>	<b>13</b>	<b>11</b>	<b>13</b>	<b>36</b>	
<b>TOTAL</b>	<b>1,533</b>	<b>2,261</b>	<b>443</b>	<b>554</b>	<b>5</b>	<b>15</b>	<b>20</b>	<b>30</b>	<b>279</b>	<b>709</b>	<b>34</b>	<b>63</b>	<b>21</b>	<b>37</b>	<b>3</b>	<b>3</b>	<b>92</b>	<b>85</b>	<b>1,469</b>	<b>1,821</b>	<b>53</b>	<b>52</b>	<b>234</b>	<b>468</b>	<b>190</b>	<b>258</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Applied Economics (GAEC)	6	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	4	2	4	0	0	0	0	0	0	
Business Administration (BA)	64	44	141	71	2	1	1	0	5	12	4	2	1	2	0	0	22	5	167	89	3	4	0	0	0	
Business Administration (BUAD)	171	127	14	8	1	1	3	3	27	26	8	7	4	1	0	0	10	6	124	87	8	4	20	10	4	
Business Admin - MR (BUSI)	0	0	8	14	0	0	0	0	2	5	0	0	1	2	0	0	0	0	5	7	0	0	0	0	1	
General Business Admin (GBA)	8	2	5	2	0	0	0	1	3	1	0	0	1	0	0	0	0	0	9	2	0	0	0	0	1	
Information Systems (INFS)	6	1	1	1	0	1	0	0	0	0	0	0	0	0	0	1	1	6	0	0	0	0	0	0		
Pre-Business (PBUS)	443	241	10	5	2	1	5	0	89	72	5	6	3	3	2	0	15	14	322	148	10	2	81	51	78	
Project Management (PM)	9	4	24	7	0	0	0	0	0	3	4	0	1	0	0	1	1	2	26	5	1	0	0	0	0	
<b>Total</b>	<b>707</b>	<b>420</b>	<b>205</b>	<b>109</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>4</b>	<b>126</b>	<b>119</b>	<b>21</b>	<b>15</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>53</b>	<b>30</b>	<b>663</b>	<b>338</b>	<b>22</b>	<b>10</b>	<b>101</b>	<b>61</b>	<b>84</b>	
<b>School of Accountancy</b>																										
Accounting (ACC)	65	77	1	8	0	0	2	4	7	11	1	1	0	0	0	0	2	3	53	64	1	2	0	1	0	
Pre-Accountancy (PACC)	158	152	2	10	0	0	4	2	26	45	3	4	1	1	0	0	0	3	124	105	2	2	22	21	31	
Taxation (TAX)	12	9	0	1	0	0	0	1	0	2	0	0	1	0	0	0	0	0	11	7	0	0	0	0	0	
<b>Total</b>	<b>235</b>	<b>238</b>	<b>3</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>33</b>	<b>58</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>188</b>	<b>176</b>	<b>3</b>	<b>4</b>	<b>22</b>	<b>22</b>	<b>31</b>	
<b>Finance and Economics</b>																										
Banking and Finance (BKFN)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	
Business Economics (ECO)	14	5	1	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	13	3	0	0	1	0	1	
Economics (EC)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	
Finance (FINA)	70	22	2	0	0	2	1	0	9	12	0	0	1	0	0	0	1	4	57	4	3	0	0	0	0	
Risk Mgt., Insurance, Fin. Plan (INS)	54	21	1	1	0	0	0	0	3	5	0	0	0	0	0	0	0	0	51	16	1	1	2	1	1	
Real Estate Finance (REF)	18	6	5	2	0	0	0	0	3	3	0	0	0	0	0	0	0	0	20	5	0	0	0	0	1	
Real Estate & Mortgage Fin (REMF)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Mgt of Construction & Land (MCL)	28	0	3	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	28	0	1	0	0	0	0	
<b>Total</b>	<b>188</b>	<b>55</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>172</b>	<b>29</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	
<b>Management &amp; Info Systems</b>																										
Business Information Systems (BIS)	43	13	5	1	0	0	0	0	10	8	0	0	0	0	0	0	1	1	33	5	4	0	0	0	1	
Management (MGT)	49	18	2	3	0	0	1	0	9	4	1	0	0	0	0	0	1	0	38	16	1	1	1	0	0	
<b>Total</b>	<b>92</b>	<b>31</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>71</b>	<b>21</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	
<b>Marketing, Quantitative Analysis and Business Law</b>																										
Marketing (MKT)	165	80	20	6	0	0	0	1	7	14	1	2	1	0	0	0	1	2	171	67	4	0	38	3	23	
<b>Total</b>	<b>165</b>	<b>80</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>171</b>	<b>67</b>	<b>4</b>	<b>0</b>	<b>38</b>	<b>3</b>	<b>23</b>	
<b>TOTAL</b>	<b>1,387</b>	<b>824</b>	<b>247</b>	<b>141</b>	<b>5</b>	<b>6</b>	<b>17</b>	<b>12</b>	<b>203</b>	<b>225</b>	<b>28</b>	<b>22</b>	<b>15</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>59</b>	<b>43</b>	<b>1,265</b>	<b>631</b>	<b>40</b>	<b>16</b>	<b>165</b>	<b>87</b>	<b>142</b>	

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Education (EDUC)	2	15	2	26	0	0	0	0	1	27	0	0	0	0	0	0	0	0	2	14	1	0	0	0	0	0	0	
<b>Total</b>	<b>2</b>	<b>15</b>	<b>2</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Counseling &amp; Educational Psch</b>																												
Counselor Education (COE)	14	54	9	25	1	1	0	1	5	15	0	1	0	1	1	0	0	1	16	59	0	0	0	0	0	0	0	
Educational Psychology (EPY)	34	133	3	43	0	1	1	2	18	73	0	1	0	0	0	0	2	5	16	92	0	2	1	4	7	11		
Student Counseling & Guidance Ser (PHSE)	1	5	1	7	0	0	0	0	0	4	0	0	0	0	0	0	1	2	7	0	0	0	0	0	0	0		
Student Counseling & Personnel (PHCE)	1	4	1	14	0	0	0	1	0	5	0	0	0	0	0	0	0	2	12	0	0	0	0	0	0	0		
<b>Total</b>	<b>50</b>	<b>196</b>	<b>14</b>	<b>89</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>23</b>	<b>97</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>36</b>	<b>170</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>11</b>		
<b>Curriculum, Instruction &amp; Special Ed</b>																												
Curriculum & Instruction (CIED)	2	2	2	15	0	0	0	0	2	6	1	0	0	0	0	0	0	1	11	0	0	0	0	0	0	0	0	
Education (EDUC)	0	0	0	3	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
Elementary Education (ELED)	22	595	2	53	0	1	0	1	9	145	0	5	0	7	0	0	0	15	486	0	3	1	62	13	93			
Secondary Education (SEED)	135	170	3	14	1	1	0	0	26	42	1	2	3	2	0	0	1	106	134	1	2	9	28	29	23			
Secondary Teacher Alt Route (STAR)	5	15	7	10	0	0	0	0	2	8	1	0	0	1	0	0	0	9	16	0	0	0	0	0	0	0	0	
Special Education (EXED)	6	63	1	22	0	0	0	0	1	21	0	0	0	0	0	0	0	6	64	0	0	0	9	0	4			
<b>Total</b>	<b>170</b>	<b>845</b>	<b>15</b>	<b>117</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>40</b>	<b>224</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>137</b>	<b>712</b>	<b>1</b>	<b>5</b>	<b>10</b>	<b>99</b>	<b>42</b>	<b>120</b>		
<b>Instr Systems &amp; Workforce Dev</b>																												
Industrial Technology (INDT)	91	4	10	1	1	0	1	0	28	2	0	0	0	0	0	1	0	70	2	1	0	0	0	11	0			
Information Tech Services (ITS)	58	25	5	18	1	0	1	0	38	34	0	0	0	0	0	0	22	8	1	1	2	1	3	1				
Instructional Sys & Workforce Dev (ISWD)	6	6	13	47	0	0	0	0	2	28	0	0	0	0	0	2	0	15	22	0	3	0	0	0	0	0		
Instructional Technology (IT)	6	5	4	10	0	0	0	1	5	9	0	0	0	0	0	0	5	5	0	0	0	0	0	0	0	0		
Technology (MST)	0	4	4	5	0	0	0	0	2	2	0	1	0	0	0	0	2	6	0	0	0	0	0	0	0	0		
Technology Teacher Education (TTE)	5	16	1	8	0	0	0	0	2	14	0	0	0	0	0	0	4	10	0	0	0	1	0	2				
Trade & Tech Studies (TTS)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0		
<b>Total</b>	<b>166</b>	<b>60</b>	<b>38</b>	<b>89</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>77</b>	<b>89</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>119</b>	<b>53</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>3</b>		
<b>Kinesiology</b>																												
Physical Education (PE)	643	519	31	19	2	2	3	1	191	164	7	4	5	7	0	1	2	3	454	351	10	5	64	70	70	30		
<b>Total</b>	<b>643</b>	<b>519</b>	<b>31</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>191</b>	<b>164</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>454</b>	<b>351</b>	<b>10</b>	<b>5</b>	<b>64</b>	<b>70</b>	<b>70</b>	<b>30</b>		
<b>Leadership &amp; Foundations</b>																												
Community College Education (CED)	6	4	1	8	0	0	0	0	3	10	0	1	0	0	0	0	1	4	0	0	0	0	0	0	0	0		
Community College Leadership (PHCL)	5	12	30	49	0	0	0	0	8	38	1	1	0	0	1	0	0	24	20	1	2	0	0	0	0	0		
Education (EDUC)	0	4	1	11	0	0	0	0	1	14	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0		
Elem, Middle & Sec Educ Admin (EDAD)	4	5	20	40	0	0	0	0	12	30	0	0	0	0	0	0	11	15	1	0	0	0	0	0	0	0		
School Administration (EDLS)	3	2	0	0	0	0	0	0	2	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0		
Workforce Education Leadership (WEL)	0	0	2	5	0	0	0	0	1	5	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0		
<b>Total</b>	<b>18</b>	<b>27</b>	<b>54</b>	<b>113</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>98</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>41</b>	<b>37</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Music Education</b>																												
Music Education (MUED)	45	33	3	1	0	0	0	0	14	5	1	0	0	0	0	0	33	29	0	0	9	7	8	2				
<b>Total</b>	<b>45</b>	<b>33</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>7</b>	<b>8</b>	<b>2</b>			
<b>TOTAL</b>	<b>1,094</b>	<b>1,695</b>	<b>157</b>	<b>454</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>373</b>	<b>704</b>	<b>12</b>	<b>16</b>	<b>8</b>	<b>18</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>822</b>	<b>1,366</b>	<b>16</b>	<b>18</b>	<b>86</b>	<b>182</b>	<b>141</b>	<b>166</b>		



**College of Education  
Enrollment Data  
Fall 2010**

Full time/Part Time				Race																New Students					
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Unduplicated Headcount Enrollment - Main Campus ONLY  
 Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Biomedical Engr (BME)	8	10	0	1	0	0	0	0	0	3	0	0	1	0	1	0	1	1	5	7	0	0	0	0	0	
Computational Engineering (CME)	13	1	5	1	0	0	1	0	0	0	0	0	0	0	0	0	11	1	5	1	1	0	0	0	0	
Engineering (ENGR)	109	31	73	22	0	0	4	3	8	6	3	1	0	0	0	0	76	17	87	25	4	1	0	0	0	
Undeclared (UENG)	9	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	3	0	0	6	2	3	
<b>Total</b>	<b>139</b>	<b>45</b>	<b>78</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>19</b>	<b>106</b>	<b>36</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>3</b>	
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	174	29	6	0	0	0	3	1	11	3	2	0	5	0	0	0	13	1	138	24	8	0	44	6	5	
<b>Total</b>	<b>174</b>	<b>29</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>1</b>	<b>138</b>	<b>24</b>	<b>8</b>	<b>0</b>	<b>44</b>	<b>6</b>	<b>5</b>	
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	145	115	3	2	0	0	5	4	15	24	3	1	1	3	0	0	0	1	120	84	4	0	46	45	3	
<b>Total</b>	<b>145</b>	<b>115</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>15</b>	<b>24</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>120</b>	<b>84</b>	<b>4</b>	<b>0</b>	<b>46</b>	<b>45</b>	<b>3</b>	
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	180	56	21	8	0	0	5	3	13	13	5	2	4	0	0	0	6	1	161	45	7	0	38	9	7	
<b>Total</b>	<b>180</b>	<b>56</b>	<b>21</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>13</b>	<b>13</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>161</b>	<b>45</b>	<b>7</b>	<b>0</b>	<b>38</b>	<b>9</b>	<b>7</b>	
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	332	54	38	7	0	1	3	1	28	7	5	1	2	0	1	0	4	4	325	46	2	1	48	12	33	
<b>Total</b>	<b>332</b>	<b>54</b>	<b>38</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>28</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>325</b>	<b>46</b>	<b>2</b>	<b>1</b>	<b>48</b>	<b>12</b>	<b>33</b>	
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	176	23	22	3	4	0	7	1	20	8	3	0	1	0	1	0	26	8	133	7	3	2	33	5	15	
Software Engineering (SE)	52	8	2	0	0	0	3	0	5	1	0	1	3	2	0	0	1	0	40	4	2	0	12	1	4	
<b>Total</b>	<b>228</b>	<b>31</b>	<b>24</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>25</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>8</b>	<b>173</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>45</b>	<b>6</b>	<b>19</b>	
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	158	22	21	1	0	0	7	1	37	15	3	0	5	0	0	0	16	2	106	5	5	0	43	10	10	
Electrical Engineering (EE)	226	29	34	8	0	0	8	0	28	4	3	1	3	0	1	1	60	15	153	15	4	1	28	3	20	
<b>Total</b>	<b>384</b>	<b>51</b>	<b>55</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>1</b>	<b>65</b>	<b>19</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>76</b>	<b>17</b>	<b>259</b>	<b>20</b>	<b>9</b>	<b>1</b>	<b>71</b>	<b>13</b>	<b>30</b>	
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	109	60	30	3	1	0	0	1	19	10	5	2	1	0	0	0	9	2	104	45	0	3	16	9	6	
<b>Total</b>	<b>109</b>	<b>60</b>	<b>30</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>104</b>	<b>45</b>	<b>0</b>	<b>3</b>	<b>16</b>	<b>9</b>	<b>6</b>	
<b>Mechanical Engineering</b>																										
Mechanical Engineering (ME)	461	28	48	2	0	0	9	0	41	6	14	0	3	0	0	1	26	1	408	21	8	1	96	7	37	
<b>Total</b>	<b>461</b>	<b>28</b>	<b>48</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>41</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>26</b>	<b>1</b>	<b>408</b>	<b>21</b>	<b>8</b>	<b>1</b>	<b>96</b>	<b>7</b>	<b>37</b>	
<b>TOTAL</b>	<b>2,152</b>	<b>469</b>	<b>303</b>	<b>58</b>	<b>5</b>	<b>1</b>	<b>55</b>	<b>15</b>	<b>225</b>	<b>100</b>	<b>46</b>	<b>9</b>	<b>29</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>249</b>	<b>54</b>	<b>1,794</b>	<b>332</b>	<b>48</b>	<b>9</b>	<b>410</b>	<b>109</b>	<b>143</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Forest Resources (FOR)	30	18	11	5	0	0	0	1	0	0	1	0	0	0	0	0	0	15	10	23	12	2	0	0	0	
<b>Total</b>	<b>30</b>	<b>18</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>10</b>	<b>23</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Forest Products</b>																										
Forest Products (FP)	5	4	5	1	0	0	0	0	0	0	0	0	0	0	0	0	3	3	7	2	0	0	0	0		
<b>Total</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>			
<b>Forestry</b>																										
Forestry (FO)	142	14	28	3	2	0	0	0	4	1	2	0	0	0	1	0	3	2	158	14	0	0	28	2		
<b>Total</b>	<b>142</b>	<b>14</b>	<b>28</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>158</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>2</b>			
<b>Wildlife, Fish &amp; Aquaculture</b>																										
Wildlife & Fisheries Science (WLE)	37	9	4	1	0	0	0	0	1	0	1	2	0	1	0	0	0	1	39	6	0	0	0	0		
Wildlife and Fisheries (WF)	129	55	3	3	0	3	0	0	7	8	1	1	1	1	0	0	1	0	120	44	2	1	29	19		
<b>Total</b>	<b>166</b>	<b>64</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>159</b>	<b>50</b>	<b>2</b>	<b>1</b>	<b>29</b>	<b>19</b>		
<b>TOTAL</b>	<b>343</b>	<b>100</b>	<b>51</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>16</b>	<b>347</b>	<b>78</b>	<b>4</b>	<b>1</b>	<b>57</b>	<b>21</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2010**

<u>Veterinary Medicine</u>	Full time/Part Time				Race																		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Environmental Toxicology (ENVT)	5	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	5	3	0	0
Veterinary Medical Sci. (VMS)	13	23	15	13	0	0	1	0	0	5	0	2	0	0	0	0	12	13	15	15	0	1	
Veterinary Medical Tech (VMT)	2	11	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2	9	0	0	
Veterinary Medicine (CVM)	82	229	2	3	1	0	1	2	1	4	2	7	0	2	0	1	0	0	77	199	2	17	
<b>TOTAL</b>	<b>102</b>	<b>264</b>	<b>19</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>13</b>	<b>99</b>	<b>226</b>	<b>2</b>	<b>18</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Fall 2010**

	Full time/Part Time				Race																		New Students		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Agriculture &amp; Life Sciences</b>																									
Ag Extension Education (AEE)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																									
Communication (CO)	1	6	1	0	0	0	0	0	1	3	0	1	0	0	0	0	0	0	0	1	2	0	0	1	1
Criminology (CRIM)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
General Liberal Arts (GLA)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	3	2	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4	2	0	0	0	1
Interdisciplinary Studies (BSIS)	4	6	1	10	1	0	0	0	3	12	0	0	0	0	0	0	0	0	1	3	0	1	0	0	
Psychology (PSY)	6	19	3	8	0	0	0	0	3	11	1	0	0	0	0	0	0	0	5	16	0	0	5	9	
Social Work (SW)	4	34	0	10	0	4	0	0	1	24	0	0	0	1	0	0	0	0	3	14	0	1	2	13	
Sociology (SO)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>18</b>	<b>70</b>	<b>6</b>	<b>30</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>52</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>26</b>
<b>College of Business</b>																									
Accounting (ACC)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Business Administration-MR (BUSI)	33	49	17	29	1	6	1	0	4	22	1	2	1	0	0	0	0	0	41	48	1	0	15	19	
<b>Total</b>	<b>33</b>	<b>49</b>	<b>18</b>	<b>29</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>48</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>19</b>	
<b>College of Education</b>																									
Community College Educ (CED)	0	1	1	6	0	0	0	0	0	4	0	0	0	0	0	0	0	0	1	3	0	0	0	0	
Counselor Education (COE)	0	8	1	12	0	0	0	0	0	8	0	0	0	0	0	0	0	0	1	11	0	1	0	0	
Education (EDUC)	1	7	1	15	0	0	0	0	1	13	0	0	0	0	0	0	0	0	1	9	0	0	0	0	
Elementary Education (ELED)	4	107	2	47	0	2	0	1	0	46	0	0	0	0	0	0	0	6	105	0	0	0	0	32	
Physical Education (PE)	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
School Administration (EDLS)	3	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	
Secondary Education (SEED)	12	24	4	4	0	0	0	0	0	9	0	0	0	0	0	0	0	16	18	0	1	8	10		
Secondary Teacher Akt Route (STAR)	0	0	2	6	0	0	0	0	0	2	0	0	0	0	0	0	0	2	4	0	0	0	0	0	
Special Education (EXED)	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
Technology Teached Education (TTE)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>20</b>	<b>150</b>	<b>14</b>	<b>92</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>83</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>153</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>42</b>		
<b>College of Engineering</b>																									
Chemical Engineering (CHE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	
Undeclared Undergraduates (UND)	7	12	9	7	1	0	0	0	5	9	0	0	1	0	0	0	0	9	9	0	1	3	7	7	
Undeclared Graduates (UNC)	1	2	14	18	1	2	0	0	0	6	0	0	0	0	0	0	0	14	12	0	0	0	0	0	
<b>Total</b>	<b>8</b>	<b>14</b>	<b>27</b>	<b>29</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>		
<b>TOTAL</b>	<b>80</b>	<b>283</b>	<b>65</b>	<b>181</b>	<b>5</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>172</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>116</b>	<b>266</b>	<b>1</b>	<b>5</b>	<b>34</b>	<b>94</b>		

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

