

2011

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

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**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	25	23	16	6	1	0	0	1	2	0	0	0	0	0	0	8	8	30	20	0	0	0	0	0	0	
Agricultural Life Sciences (ALSC)	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	
Agricultural Science (AGS)	17	6	6	2	1	0	0	0	1	1	0	0	0	0	0	12	4	8	3	1	0	0	0	0	0	
Life Science (LFSC)	2	4	2	4	0	0	0	0	0	1	2	0	0	0	0	0	4	2	3	0	0	0	0	0	0	
<b>Total</b>	<b>44</b>	<b>35</b>	<b>24</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>16</b>	<b>40</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	76	2	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	75	3	0	0	3	0	11	0	
<b>Total</b>	<b>76</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>0</b>	
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	77	14	5	0	0	0	0	0	3	2	0	0	0	0	0	1	79	11	0	0	10	5	10	1		
Agribusiness Management (AGBM)	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0		
Ag. Food & Resource Econ (AFRE)	5	2	1	0	0	0	0	0	1	1	0	0	0	0	0	0	5	1	0	0	0	0	0	0		
Environmental Econ & Mgt (EEM)	9	4	0	0	0	0	0	0	0	1	1	0	0	0	0	0	8	3	0	0	0	1	0	1		
<b>Total</b>	<b>93</b>	<b>23</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>94</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>10</b>	<b>2</b>		
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	50	187	0	9	0	1	0	0	8	25	0	3	0	2	0	0	42	164	0	1	7	42	11	20		
<b>Total</b>	<b>50</b>	<b>187</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>25</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>164</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>42</b>	<b>11</b>	<b>20</b>		
<b>Bioch. Molecular Bio, Ent, Plant Path</b>																										
Agricultural Life Sciences (ALSC)	16	5	4	1	0	0	0	0	0	1	0	0	1	0	0	3	3	15	2	1	0	0	0	0		
Biochemistry (BCH)	101	201	0	3	1	1	3	5	23	67	2	4	0	2	0	2	5	66	114	4	6	30	93	11		
Life Science (LFSC)	5	3	4	4	0	0	0	0	0	0	0	0	0	0	0	2	0	7	7	0	0	0	0	0		
Molecular Biology (MOLB)	8	9	0	1	0	0	0	0	0	1	0	0	1	0	0	2	8	5	1	0	0	0	0	0		
<b>Total</b>	<b>130</b>	<b>218</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>23</b>	<b>69</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>16</b>	<b>93</b>	<b>124</b>	<b>5</b>	<b>6</b>	<b>30</b>	<b>93</b>		
<b>Entomology and Plant Pathology</b>																										
Integrated Pest Management (IPM)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0		
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Culinology (CULY)	4	1	0	0	0	0	0	0	2	1	0	0	0	0	0	0	2	0	0	0	1	1	1	0		
Food Sci, Nutr, Hlth Prom (FSNH)	17	106	1	8	0	0	0	1	4	19	1	2	0	1	0	1	3	13	86	0	1	3	14	1		
Food Sci, Nutr, Hlth Prom (NFSH)	12	33	7	31	0	2	0	1	0	8	2	0	0	1	0	1	8	10	9	41	0	0	0	0		
<b>Total</b>	<b>33</b>	<b>140</b>	<b>8</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>28</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>13</b>	<b>24</b>	<b>127</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>15</b>		
<b>Human Sciences</b>																										
Ag Extension Education (AEE)	2	2	9	15	0	0	0	0	1	2	0	0	0	0	0	0	10	15	0	0	0	0	0	0		
Ag Information Science (AIS)	27	14	3	2	0	0	0	0	1	0	0	0	0	0	0	0	29	16	0	0	0	1	7	3		
Agricultural Science (AGS)	33	5	5	20	0	0	0	0	3	7	0	0	0	0	0	5	0	30	18	0	0	1	0	7		
Human Sciences (HS)	11	183	1	19	0	0	0	0	9	60	0	5	0	1	0	0	1	3	133	0	2	0	22	1		
<b>Total</b>	<b>73</b>	<b>204</b>	<b>18</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>69</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>72</b>	<b>182</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>23</b>		

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Landscape Architecture</u></b>																												
Landscape Contracting (LAC)	39	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	39	0	0	0	5	0	2	0	
Landscape Architecture (LA)	88	18	8	2	0	0	0	0	4	2	1	0	0	1	1	0	2	2	85	15	3	0	14	1	6	0		
<b>Total</b>	<b>127</b>	<b>19</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>124</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>19</b>	<b>1</b>	<b>8</b>	<b>0</b>		
<b><u>Plant &amp; Soil Sciences</u></b>																												
Agronomy (AGN)	58	1	8	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	62	1	2	0	6	0	9	0		
Horticulture (HO)	10	23	3	7	0	0	0	0	1	3	1	0	0	0	0	0	0	0	10	26	1	1	0	4	1	0		
<b>Total</b>	<b>68</b>	<b>24</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>0</b>		
<b><u>Poultry Science</u></b>																												
Poultry Science (PO)	24	24	0	1	0	0	1	0	1	4	0	0	0	0	0	0	7	6	15	15	0	0	1	9	7	8		
<b>Total</b>	<b>24</b>	<b>24</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>7</b>	<b>8</b>		
<b>TOTAL</b>	<b>719</b>	<b>876</b>	<b>83</b>	<b>137</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>66</b>	<b>207</b>	<b>10</b>	<b>14</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>51</b>	<b>55</b>	<b>651</b>	<b>704</b>	<b>13</b>	<b>11</b>	<b>81</b>	<b>193</b>	<b>85</b>	<b>72</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	116	64	10	1	0	0	4	1	9	6	5	2	2	1	0	0	0	0	105	53	1	2	18	17	1	4
Pre-Architecture (PARC)	28	9	0	0	1	0	2	0	16	3	2	2	1	0	0	0	0	1	6	3	0	0	12	4	7	3
<b>Total</b>	<b>144</b>	<b>73</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>25</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>111</b>	<b>56</b>	<b>1</b>	<b>2</b>	<b>30</b>	<b>21</b>	<b>8</b>	<b>7</b>
<b>Art - AAD</b>																										
Art (ART)	122	221	4	11	0	1	2	3	34	24	2	7	4	2	0	0	0	2	82	185	2	8	18	31	8	15
<b>Total</b>	<b>122</b>	<b>221</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>34</b>	<b>24</b>	<b>2</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>82</b>	<b>185</b>	<b>2</b>	<b>8</b>	<b>18</b>	<b>31</b>	<b>8</b>	<b>15</b>
<b>Building Construction</b>																										
Building Construction (BCS)	85	7	3	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0	79	6	1	1	5	2	17	0
<b>Total</b>	<b>85</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>17</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	4	89	0	2	0	0	0	2	1	15	0	1	0	0	0	0	0	0	3	73	0	0	1	16	0	9
<b>Total</b>	<b>4</b>	<b>89</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>9</b>
<b>TOTAL</b>	<b>355</b>	<b>390</b>	<b>17</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>68</b>	<b>48</b>	<b>9</b>	<b>12</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>275</b>	<b>320</b>	<b>4</b>	<b>11</b>	<b>54</b>	<b>70</b>	<b>33</b>	<b>31</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Economics (ECAS)	15	9	0	0	0	0	0	0	2	1	0	0	0	0	0	0	2	3	11	5	0	0	3	2	3	3
General Liberal Arts (GLA)	2	6	1	1	0	0	0	0	0	2	1	0	0	0	0	0	0	2	5	0	0	0	0	0	0	0
General Science (GSC)	2	3	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	2	0	0	0	0	0	1	0
Interdisciplinary Studies (BSIS)	32	41	21	21	0	0	0	0	27	23	0	0	0	0	0	0	2	24	36	2	1	0	0	0	0	1
Interdisciplinary Sciences (IDS)	1	0	4	10	0	0	0	0	0	0	0	0	0	0	0	0	5	9	0	1	0	0	0	0	0	0
Music (MU)	22	6	0	0	0	1	0	0	8	1	0	0	0	0	0	1	0	13	4	0	0	3	2	0	1	
<b>Total</b>	<b>74</b>	<b>65</b>	<b>26</b>	<b>32</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>56</b>	<b>61</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>5</b>	
<b>Anth &amp; Middle Eastern Culture</b>																										
Anthropology (AN)	27	42	0	0	1	0	0	0	1	3	0	3	2	2	0	0	0	0	20	34	3	0	4	13	2	3
Applied Anthropology (APAN)	6	9	10	5	0	0	0	0	0	0	0	0	0	0	0	1	1	14	13	1	0	0	0	0	0	0
<b>Total</b>	<b>33</b>	<b>51</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>34</b>	<b>47</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>13</b>	<b>2</b>	<b>3</b>
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	320	710	16	17	0	4	9	15	64	226	7	10	2	11	0	1	10	14	238	440	6	6	82	258	40	51
General Biology (GBIO)	1	0	27	82	0	0	0	1	0	4	1	2	0	2	0	0	0	1	27	69	0	3	0	0	0	0
Medical Technology (MEDT)	18	37	0	3	0	0	1	0	6	22	0	0	0	0	0	0	1	2	10	16	0	0	5	8	2	6
Microbiology (MIC)	21	32	1	1	0	1	3	1	2	3	0	1	1	0	0	0	0	15	26	1	1	3	10	1	3	
<b>Total</b>	<b>360</b>	<b>779</b>	<b>44</b>	<b>103</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>17</b>	<b>72</b>	<b>255</b>	<b>8</b>	<b>13</b>	<b>3</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>17</b>	<b>290</b>	<b>551</b>	<b>7</b>	<b>10</b>	<b>90</b>	<b>276</b>	<b>43</b>	<b>60</b>
<b>Chemistry</b>																										
Chemistry (CH)	72	93	7	3	0	0	2	2	8	22	0	1	0	3	0	0	33	16	34	52	2	0	12	30	2	2
<b>Total</b>	<b>72</b>	<b>93</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>22</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>16</b>	<b>34</b>	<b>52</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>30</b>	<b>2</b>	<b>2</b>
<b>Communication</b>																										
Communication (CO)	150	370	8	14	0	1	0	3	44	82	3	6	3	6	0	0	3	5	103	273	2	8	10	66	12	31
<b>Total</b>	<b>150</b>	<b>370</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>44</b>	<b>82</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>103</b>	<b>273</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>66</b>	<b>12</b>	<b>31</b>
<b>English</b>																										
English (EN)	57	129	0	9	0	1	1	1	7	17	0	0	1	4	0	0	2	9	44	105	2	1	8	12	8	22
<b>Total</b>	<b>57</b>	<b>129</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>44</b>	<b>105</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>12</b>	<b>8</b>	<b>22</b>
<b>Foreign Languages</b>																										
Foreign Languages (FL)	16	35	2	4	0	0	0	1	2	5	2	3	1	2	0	0	0	5	13	23	0	0	0	1	2	1
<b>Total</b>	<b>16</b>	<b>35</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>Geosciences</b>																										
Earth & Atmospheric Sci (EASC)	11	5	4	2	0	0	1	0	0	0	0	0	0	0	0	0	3	0	11	7	0	0	0	0	0	0
Geoscience (GG)	200	93	283	244	3	4	7	5	23	24	19	28	3	7	2	0	10	8	400	253	16	8	20	10	41	47
<b>Total</b>	<b>211</b>	<b>98</b>	<b>287</b>	<b>246</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>23</b>	<b>24</b>	<b>19</b>	<b>28</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>8</b>	<b>411</b>	<b>260</b>	<b>16</b>	<b>8</b>	<b>20</b>	<b>10</b>	<b>41</b>	<b>47</b>
<b>History</b>																										
History (HI)	102	73	14	7	0	0	0	1	4	17	1	0	0	1	0	0	0	1	110	59	1	1	3	5	24	5
<b>Total</b>	<b>102</b>	<b>73</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>110</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>24</b>	<b>5</b>
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	30	32	3	2	0	0	0	0	7	3	1	1	0	3	0	0	2	1	23	25	0	1	1	5	1	3
Mathematical Sciences (MASC)	8	6	0	2	0	0	0	0	1	1	0	0	0	0	0	0	6	6	1	1	0	0	0	0	0	0
Statistics (ST)	5	13	4	0	0	0	0	2	0	0	0	0	0	0	0	0	5	6	4	5	0	0	0	0	0	0

**College of Arts and Sciences  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Total</b>	<b>43</b>	<b>51</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>28</b>	<b>31</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>

**College of Arts and Sciences  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	26	7	0	1	0	0	0	0	3	2	0	0	0	0	0	0	0	0	22	6	1	0	3	2	1	0
<b>Total</b>	<b>26</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	34	12	2	0	1	0	0	0	0	0	0	0	1	0	0	0	10	4	23	8	1	0	6	3	0	1
<b>Total</b>	<b>34</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>23</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>
<b><u>Political Science</u></b>																										
Political Science (PS)	157	105	9	4	0	0	4	0	40	47	1	0	0	3	0	0	1	1	117	55	3	3	31	14	9	5
Public Policy & Admin (PPA)	18	29	17	19	0	1	0	0	9	18	0	0	0	0	0	0	1	1	25	27	0	1	0	0	0	0
<b>Total</b>	<b>175</b>	<b>134</b>	<b>26</b>	<b>23</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>49</b>	<b>65</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>142</b>	<b>82</b>	<b>3</b>	<b>4</b>	<b>31</b>	<b>14</b>	<b>9</b>	<b>5</b>
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	7	6	1	0	1	0	1	0	0	0	0	0	0	0	0	0	3	6	3	0	0	0	0	0	0	0
Psychology (PSY)	144	352	8	26	0	1	0	0	40	128	0	3	3	4	0	0	1	3	105	236	3	3	18	81	11	37
<b>Total</b>	<b>151</b>	<b>358</b>	<b>9</b>	<b>26</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>40</b>	<b>128</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>111</b>	<b>239</b>	<b>3</b>	<b>3</b>	<b>18</b>	<b>81</b>	<b>11</b>	<b>37</b>
<b><u>Sociology</u></b>																										
Criminology (CRIM)	92	72	5	3	0	1	1	0	23	37	0	2	0	0	0	0	1	71	34	2	0	8	12	20	14	
Social Work (SW)	9	116	0	15	0	0	0	0	6	93	0	1	0	3	0	0	0	1	3	31	0	2	2	15	3	19
Sociology (SO)	37	45	11	18	2	1	0	2	17	24	0	2	0	1	0	0	3	4	25	29	1	0	2	1	5	6
<b>Total</b>	<b>138</b>	<b>233</b>	<b>16</b>	<b>36</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>46</b>	<b>154</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>99</b>	<b>94</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>28</b>	<b>28</b>	<b>39</b>
<b>TOTAL</b>	<b>1,642</b>	<b>2,488</b>	<b>458</b>	<b>513</b>	<b>8</b>	<b>16</b>	<b>30</b>	<b>34</b>	<b>345</b>	<b>806</b>	<b>36</b>	<b>63</b>	<b>17</b>	<b>52</b>	<b>2</b>	<b>1</b>	<b>95</b>	<b>98</b>	<b>1,520</b>	<b>1,891</b>	<b>47</b>	<b>40</b>	<b>224</b>	<b>550</b>	<b>188</b>	<b>261</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Applied Economics (GAEC)	5	1	1	1	0	0	0	0	0	0	0	0	0	0	0	3	2	3	0	0	0	0	0	0	0	0
Business Administration (BA)	63	45	146	74	3	1	3	3	5	8	4	2	3	3	0	0	14	6	171	95	6	1	0	0	0	0
Business Administration (BUAD)	344	205	10	18	3	5	6	3	68	54	13	8	1	3	0	0	13	20	242	128	8	2	66	44	47	31
Business Admin - MR (BUSI)	0	0	11	14	1	2	1	0	2	5	0	0	0	1	0	0	0	0	7	6	0	0	0	0	4	0
General Business Admin (GBA)	4	1	5	2	0	0	0	1	2	1	0	0	0	0	0	0	0	7	1	0	0	1	1	0	0	
Information Systems (INFS)	4	4	6	1	0	0	1	1	0	1	1	0	0	0	0	1	1	7	2	0	0	0	0	0	0	
Pre-Business (PBUS)	13	7	3	0	0	0	0	0	2	1	0	0	1	0	0	0	0	13	6	0	0	1	3	0	1	
Project Management (PM)	7	3	26	13	1	0	0	0	0	2	3	0	1	0	0	1	0	2	28	11	0	0	0	0	0	0
<b>Total</b>	<b>440</b>	<b>266</b>	<b>208</b>	<b>123</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>8</b>	<b>79</b>	<b>72</b>	<b>21</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>31</b>	<b>31</b>	<b>478</b>	<b>249</b>	<b>14</b>	<b>3</b>	<b>68</b>	<b>48</b>	<b>51</b>	<b>32</b>
<b>School of Accountancy</b>																										
Accounting (ACC)	73	74	5	9	0	0	3	3	11	16	1	0	0	0	0	2	6	61	57	0	1	0	0	0	0	
Pre-Accountancy (PACC)	159	130	4	3	0	0	5	2	23	39	2	3	3	0	0	0	5	127	84	3	0	24	25	20	26	
Taxation (TAX)	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	0	0	0	0	
<b>Total</b>	<b>235</b>	<b>211</b>	<b>9</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>34</b>	<b>55</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>191</b>	<b>148</b>	<b>3</b>	<b>1</b>	<b>24</b>	<b>25</b>	<b>20</b>	<b>26</b>
<b>Finance and Economics</b>																										
Banking and Finance (BKFN)	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Economics (ECO)	24	14	0	0	0	1	0	0	3	2	0	0	0	0	0	0	2	21	8	0	1	5	5	1	2	
Economics (EC)	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
Finance (FINA)	110	42	0	4	0	1	1	0	18	24	0	1	0	1	1	0	5	2	85	17	0	0	9	3	9	2
Mgt of Construction & Land (MCL)	11	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	9	0	1	0	0	0	0	0	
Real Estate Finance (REF)	25	7	3	4	0	0	0	1	5	6	0	0	0	0	0	0	0	23	4	0	0	3	2	4	0	
Real Estate & Mortgage Fin (REMF)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
Risk Mgt., Insurance, Fin. Plan (INS)	63	22	2	1	0	0	0	0	5	4	2	1	0	1	0	0	0	57	16	1	1	5	1	3	2	
<b>Total</b>	<b>236</b>	<b>85</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>33</b>	<b>36</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>197</b>	<b>46</b>	<b>2</b>	<b>2</b>	<b>22</b>	<b>11</b>	<b>17</b>	<b>6</b>
<b>Management &amp; Info Systems</b>																										
Business Information Systems (BIS)	89	22	5	3	0	0	2	0	23	12	0	1	1	1	1	0	1	1	63	10	3	0	4	1	9	2
Management (MGT)	101	53	2	2	0	1	0	0	20	11	0	0	0	0	0	0	4	3	76	40	3	0	4	4	6	7
<b>Total</b>	<b>190</b>	<b>75</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>43</b>	<b>23</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>139</b>	<b>50</b>	<b>6</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>15</b>	<b>9</b>
<b>Marketing, Quantitative Analysis and Business Law</b>																										
Marketing (MKT)	231	160	34	4	2	0	2	1	23	14	3	2	2	0	1	0	6	1	221	144	5	2	56	19	18	16
<b>Total</b>	<b>231</b>	<b>160</b>	<b>34</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>23</b>	<b>14</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>221</b>	<b>144</b>	<b>5</b>	<b>2</b>	<b>56</b>	<b>19</b>	<b>18</b>	<b>16</b>
<b>TOTAL</b>	<b>1,332</b>	<b>797</b>	<b>263</b>	<b>154</b>	<b>10</b>	<b>11</b>	<b>24</b>	<b>15</b>	<b>212</b>	<b>200</b>	<b>29</b>	<b>18</b>	<b>12</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>49</b>	<b>51</b>	<b>1,226</b>	<b>637</b>	<b>30</b>	<b>8</b>	<b>178</b>	<b>108</b>	<b>121</b>	<b>89</b>

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Education  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Education (EDUC)	2	19	1	23	0	0	0	0	2	18	0	0	0	0	0	0	0	0	1	24	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>19</b>	<b>1</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counseling &amp; Educational Psych</b>																										
Counselor Education (COE)	21	75	6	15	1	1	0	1	5	21	0	0	1	1	1	0	0	2	19	64	0	0	0	0	0	0
Educational Psychology (EPY)	41	124	2	34	0	1	1	1	20	63	1	0	1	0	0	0	2	2	18	89	0	2	2	4	7	14
Student Counseling & Guidance Ser (PHSE)	1	7	0	8	0	1	0	0	0	4	0	0	0	0	0	0	1	1	9	0	0	0	0	0	0	0
Student Counseling & Personnel (PHCE)	1	5	1	12	0	0	0	1	0	6	0	0	0	0	0	0	1	2	9	0	0	0	0	0	0	0
<b>Total</b>	<b>64</b>	<b>211</b>	<b>9</b>	<b>69</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>25</b>	<b>94</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>40</b>	<b>171</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>14</b>
<b>Curriculum, Instruction &amp; Special Ed</b>																										
Curriculum & Instruction (CIED)	2	4	4	21	0	0	0	0	1	6	1	0	0	0	0	0	0	4	18	0	1	0	0	0	0	0
Education (EDUC)	0	1	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	6	112	
Elementary Education (ELED)	30	637	0	62	0	1	0	1	10	154	1	5	0	4	0	0	0	19	530	0	4	2	67	0	0	0
Secondary Education (SEED)	132	164	6	12	1	1	0	0	23	35	1	1	2	5	0	0	0	1	111	130	0	3	10	15	22	22
Secondary Teacher Alt Route (STAR)	13	13	11	14	0	0	0	0	6	6	0	0	0	1	0	0	0	17	20	1	0	0	0	0	0	0
Special Education (EXED)	4	74	3	20	0	0	0	0	2	21	0	1	0	1	0	0	0	5	69	0	2	0	8	1	9	
<b>Total</b>	<b>181</b>	<b>893</b>	<b>24</b>	<b>131</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>42</b>	<b>225</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>156</b>	<b>767</b>	<b>1</b>	<b>10</b>	<b>12</b>	<b>90</b>	<b>29</b>	<b>143</b>
<b>Instr Systems &amp; Workforce Dev</b>																										
Industrial Technology (INDT)	94	4	8	1	2	0	0	0	29	1	1	1	1	0	0	1	0	69	2	0	0	5	0	6	0	0
Information Tech Services (ITS)	56	25	3	11	0	0	2	0	38	29	0	0	0	0	0	0	0	19	7	0	0	1	1	3	4	
Instructional Sys & Workforce Dev (ISWD)	5	6	11	43	0	0	0	1	3	29	0	0	0	0	0	0	2	0	11	17	0	2	0	0	0	0
Instructional Technology (IT)	4	6	4	9	0	0	0	1	4	10	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0
Technology (MST)	0	2	3	7	0	0	0	0	2	6	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0
Technology Teacher Education (TTE)	3	9	1	7	0	0	0	0	2	10	0	0	0	0	0	0	0	2	6	0	0	0	0	1	1	
<b>Total</b>	<b>162</b>	<b>52</b>	<b>30</b>	<b>78</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>78</b>	<b>85</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>106</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>10</b>	<b>5</b>
<b>Kinesiology</b>																										
Kinesiology (KINE)	687	602	53	22	0	3	3	1	195	190	15	8	11	5	0	1	3	4	504	405	9	7	56	66	81	65
<b>Total</b>	<b>687</b>	<b>602</b>	<b>53</b>	<b>22</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>195</b>	<b>190</b>	<b>15</b>	<b>8</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>504</b>	<b>405</b>	<b>9</b>	<b>7</b>	<b>56</b>	<b>66</b>	<b>81</b>	<b>65</b>
<b>Leadership &amp; Foundations</b>																										
Community College Education (CED)	5	4	4	12	0	0	0	0	3	11	0	1	0	0	0	0	0	1	6	3	0	0	0	0	0	0
Community College Leadership (PHCL)	5	7	28	49	0	0	0	0	7	30	1	1	0	0	1	0	0	0	23	23	1	2	0	0	0	0
Education (EDUC)	1	1	1	9	0	0	0	0	1	9	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Elem, Middle & Sec Educ Admin (EDAD)	1	4	18	35	0	0	0	0	11	28	0	0	0	0	0	0	0	7	11	1	0	0	0	0	0	0
School Administration (EDLS)	7	3	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0
Workforce Education Leadership (WEL)	3	1	1	0	0	0	0	0	3	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>20</b>	<b>52</b>	<b>105</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>79</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>42</b>	<b>40</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Music Education</b>																										
Music Education (MUED)	39	28	2	2	0	0	0	0	10	4	1	0	0	0	0	0	0	30	26	0	0	6	4	3	4	
<b>Total</b>	<b>39</b>	<b>28</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>4</b>	
<b>TOTAL</b>	<b>1,157</b>	<b>1,825</b>	<b>171</b>	<b>430</b>	<b>4</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>380</b>	<b>695</b>	<b>22</b>	<b>19</b>	<b>16</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>12</b>	<b>879</b>	<b>1,472</b>	<b>12</b>	<b>23</b>	<b>82</b>	<b>165</b>	<b>130</b>	<b>231</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

**College of Education  
Enrollment Data  
Fall 2011**

Full time/Part Time				Race														New Students													
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer							
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	Dean's Office																										
Computational Engineering (CME)	10	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	10	2	1	1	1	0	0	0	0	0	0
Engineering (ENGR)	83	23	55	10	0	0	4	1	8	5	6	0	0	0	0	54	12	62	15	4	0	0	0	0	0	0	
Undeclared (UENG)	17	3	0	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	15	2	0	0	12	3	5	0	
<b>Total</b>	<b>110</b>	<b>28</b>	<b>57</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>14</b>	<b>78</b>	<b>18</b>	<b>5</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>5</b>	<b>0</b>	
<b>Aerospace Engineering</b>																											
Aerospace Engineering (ASE)	196	29	7	1	0	0	3	1	13	2	3	0	4	0	0	0	18	2	154	25	8	0	55	5	8	1	
<b>Total</b>	<b>196</b>	<b>29</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>154</b>	<b>25</b>	<b>8</b>	<b>0</b>	<b>55</b>	<b>5</b>	<b>8</b>	<b>1</b>	
<b>Ag &amp; Bio Engineering</b>																											
Biological Engineering (BE)	170	123	2	2	0	0	8	3	14	22	3	2	1	3	0	0	2	3	141	91	3	1	55	39	7	8	
Biomedical Engineering (BME)	9	11	0	2	0	0	0	1	0	5	0	0	1	0	1	0	1	1	6	6	0	0	0	0	0	0	
<b>Total</b>	<b>179</b>	<b>134</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>14</b>	<b>27</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>147</b>	<b>97</b>	<b>3</b>	<b>1</b>	<b>55</b>	<b>39</b>	<b>7</b>	<b>8</b>	
<b>School of Chemical Engineering</b>																											
Chemical Engineering (CHE)	186	65	26	7	1	0	5	7	14	11	4	3	5	0	0	0	8	2	169	48	6	1	46	23	16	6	
<b>Total</b>	<b>186</b>	<b>65</b>	<b>26</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>14</b>	<b>11</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>169</b>	<b>48</b>	<b>6</b>	<b>1</b>	<b>46</b>	<b>23</b>	<b>16</b>	<b>6</b>	
<b>Civil &amp; Environmental Engr</b>																											
Civil Engineering (CE)	322	51	50	10	0	0	0	1	37	17	8	3	2	0	0	0	2	2	319	36	4	2	39	10	45	3	
<b>Total</b>	<b>322</b>	<b>51</b>	<b>50</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>37</b>	<b>17</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>319</b>	<b>36</b>	<b>4</b>	<b>2</b>	<b>39</b>	<b>10</b>	<b>45</b>	<b>3</b>	
<b>Computer Science &amp; Engr</b>																											
Computer Science (CS)	213	25	31	6	2	0	6	2	30	8	5	1	3	0	0	0	36	9	160	10	2	1	34	4	18	0	
Software Engineering (SE)	51	8	3	0	0	0	3	0	3	0	1	1	4	0	0	0	1	0	39	7	3	0	10	1	5	0	
<b>Total</b>	<b>264</b>	<b>33</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>33</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>9</b>	<b>199</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>44</b>	<b>5</b>	<b>23</b>	<b>0</b>	
<b>Electrical &amp; Computer Engr</b>																											
Computer Engineering (CPE)	168	20	20	1	0	0	6	2	39	15	4	0	3	0	0	0	13	1	119	3	4	0	43	9	13	1	
Electrical Engineering (EE)	195	29	51	3	0	0	11	0	29	4	4	1	3	1	1	0	45	10	151	15	2	1	22	2	25	2	
<b>Total</b>	<b>363</b>	<b>49</b>	<b>71</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>2</b>	<b>68</b>	<b>19</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>58</b>	<b>11</b>	<b>270</b>	<b>18</b>	<b>6</b>	<b>1</b>	<b>65</b>	<b>11</b>	<b>38</b>	<b>3</b>	
<b>Industrial &amp; Systems Engr</b>																											
Industrial Engineering (IE)	115	56	31	9	1	0	1	1	21	17	2	2	1	0	0	0	10	0	108	43	2	2	21	7	1	1	
Industrial & Systems Engineering (ISE)	14	6	25	7	0	0	3	2	3	3	2	1	0	0	0	0	13	4	18	3	0	0	0	0	0	0	
<b>Total</b>	<b>129</b>	<b>62</b>	<b>56</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>24</b>	<b>20</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>4</b>	<b>126</b>	<b>46</b>	<b>2</b>	<b>2</b>	<b>21</b>	<b>7</b>	<b>1</b>	<b>1</b>	
<b>Mechanical Engineering</b>																											
Mechanical Engineering (ME)	524	39	45	2	3	0	10	1	50	5	15	2	6	1	1	0	30	1	451	31	3	0	116	11	51	1	
<b>Total</b>	<b>524</b>	<b>39</b>	<b>45</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>451</b>	<b>31</b>	<b>3</b>	<b>0</b>	<b>116</b>	<b>11</b>	<b>51</b>	<b>1</b>	
<b>TOTAL</b>	<b>2,273</b>	<b>490</b>	<b>348</b>	<b>61</b>	<b>7</b>	<b>0</b>	<b>60</b>	<b>22</b>	<b>262</b>	<b>115</b>	<b>57</b>	<b>16</b>	<b>34</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>243</b>	<b>49</b>	<b>1,913</b>	<b>336</b>	<b>42</b>	<b>8</b>	<b>453</b>	<b>114</b>	<b>194</b>	<b>23</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Forest Resources (FOR)	26	16	11	6	0	0	0	1	0	0	2	0	0	0	0	0	15	9	20	12	0	0	0	0	0	0
<b>Total</b>	<b>26</b>	<b>16</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>9</b>	<b>20</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																										
Forest Products (FP)	8	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	3	2	0	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																										
Forestry (FO)	140	20	23	5	1	0	0	0	3	2	1	0	0	0	1	0	3	1	153	22	1	0	21	5	17	3
<b>Total</b>	<b>140</b>	<b>20</b>	<b>23</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>153</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>5</b>	<b>17</b>	<b>3</b>
<b>Wildlife, Fish &amp; Aquaculture</b>																										
Wildlife & Fisheries (WF)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Wildlife, Fisheries & Aqua (WFA)	112	62	1	2	0	1	0	0	7	5	1	1	1	1	0	0	1	0	102	54	1	2	15	22	13	5
Wildlife & Fisheries Science (WLE)	31	10	5	3	0	0	0	0	1	0	1	1	0	1	0	0	0	1	33	10	1	0	0	0	0	0
<b>Total</b>	<b>144</b>	<b>72</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>136</b>	<b>64</b>	<b>2</b>	<b>2</b>	<b>15</b>	<b>22</b>	<b>13</b>	<b>5</b>
<b>TOTAL</b>	<b>318</b>	<b>112</b>	<b>40</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>13</b>	<b>312</b>	<b>100</b>	<b>3</b>	<b>2</b>	<b>36</b>	<b>27</b>	<b>30</b>	<b>8</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Veterinary Medicine</b>																									
Environmental Toxicology (ENVT)	4	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	1	0	4	3	0	0	0	0	
Veterinary Medical Sci. (VMS)	13	24	14	17	0	0	1	0	0	8	0	1	0	0	0	0	9	13	16	18	1	1	0	0	
Veterinary Medical Tech (VMT)	1	39	0	1	0	0	0	0	0	7	0	1	0	1	0	0	0	1	1	30	0	0	0	5	
Veterinary Medicine (CVM)	89	232	0	2	1	0	1	3	1	3	2	9	0	1	0	0	0	1	83	202	1	15	0	0	
<b>TOTAL</b>	<b>107</b>	<b>296</b>	<b>16</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>18</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>15</b>	<b>104</b>	<b>253</b>	<b>2</b>	<b>16</b>	<b>0</b>	<b>5</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																		New Students		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Agriculture &amp; Life Sciences</b>																									
Agricultural Science (AGS)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Human Sciences (HS)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																									
Communication (CO)	2	1	2	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	3	1	0	0	1	0	0
Criminology (CRIM)	2	3	1	2	1	1	0	0	1	1	0	0	0	0	0	0	0	0	1	3	0	0	1	2	0
English (EN)	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
General Liberal Arts (GLA)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	3	3	2	4	0	1	0	0	0	2	0	0	0	0	0	0	0	0	5	4	0	0	1	1	0
Interdisciplinary Studies (BSIS)	2	5	3	11	0	0	0	0	2	8	0	0	0	0	0	0	0	0	3	7	0	1	0	0	0
Music (MU)	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0
Psychology (PSY)	13	23	3	17	0	2	0	0	6	16	1	0	0	0	0	0	0	0	9	22	0	0	4	13	0
Social Work (SW)	6	40	0	6	0	0	0	0	2	26	1	1	0	0	0	0	0	0	3	18	0	1	2	10	0
<b>Total</b>	<b>29</b>	<b>76</b>	<b>13</b>	<b>43</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>54</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>57</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>26</b>	<b>0</b>	
<b>College of Business</b>																									
Accounting (ACC)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration (BA)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Business Administration (BUAD)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Business Administration-MR (BUSI)	52	51	22	38	2	6	1	0	13	29	1	2	1	2	0	0	0	0	56	50	0	0	20	18	0
Marketing (MKT)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Project Management (PM)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>53</b>	<b>52</b>	<b>24</b>	<b>39</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>29</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>52</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>18</b>	<b>0</b>	
<b>College of Education</b>																									
Community College Educ (CED)	1	2	4	9	0	1	0	0	1	7	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0
Counselor Education (COE)	0	11	2	9	0	1	0	0	0	11	0	0	0	0	0	0	0	0	2	8	0	0	0	0	0
Curriculum and Instruction (CIED)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Education (EDUC)	1	9	1	18	0	0	0	0	0	14	0	0	0	0	0	0	0	0	2	13	0	0	0	0	0
Educational Psychology (EPY)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Elementary Education (ELED)	7	79	1	48	0	5	0	1	1	35	1	0	1	1	0	0	0	0	5	85	0	0	5	25	0
Elem, Middle & Sec Educ Admin (EDAD)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Tech Services (ITS)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructional Systems & Workforce Dev (ISWD)	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Kinesiology (KINE)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
School Administration (EDLS)	3	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0
Secondary Education (SEED)	17	21	3	8	0	1	0	0	0	9	0	0	0	0	0	0	0	0	19	19	1	0	7	4	0
Secondary Teacher Akt Route (STAR)	1	2	4	4	0	0	0	0	0	2	0	0	0	0	0	0	0	0	5	4	0	0	0	0	0
Special Education (EXED)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Technology Teacher Education (TTE)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>127</b>	<b>17</b>	<b>103</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>82</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>138</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>29</b>	<b>0</b>	

**Meridian Campus  
Enrollment Data  
Fall 2011**

	Full time/Part Time				Race																New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Engineering</b>																								
Industrial & Systems Engr (ISE)	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Other</b>																								
Special Non-Degree (SND)	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
Undeclared Undergraduates (UND)	9	11	5	13	0	0	0	0	4	11	0	0	0	0	0	0	0	10	13	0	0	6	3	
Undeclared Graduates (UNC)	2	6	14	21	1	0	0	1	2	15	0	1	0	1	0	0	0	13	8	0	1	0	0	
<b>Total</b>	<b>11</b>	<b>17</b>	<b>24</b>	<b>39</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	
<b>TOTAL</b>	<b>123</b>	<b>272</b>	<b>80</b>	<b>225</b>	<b>5</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>36</b>	<b>191</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153</b>	<b>274</b>	<b>1</b>	<b>3</b>	<b>48</b>	<b>76</b>

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours