

2012

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

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**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2012**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Agriculture (AGR)	36	26	15	6	1	0	0	1	1	0	0	0	0	0	0	0	9	9	40	22	0	0	0	0	0	0	0	
Agricultural Life Sciences (ALSC)	0	2	0	2	0	0	0	0	0	1	0	0	0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	
Agricultural Science (AGS)	16	11	7	5	1	0	1	0	1	1	0	0	0	0	0	10	6	10	9	0	0	0	0	0	0	0	0	
Life Science (LFSC)	1	4	2	4	0	0	0	0	0	1	1	0	0	0	0	0	3	2	4	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>53</b>	<b>43</b>	<b>24</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>19</b>	<b>52</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Agricultural &amp; Bio Engineering</b>																												
Ag Engineering Tech & Busi (AETB)	75	5	2	1	0	0	0	0	3	1	0	0	1	0	0	0	0	72	5	1	0	6	2	11	1			
<b>Total</b>	<b>75</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>11</b>	<b>1</b>			
<b>Agricultural Economics</b>																												
Agribusiness (AGB)	74	14	2	0	0	0	0	0	3	1	0	0	1	0	0	0	1	72	12	0	0	12	2	11	2			
Agribusiness Management (AGBM)	4	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0		
Environmental Econ & Mgt (EEM)	10	5	0	0	0	0	0	0	0	1	1	0	0	0	0	0	9	4	0	0	1	1	0	1	0	1		
<b>Total</b>	<b>88</b>	<b>19</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>85</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>3</b>	<b>11</b>	<b>3</b>			
<b>Animal &amp; Dairy Science</b>																												
Animal & Dairy Science (ADS)	59	218	2	7	2	0	0	1	7	26	1	5	1	3	0	0	49	189	1	1	13	63	11	25				
<b>Total</b>	<b>59</b>	<b>218</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>26</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>189</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>63</b>	<b>11</b>	<b>25</b>				
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																												
Agricultural Life Sciences (ALSC)	12	6	4	2	0	0	0	0	0	1	1	0	0	0	0	2	4	13	3	0	0	0	0	0	0	0	0	
Biochemistry (BCH)	112	239	2	6	1	4	7	11	20	81	3	5	1	3	0	0	3	4	76	132	3	5	33	93	9	11		
Life Science (LFSC)	8	3	1	4	0	0	0	0	1	0	0	0	0	0	0	2	1	6	6	0	0	0	0	0	0	0	0	
Molecular Biology (MOLB)	6	9	0	1	0	0	0	0	0	1	0	0	0	0	0	1	8	5	1	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>138</b>	<b>257</b>	<b>7</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>21</b>	<b>83</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>17</b>	<b>100</b>	<b>142</b>	<b>3</b>	<b>5</b>	<b>33</b>	<b>93</b>	<b>9</b>	<b>11</b>		
<b>Food, Nutr &amp; Hlth Promotions</b>																												
Culinology (CULY)	5	4	0	1	0	0	0	0	2	2	0	1	0	0	0	0	3	2	0	0	2	1	0	0				
Food Sci, Nutr, Hlth Prom (FSNH)	25	92	1	6	0	1	1	2	5	16	2	2	0	0	1	0	2	18	74	0	0	2	21	3	9			
Food Sci, Nutr, Hlth Prom (NFSH)	16	37	4	35	0	2	0	1	1	9	2	1	0	1	0	7	10	10	47	0	1	0	0	0	0	0	0	
<b>Total</b>	<b>46</b>	<b>133</b>	<b>5</b>	<b>42</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>27</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>12</b>	<b>31</b>	<b>123</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>22</b>	<b>3</b>	<b>9</b>			
<b>Human Sciences</b>																												
Ag Extension Education (AEE)	0	4	14	9	0	0	0	0	1	0	0	0	0	0	0	0	13	13	0	0	0	0	0	0	0	0	0	
Ag Information Science (AIS)	21	12	0	2	0	0	0	0	0	0	0	0	0	0	0	0	21	14	0	0	4	3	1	2				
Agricultural Science (AGS)	49	7	6	21	0	0	0	0	6	7	0	0	0	0	0	4	0	45	21	0	0	3	1	6	1			
Human Dev & Family Studies (HDFS)	1	2	0	5	0	0	0	0	1	2	0	0	0	0	0	0	4	0	1	0	0	0	0	0	0	0	0	
Human Sciences (HS)	20	170	0	22	0	0	0	0	14	63	0	4	0	1	0	0	5	122	1	2	0	11	1	11				
<b>Total</b>	<b>91</b>	<b>195</b>	<b>20</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>72</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>174</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>15</b>	<b>8</b>	<b>14</b>				

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Landscape Architecture</u></b>																												
Landscape Architecture (LA)	75	17	7	3	0	0	0	0	8	5	2	0	0	0	1	0	2	3	68	12	1	0	11	3	4	2		
Landscape Contracting (LAC)	30	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	0	0	0	1	0	5	0		
<b>Total</b>	<b>105</b>	<b>17</b>	<b>11</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>102</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>9</b>	<b>2</b>		
<b><u>Plant &amp; Soil Sciences</u></b>																												
Agronomy (AGN)	69	8	5	0	0	0	0	0	3	1	0	0	0	0	0	0	1	0	67	7	3	0	7	4	10	3		
Horticulture (HO)	12	32	0	3	0	0	0	0	0	1	1	0	1	0	0	0	0	0	10	32	0	2	1	5	3	1		
<b>Total</b>	<b>81</b>	<b>40</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>77</b>	<b>39</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>9</b>	<b>13</b>	<b>4</b>		
<b><u>Poultry Science</u></b>																												
Poultry Science (PO)	24	29	0	0	0	0	1	0	2	8	0	0	0	1	0	0	6	4	15	16	0	0	1	7	5	3		
<b>Total</b>	<b>24</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>15</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>3</b>		
<b>TOTAL</b>	<b>760</b>	<b>956</b>	<b>78</b>	<b>146</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>16</b>	<b>79</b>	<b>229</b>	<b>14</b>	<b>18</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>47</b>	<b>56</b>	<b>667</b>	<b>754</b>	<b>10</b>	<b>12</b>	<b>97</b>	<b>217</b>	<b>80</b>	<b>72</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	123	65	4	2	0	0	3	1	12	9	5	2	0	1	0	0	0	0	106	52	1	2	19	18	4	1
Pre-Architecture (PARC)	28	7	3	0	1	0	1	0	15	2	2	2	1	0	0	0	0	0	11	3	0	0	11	3	5	1
<b>Total</b>	<b>151</b>	<b>72</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>27</b>	<b>11</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>117</b>	<b>55</b>	<b>1</b>	<b>2</b>	<b>30</b>	<b>21</b>	<b>9</b>	<b>2</b>
<b>Art - AAD</b>																										
Art (ART)	87	164	7	17	0	1	0	2	23	13	2	5	4	1	0	0	0	2	63	152	2	5	1	1	4	8
Undeclared Art (UART)	15	36	0	0	0	0	0	0	7	8	0	1	0	2	0	0	0	0	7	25	1	0	6	23	9	12
<b>Total</b>	<b>102</b>	<b>200</b>	<b>7</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>30</b>	<b>21</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>70</b>	<b>177</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>24</b>	<b>13</b>	<b>20</b>
<b>Building Construction</b>																										
Building Construction (BCS)	81	6	1	0	0	0	0	0	9	0	0	0	0	1	0	0	0	0	73	5	0	0	11	0	8	0
<b>Total</b>	<b>81</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>73</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>8</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	5	76	0	2	0	1	0	1	3	11	0	1	0	1	0	0	0	1	2	62	0	0	1	17	1	3
<b>Total</b>	<b>5</b>	<b>76</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>3</b>
<b>TOTAL</b>	<b>339</b>	<b>354</b>	<b>15</b>	<b>21</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>69</b>	<b>43</b>	<b>9</b>	<b>11</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>262</b>	<b>299</b>	<b>4</b>	<b>7</b>	<b>49</b>	<b>62</b>	<b>31</b>	<b>25</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Economics (ECAS)	17	5	1	0	0	0	0	0	2	1	0	0	0	0	0	0	1	1	15	3	0	0	1	0	1	0
General Liberal Arts (GLA)	3	8	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	1	7	0	0	0	0	0	0	1
General Science (GSC)	1	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0
Interdisciplinary Studies (BSIS)	54	57	39	42	0	1	0	0	41	42	0	1	1	0	0	0	2	0	49	55	0	0	0	0	0	0
Interdisciplinary Sciences (IDS)	0	1	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	1	0	0	0	0	0
Music (MU)	17	7	1	2	0	0	0	0	7	1	0	0	0	0	0	1	0	10	8	0	0	2	3	2	1	
Pre-Interdisciplinary Studies (PRIS)	7	18	9	27	0	0	0	0	2	26	0	1	0	0	0	0	0	14	18	0	0	0	0	1	11	
<b>Total</b>	<b>99</b>	<b>98</b>	<b>54</b>	<b>75</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>72</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>94</b>	<b>96</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>13</b>
<b>Anthr &amp; Middle Eastern Culture</b>																										
Anthropology (AN)	30	37	2	2	0	0	0	0	1	1	0	3	1	1	0	0	0	0	28	34	2	0	1	5	1	2
Applied Anthropology (APAN)	5	19	7	4	0	0	0	0	0	1	0	2	0	0	0	0	1	1	10	18	1	1	0	0	0	0
<b>Total</b>	<b>35</b>	<b>56</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>38</b>	<b>52</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>2</b>
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	325	677	10	21	0	10	7	10	82	217	10	8	2	13	0	1	5	14	227	422	2	3	81	244	31	42
General Biology (GBIO)	0	0	26	63	0	1	0	2	0	0	0	1	0	2	0	0	0	1	26	55	0	1	0	0	0	0
Medical Technology (MEDT)	17	39	1	2	0	0	1	1	5	21	0	0	0	0	0	0	1	0	11	19	0	0	1	12	2	9
Microbiology (MIC)	19	29	1	0	0	0	4	0	2	4	0	2	1	0	0	0	0	13	23	0	0	1	7	1	3	
<b>Total</b>	<b>361</b>	<b>745</b>	<b>38</b>	<b>86</b>	<b>0</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>89</b>	<b>242</b>	<b>10</b>	<b>11</b>	<b>3</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>15</b>	<b>277</b>	<b>519</b>	<b>2</b>	<b>4</b>	<b>83</b>	<b>263</b>	<b>34</b>	<b>54</b>
<b>Chemistry</b>																										
Chemistry (CH)	72	92	4	1	0	0	1	1	7	14	0	2	0	4	0	0	29	15	39	57	0	0	10	30	1	2
<b>Total</b>	<b>72</b>	<b>92</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>15</b>	<b>39</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>30</b>	<b>1</b>	<b>2</b>
<b>Communication</b>																										
Communication (CO)	153	394	10	16	0	3	1	4	48	76	2	5	1	8	0	0	3	1	107	309	1	4	12	55	17	23
<b>Total</b>	<b>153</b>	<b>394</b>	<b>10</b>	<b>16</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>48</b>	<b>76</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>107</b>	<b>309</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>55</b>	<b>17</b>	<b>23</b>
<b>English</b>																										
English (EN)	52	116	2	7	0	1	1	0	8	15	1	0	2	3	1	0	1	1	39	102	1	1	5	14	6	6
<b>Total</b>	<b>52</b>	<b>116</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>39</b>	<b>102</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>14</b>	<b>6</b>	<b>6</b>
<b>Class &amp; Modern Language &amp; Lit</b>																										
Foreign Languages (FL)	16	33	2	1	0	0	0	1	2	3	1	2	0	0	0	0	0	3	15	25	0	0	2	7	0	1
<b>Total</b>	<b>16</b>	<b>33</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>1</b>
<b>Geosciences</b>																										
Earth & Atmospheric Sci (EASC)	10	5	6	3	0	0	1	0	0	0	0	0	0	0	0	1	0	14	8	0	0	0	0	0	0	0
Geoscience (GG)	208	106	293	223	0	2	4	5	25	19	21	26	6	8	3	0	10	9	418	250	14	10	27	18	49	38
<b>Total</b>	<b>218</b>	<b>111</b>	<b>299</b>	<b>226</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>25</b>	<b>19</b>	<b>21</b>	<b>26</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>9</b>	<b>432</b>	<b>258</b>	<b>14</b>	<b>10</b>	<b>27</b>	<b>18</b>	<b>49</b>	<b>38</b>
<b>History</b>																										
History (HI)	96	64	13	10	0	0	0	1	6	15	1	0	1	0	0	0	0	98	56	3	2	6	1	6	4	
<b>Total</b>	<b>96</b>	<b>64</b>	<b>13</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>98</b>	<b>56</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>4</b>	
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	32	27	1	2	0	0	0	1	11	5	0	1	0	1	0	0	4	1	18	20	0	0	4	5	1	1
Mathematical Sciences (MASC)	8	6	0	1	0	0	0	1	1	1	0	0	0	0	0	0	6	4	1	1	0	0	0	0	0	0

**College of Arts and Sciences  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	Statistics (ST)	4	8	1	2	0	0	0	2	0	0	0	0	0	0	0	0	2	4	3	4	0	0	0	0	0
<b>Total</b>	<b>44</b>	<b>41</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>9</b>	<b>22</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>1</b>

**College of Arts and Sciences  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	27	10	1	1	0	1	0	0	2	5	0	0	0	0	0	0	0	0	25	5	1	0	0	0	0	1
<b>Total</b>	<b>27</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	37	13	0	1	0	0	0	0	0	1	1	0	0	0	0	0	11	4	25	9	0	0	2	3	3	0
<b>Total</b>	<b>37</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>4</b>	<b>25</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>	
<b><u>Political Science</u></b>																										
Political Science (PS)	136	103	7	2	0	0	1	0	34	40	2	2	0	1	0	0	2	2	103	58	1	2	16	19	12	10
Public Policy & Admin (PPA)	21	26	16	20	0	1	0	0	10	15	0	1	0	1	0	0	1	2	26	26	0	0	0	0	0	0
<b>Total</b>	<b>157</b>	<b>129</b>	<b>23</b>	<b>22</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>44</b>	<b>55</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>129</b>	<b>84</b>	<b>1</b>	<b>2</b>	<b>16</b>	<b>19</b>	<b>12</b>	<b>10</b>
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	5	4	0	1	1	0	1	0	0	0	0	0	0	0	0	0	3	3	2	0	0	0	0	0	0	0
Psychology (PSY)	129	325	8	18	0	1	0	0	28	126	0	6	1	6	0	0	1	5	103	199	4	0	13	52	10	30
<b>Total</b>	<b>134</b>	<b>329</b>	<b>8</b>	<b>19</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>126</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>106</b>	<b>201</b>	<b>4</b>	<b>0</b>	<b>13</b>	<b>52</b>	<b>10</b>	<b>30</b>
<b><u>Sociology</u></b>																										
Criminology (CRIM)	140	76	3	4	0	0	1	0	36	42	1	3	2	1	0	0	0	1	102	33	1	0	18	24	20	9
Social Work (SW)	7	96	0	10	1	0	0	0	2	73	0	2	0	0	0	0	0	1	4	29	0	1	1	11	2	12
Sociology (SO)	33	50	6	21	3	3	1	2	14	21	0	3	1	2	0	0	4	8	16	31	0	1	1	2	1	4
<b>Total</b>	<b>180</b>	<b>222</b>	<b>9</b>	<b>35</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>52</b>	<b>136</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>122</b>	<b>93</b>	<b>1</b>	<b>2</b>	<b>20</b>	<b>37</b>	<b>23</b>	<b>25</b>
<b>TOTAL</b>	<b>1,681</b>	<b>2,453</b>	<b>474</b>	<b>511</b>	<b>5</b>	<b>24</b>	<b>24</b>	<b>31</b>	<b>377</b>	<b>787</b>	<b>41</b>	<b>71</b>	<b>19</b>	<b>51</b>	<b>4</b>	<b>1</b>	<b>86</b>	<b>81</b>	<b>1,568</b>	<b>1,891</b>	<b>31</b>	<b>27</b>	<b>204</b>	<b>512</b>	<b>168</b>	<b>210</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Economics (GAEC)	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	0	0	0
Business Administration (BA)	52	35	166	68	1	0	3	3	7	7	5	0	1	1	1	0	12	9	183	82	5	1	0	0	0	0	0	
Business Administration (BUAD)	335	205	19	18	2	1	3	3	64	58	8	10	3	3	0	0	14	12	251	134	9	2	66	45	46	29		
Business Admin - MR (BUSI)	3	0	11	11	0	1	1	0	0	3	0	0	0	0	0	0	0	0	13	7	0	0	0	0	1	1		
Information Systems (INFS)	7	2	7	5	0	0	2	1	2	1	0	0	1	0	0	0	0	1	9	4	0	0	0	0	0	0		
Pre-Business (PBUS)	9	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	9	1	0	0	0	0	0	0		
Project Management (PM)	0	0	47	11	0	0	1	1	0	1	1	0	0	0	0	0	0	0	43	9	2	0	0	0	0	0		
<b>Total</b>	<b>409</b>	<b>244</b>	<b>252</b>	<b>113</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>8</b>	<b>74</b>	<b>70</b>	<b>14</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>29</b>	<b>23</b>	<b>509</b>	<b>237</b>	<b>16</b>	<b>3</b>	<b>66</b>	<b>45</b>	<b>47</b>	<b>30</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	77	82	6	8	0	0	4	2	8	14	1	2	2	0	0	0	1	8	67	63	0	1	0	0	0	0		
Pre-Accountancy (PACC)	143	136	2	7	0	0	1	2	24	46	2	3	2	1	0	0	1	3	115	87	0	1	21	29	20	24		
Taxation (TAX)	4	6	1	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0		
<b>Total</b>	<b>224</b>	<b>224</b>	<b>9</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>33</b>	<b>61</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>186</b>	<b>154</b>	<b>0</b>	<b>2</b>	<b>21</b>	<b>29</b>	<b>20</b>	<b>24</b>		
<b>Finance and Economics</b>																												
Business Economics (ECO)	35	12	4	0	0	0	0	0	5	1	1	0	0	0	0	0	1	4	32	6	0	1	8	1	8	3		
Finance (FINA)	111	50	1	3	1	0	1	2	15	28	2	0	0	1	0	0	7	2	86	20	0	0	11	3	9	2		
Mgt of Construction & Land (MCL)	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0		
Real Estate Finance (REF)	20	8	2	2	0	0	0	1	4	1	0	0	0	0	0	0	0	1	18	7	0	0	0	0	1	2		
Risk Mgt., Insurance, Fin. Plan (INS)	43	14	1	2	0	0	0	0	2	4	3	1	0	1	0	0	0	0	39	10	0	0	2	0	2	0		
<b>Total</b>	<b>211</b>	<b>84</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>27</b>	<b>34</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>7</b>	<b>176</b>	<b>43</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>4</b>	<b>20</b>	<b>7</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	99	25	9	3	0	0	0	0	26	16	0	1	1	0	1	0	2	1	77	10	1	0	5	1	4	2		
Management (MGT)	96	50	5	5	0	2	1	0	20	14	0	1	0	0	0	0	5	0	73	38	2	0	7	9	6	4		
<b>Total</b>	<b>195</b>	<b>75</b>	<b>14</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>46</b>	<b>30</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>150</b>	<b>48</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>10</b>	<b>6</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	241	147	23	2	2	0	2	1	19	16	0	2	3	0	0	0	3	1	231	126	4	3	40	23	19	10		
<b>Total</b>	<b>241</b>	<b>147</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>16</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>231</b>	<b>126</b>	<b>4</b>	<b>3</b>	<b>40</b>	<b>23</b>	<b>19</b>	<b>10</b>		
<b>TOTAL</b>	<b>1,280</b>	<b>774</b>	<b>306</b>	<b>145</b>	<b>6</b>	<b>4</b>	<b>19</b>	<b>17</b>	<b>199</b>	<b>211</b>	<b>23</b>	<b>20</b>	<b>13</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>49</b>	<b>43</b>	<b>1,252</b>	<b>608</b>	<b>23</b>	<b>9</b>	<b>160</b>	<b>111</b>	<b>116</b>	<b>77</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Education (EDUC)	0	19	3	8	0	0	0	0	2	11	0	0	0	0	0	0	0	0	0	1	16	0	0	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>19</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Counseling &amp; Educational Psch</b>																												
Counselor Education (COE)	22	77	0	17	0	1	0	0	4	23	0	0	1	2	0	0	0	1	17	67	0	0	0	0	0	0		
Educational Psychology (EPY)	38	125	2	31	0	2	1	1	17	43	1	0	0	2	0	0	2	2	19	105	0	1	0	6	1	10		
Student Counseling & Guidance Ser (PHSE)	1	5	0	10	0	1	0	0	0	4	0	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0		
Student Counseling & Personnel (PHCE)	1	5	1	10	0	0	0	1	0	4	0	0	0	0	0	0	0	2	2	8	0	0	0	0	0	0		
<b>Total</b>	<b>62</b>	<b>212</b>	<b>3</b>	<b>68</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>21</b>	<b>74</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>39</b>	<b>190</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>10</b>		
<b>Curriculum, Instruction &amp; Special Ed</b>																												
Curriculum & Instruction (CIED)	3	6	5	26	0	0	0	0	2	7	1	0	0	0	0	0	0	5	24	0	1	0	0	0	0	0		
Education (EDUC)	0	0	0	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Elementary Education (ELED)	24	618	5	62	0	3	0	3	9	139	2	5	0	4	0	0	0	18	524	0	2	2	84	5	95			
Middle Level Alternate Route (MLAR)	0	0	1	4	0	0	0	0	0	3	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0		
Secondary Education (SEED)	119	177	5	11	1	0	1	0	20	29	1	1	1	7	0	0	0	98	150	2	1	7	27	37	31			
Secondary Teacher Alt Route (STAR)	11	20	17	28	0	0	0	0	8	18	0	0	0	1	0	0	0	20	29	0	0	0	0	0	0	0		
Special Education (EXED)	8	76	2	10	0	1	0	0	3	23	0	2	0	1	0	0	0	7	57	0	2	0	7	3	4			
<b>Total</b>	<b>165</b>	<b>897</b>	<b>35</b>	<b>144</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>42</b>	<b>222</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>149</b>	<b>785</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>118</b>	<b>45</b>	<b>130</b>			
<b>Instr Systems &amp; Workforce Dev</b>																												
Industrial Technology (INDT)	92	3	7	1	1	0	0	0	27	0	3	0	1	0	0	1	0	65	3	2	0	2	0	9	0			
Information Tech Services (ITS)	55	22	2	8	0	1	1	0	30	20	1	0	0	1	0	0	0	25	8	0	0	3	0	3	1			
Instructional Sys & Workforce Dev (ISWD)	6	6	9	49	0	0	0	0	4	30	0	0	0	0	0	0	2	1	9	22	0	2	0	0	0	0		
Instructional Technology (IT)	3	3	1	4	0	0	0	0	2	4	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0		
Technology (MST)	2	1	2	6	0	0	0	0	3	6	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0		
Technology Teacher Education (TTE)	2	3	1	4	0	0	0	0	2	5	0	0	0	0	0	0	0	1	2	0	0	0	0	2	1			
<b>Total</b>	<b>160</b>	<b>38</b>	<b>22</b>	<b>72</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>68</b>	<b>65</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>103</b>	<b>39</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>14</b>	<b>2</b>		
<b>Kinesiology</b>																												
Kinesiology (KINE)	686	643	55	22	1	5	3	1	204	210	12	9	9	6	0	0	8	3	497	427	7	4	85	88	80	45		
<b>Total</b>	<b>686</b>	<b>643</b>	<b>55</b>	<b>22</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>204</b>	<b>210</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>497</b>	<b>427</b>	<b>7</b>	<b>4</b>	<b>85</b>	<b>88</b>	<b>80</b>	<b>45</b>		
<b>Leadership &amp; Foundations</b>																												
Community College Education (CED)	8	0	2	10	0	0	0	0	4	6	0	1	0	0	0	0	0	6	3	0	0	0	0	0	0	0		
Community College Leadership (PHCL)	4	8	26	49	0	0	0	0	7	30	1	1	0	0	1	0	0	21	24	0	2	0	0	0	0	0		
Education (EDUC)	2	2	0	7	0	0	0	0	0	7	1	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0		
Elem, Middle & Sec Educ Admin (EDAD)	4	3	13	29	0	0	0	1	13	19	0	0	0	0	0	0	0	3	12	1	0	0	0	0	0	0		
School Administration (EDLS)	8	10	1	0	0	0	0	0	2	3	0	0	0	0	0	0	0	7	7	0	0	0	0	0	0	0		
Workforce Education Leadership (WEL)	5	2	3	3	0	0	0	0	6	2	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0		
<b>Total</b>	<b>31</b>	<b>25</b>	<b>45</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>67</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>51</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>			
<b>Music Education</b>																												
Music Education (MUED)	42	43	4	3	0	0	0	0	9	6	1	1	0	0	0	0	0	36	38	0	1	8	12	10	8			
<b>Total</b>	<b>42</b>	<b>43</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>38</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>12</b>	<b>10</b>	<b>8</b>			
<b>TOTAL</b>	<b>1,146</b>	<b>1,877</b>	<b>167</b>	<b>415</b>	<b>3</b>	<b>14</b>	<b>6</b>	<b>7</b>	<b>378</b>	<b>655</b>	<b>24</b>	<b>20</b>	<b>12</b>	<b>24</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>865</b>	<b>1,546</b>	<b>12</b>	<b>16</b>	<b>107</b>	<b>224</b>	<b>150</b>	<b>195</b>		

**College of Education  
Enrollment Data  
Fall 2012**

Full time/Part Time				Race														New Students									
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Computational Engineering (CME)	12	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	10	2	2	1	1	0	0	0	0	0	0	
Engineering (ENGR)	97	22	55	18	0	0	4	0	7	5	7	2	0	1	0	0	51	13	80	18	3	1	0	0	0	0		
Undeclared (UENG)	22	3	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	20	2	0	0	13	2	6	1		
<b>Total</b>	<b>131</b>	<b>27</b>	<b>56</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>15</b>	<b>102</b>	<b>21</b>	<b>4</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>6</b>	<b>1</b>		
<b>Aerospace Engineering</b>																												
Aerospace Engineering (ASE)	189	29	8	3	0	0	4	1	16	3	7	0	4	0	0	0	17	2	144	26	5	0	50	5	7	2		
<b>Total</b>	<b>189</b>	<b>29</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>16</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>2</b>	<b>144</b>	<b>26</b>	<b>5</b>	<b>0</b>	<b>50</b>	<b>5</b>	<b>7</b>	<b>2</b>		
<b>Ag &amp; Bio Engineering</b>																												
Biological Engineering (BE)	189	133	3	1	2	0	6	1	10	21	3	3	1	2	0	1	2	5	163	101	5	0	58	51	7	5		
Biomedical Engineering (BME)	10	11	0	0	0	0	0	1	0	3	0	0	1	0	1	0	1	1	7	6	0	0	0	0	0	0		
<b>Total</b>	<b>199</b>	<b>144</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>10</b>	<b>24</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>170</b>	<b>107</b>	<b>5</b>	<b>0</b>	<b>58</b>	<b>51</b>	<b>7</b>	<b>5</b>		
<b>School of Chemical Engineering</b>																												
Chemical Engineering (CHE)	197	76	34	6	2	0	3	6	15	16	6	1	4	2	0	0	5	1	194	55	2	1	53	27	15	5		
<b>Total</b>	<b>197</b>	<b>76</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>15</b>	<b>16</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>194</b>	<b>55</b>	<b>2</b>	<b>1</b>	<b>53</b>	<b>27</b>	<b>15</b>	<b>5</b>		
<b>Civil &amp; Environmental Engr</b>																												
Civil Engineering (CE)	295	46	72	15	1	0	2	1	33	17	10	4	2	0	1	0	3	2	310	36	5	1	46	8	22	1		
<b>Total</b>	<b>295</b>	<b>46</b>	<b>72</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>33</b>	<b>17</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>310</b>	<b>36</b>	<b>5</b>	<b>1</b>	<b>46</b>	<b>8</b>	<b>22</b>	<b>1</b>		
<b>Computer Science &amp; Engr</b>																												
Computer Science (CS)	218	30	33	7	1	0	4	1	34	9	2	1	7	0	0	0	39	10	164	16	0	0	25	5	24	3		
Software Engineering (SE)	59	7	2	2	0	0	4	0	3	1	2	1	3	0	0	0	1	0	46	7	2	0	14	0	6	1		
<b>Total</b>	<b>277</b>	<b>37</b>	<b>35</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>37</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>10</b>	<b>210</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>39</b>	<b>5</b>	<b>30</b>	<b>4</b>		
<b>Electrical &amp; Computer Engr</b>																												
Computer Engineering (CPE)	144	27	10	0	0	0	2	2	39	17	4	1	4	1	0	0	9	0	92	6	4	0	34	8	11	1		
Electrical & Computer Engr (ECPE)	45	11	31	1	0	0	3	1	3	0	2	0	0	0	0	0	38	11	30	0	0	0	0	0	0	0		
Electrical Engineering (EE)	192	19	19	3	1	1	11	0	35	4	4	1	3	0	1	0	2	2	153	14	1	0	34	1	25	2		
<b>Total</b>	<b>381</b>	<b>57</b>	<b>60</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>16</b>	<b>3</b>	<b>77</b>	<b>21</b>	<b>10</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>49</b>	<b>13</b>	<b>275</b>	<b>20</b>	<b>5</b>	<b>0</b>	<b>68</b>	<b>9</b>	<b>36</b>	<b>3</b>		
<b>Industrial &amp; Systems Engr</b>																												
Industrial Engineering (IE)	116	49	32	13	1	0	0	1	18	15	4	2	1	0	0	0	9	0	115	42	0	2	14	9	3	4		
Industrial & Systems Engineering (ISE)	12	4	29	8	0	0	3	2	1	2	4	0	0	0	0	0	11	4	21	4	1	0	0	0	0	0		
<b>Total</b>	<b>128</b>	<b>53</b>	<b>61</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>19</b>	<b>17</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>4</b>	<b>136</b>	<b>46</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>9</b>	<b>3</b>	<b>4</b>		
<b>Mechanical Engineering</b>																												
Mechanical Engineering (ME)	561	44	51	8	1	0	19	3	59	8	12	1	4	1	0	0	28	1	484	37	5	1	118	16	47	4		
<b>Total</b>	<b>561</b>	<b>44</b>	<b>51</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>3</b>	<b>59</b>	<b>8</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>1</b>	<b>484</b>	<b>37</b>	<b>5</b>	<b>1</b>	<b>118</b>	<b>16</b>	<b>47</b>	<b>4</b>		
<b>TOTAL</b>	<b>2,358</b>	<b>513</b>	<b>380</b>	<b>86</b>	<b>9</b>	<b>1</b>	<b>65</b>	<b>20</b>	<b>275</b>	<b>122</b>	<b>67</b>	<b>17</b>	<b>34</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>226</b>	<b>54</b>	<b>2,025</b>	<b>371</b>	<b>34</b>	<b>6</b>	<b>459</b>	<b>132</b>	<b>173</b>	<b>29</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Forest Resources (FOR)	25	14	11	8	0	0	0	0	0	0	1	0	0	0	0	0	12	10	23	12	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>14</b>	<b>11</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>23</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																										
Forest Products (FP)	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	1	1	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																										
Forestry (FO)	137	27	28	6	2	0	0	0	5	0	0	0	1	0	0	0	4	1	152	32	1	0	16	3	18	5
<b>Total</b>	<b>137</b>	<b>27</b>	<b>28</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>152</b>	<b>32</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>18</b>	<b>5</b>
<b>Wildlife, Fish &amp; Aquaculture</b>																										
Wildlife & Fisheries (WF)	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
Wildlife, Fisheries & Aqua (WFA)	131	82	0	0	0	1	0	0	11	5	0	2	0	3	0	0	1	0	119	69	0	2	25	23	29	8
Wildlife & Fisheries Science (WLE)	28	8	6	2	0	0	0	0	1	0	0	1	0	1	0	0	1	0	31	8	1	0	0	0	0	0
<b>Total</b>	<b>162</b>	<b>90</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>153</b>	<b>77</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>23</b>	<b>29</b>	<b>8</b>
<b>TOTAL</b>	<b>330</b>	<b>134</b>	<b>45</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>13</b>	<b>329</b>	<b>122</b>	<b>2</b>	<b>2</b>	<b>41</b>	<b>26</b>	<b>47</b>	<b>13</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2012**

<b>Veterinary Medicine</b>	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Environmental Toxicology (ENVT)	3	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	1	0	3	3	0	0	0	0
Veterinary Medical Sci. (VMS)	13	18	16	23	0	0	1	0	0	3	0	2	1	1	0	0	11	13	15	21	1	1	0	0
Veterinary Medical Tech (VMT)	1	51	0	0	0	0	0	0	0	7	0	0	0	1	0	0	0	1	1	42	0	0	0	2
Veterinary Medicine (CVM)	82	245	0	0	1	0	1	3	1	4	2	7	0	2	0	0	0	1	76	220	1	8	0	0
<b>TOTAL</b>	<b>99</b>	<b>315</b>	<b>18</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>14</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>15</b>	<b>95</b>	<b>286</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>2</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																										
Academic Talented (ATS)	0	0	3	3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3	1	0	1	0	0	0	0
Special Non Degree (SND)	6	3	22	21	0	0	1	1	6	7	0	0	0	0	0	0	3	3	17	12	1	1	0	0	0	0
Unclassified Graduates (UNC)	6	4	87	121	1	0	1	3	15	44	3	1	0	1	0	0	2	68	71	5	3	0	0	0	0	
Undeclared Undergraduates (UND)	692	499	51	75	3	2	5	5	265	195	9	9	10	10	1	0	12	7	425	341	13	5	263	230	73	44
<b>TOTAL</b>	<b>704</b>	<b>506</b>	<b>163</b>	<b>220</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>286</b>	<b>247</b>	<b>12</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>12</b>	<b>513</b>	<b>425</b>	<b>19</b>	<b>10</b>	<b>263</b>	<b>230</b>	<b>73</b>	<b>44</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Agriculture &amp; Life Sciences</b>																								
Agricultural Science (AGS)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																								
Anthropology (AN)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Biological Sciences (BIO)	0	0	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communication (CO)	2	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0	0	0
Criminology (CRIM)	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2
English (EN)	1	2	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0
General Liberal Arts (GLA)	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
History (HI)	5	3	2	4	0	0	0	0	1	1	0	0	0	0	0	0	0	0	6	6	0	0	0	3
Interdisciplinary Studies (BSIS)	3	6	5	4	0	0	0	0	1	4	0	0	0	0	0	0	0	0	7	6	0	0	0	0
Psychology (PSY)	5	26	3	5	0	0	0	0	4	13	0	0	0	0	0	0	0	0	4	18	0	0	2	9
Social Work (SW)	2	46	0	11	0	1	0	0	2	40	0	1	0	0	0	0	0	0	0	15	0	0	0	15
<b>Total</b>	<b>19</b>	<b>85</b>	<b>13</b>	<b>28</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>61</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>49</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>24</b>
<b>College of Business</b>																								
Accounting (ACC)	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0
Pre-Accounting (PACC)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration (BUAD)	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration-MR (BUSI)	38	44	20	24	2	2	2	0	8	27	1	2	2	2	0	0	0	0	43	34	0	1	8	15
Insurance (INS)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management (MGT)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>38</b>	<b>45</b>	<b>22</b>	<b>28</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>29</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>36</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>15</b>
<b>College of Education</b>																								
Community College Educ (CED)	5	5	3	6	0	1	0	0	2	5	0	0	0	0	0	0	0	0	6	5	0	0	0	0
Counselor Education (COE)	0	8	0	15	0	1	0	0	0	10	0	0	0	0	0	0	0	0	0	11	0	1	0	0
Curriculum and Instruction (CIED)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Education (EDUC)	0	9	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	9	0	0	0	0
Educational Psychology (EPY)	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
Elementary Education (ELED)	10	98	1	30	0	2	0	0	2	26	1	0	0	1	0	0	0	0	8	99	0	0	4	29
Instructional Systems & Workforce Dev (ISWD)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kinesiology (KINE)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
School Administration (EDLS)	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0
Secondary Education (SEED)	18	18	4	6	0	1	0	0	1	4	0	0	0	0	0	0	0	0	20	19	1	0	5	5
Secondary Teacher Akt Route (STAR)	0	1	6	7	0	0	0	0	2	2	0	0	0	0	0	0	0	0	4	6	0	0	0	0
Special Education (EXED)	0	5	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	3	0	0	0	4
Technology (MST)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce Ed. Leadership (WEL)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>36</b>	<b>146</b>	<b>16</b>	<b>86</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>67</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>158</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>38</b>

**Meridian Campus  
Enrollment Data  
Fall 2012**

	Full time/Part Time				Race																New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	4	0	1	0	0
Undeclared Undergraduates (UND)	9	11	10	14	2	0	0	0	2	10	0	1	0	0	0	0	0	0	0	15	13	0	1	3	8
Undeclared Graduates (UNC)	0	3	13	23	0	0	0	0	1	16	0	0	0	0	0	0	0	0	0	12	9	0	1	0	0
<b>Total</b>	<b>9</b>	<b>14</b>	<b>28</b>	<b>42</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>26</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>8</b>	
<b>TOTAL</b>	<b>102</b>	<b>290</b>	<b>79</b>	<b>185</b>	<b>7</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>183</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>270</b>	<b>1</b>	<b>5</b>	<b>27</b>	<b>85</b>	

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours