

2013

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

Follow this and additional works at: <https://scholarsjunction.msstate.edu/oire-bulldog-basics>

---

### Recommended Citation

Office of Institutional Research and Effectiveness, Mississippi State University, "Enrollment Data" (2013).  
*Bulldog Basics*. 52.  
<https://scholarsjunction.msstate.edu/oire-bulldog-basics/52>

This Dataset is brought to you for free and open access by the Office of Institutional Research and Effectiveness at Scholars Junction. It has been accepted for inclusion in Bulldog Basics by an authorized administrator of Scholars Junction. For more information, please contact [scholcomm@msstate.libanswers.com](mailto:scholcomm@msstate.libanswers.com).

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2013**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Agriculture (AGR)	43	26	14	9	0	0	0	1	0	0	0	0	0	0	0	0	0	0	13	12	44	22	0	0	0	0	0	0
Agricultural Life Sciences (ALSC)	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Agricultural Science (AGS)	17	11	10	3	0	0	0	0	1	1	0	0	0	0	0	0	0	0	13	4	13	9	0	0	0	0	0	0
Life Science (LFSC)	0	5	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	6	0	0	0	0	0	0	0
<b>Total</b>	<b>60</b>	<b>43</b>	<b>25</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>18</b>	<b>58</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																												
Ag Engineering Tech & Busi (AETB)	77	10	4	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	1	76	7	1	0	9	2	11	1	
<b>Total</b>	<b>77</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>76</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>1</b>	
<b>Agricultural Economics</b>																												
Agribusiness (AGB)	91	21	2	0	0	0	0	0	3	4	0	0	1	0	0	0	0	0	89	17	0	0	20	3	12	4		
Agribusiness Management (AGBM)	3	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0
Environmental Econ & Mgt (EEM)	16	10	0	1	1	0	1	0	0	1	1	0	0	0	0	0	0	0	13	10	0	0	2	4	0	0	0	0
<b>Total</b>	<b>110</b>	<b>32</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>7</b>	<b>12</b>	<b>4</b>		
<b>Animal &amp; Dairy Science</b>																												
Animal & Dairy Science (ADS)	61	230	1	9	1	1	0	1	8	27	1	4	1	2	0	0	0	2	50	201	1	1	14	70	6	18		
<b>Total</b>	<b>61</b>	<b>230</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>27</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>50</b>	<b>201</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>70</b>	<b>6</b>	<b>18</b>		
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																												
Agricultural Life Sciences (ALSC)	16	4	3	6	0	0	0	0	0	1	1	0	0	0	0	0	2	3	16	6	0	0	0	0	0	0	0	0
Biochemistry (BCH)	116	273	1	7	1	1	6	14	16	91	2	8	2	1	0	1	2	3	85	159	3	2	31	120	9	14		
Life Science (LFSC)	8	4	1	2	0	0	0	0	1	0	0	0	0	0	0	0	2	1	6	5	0	0	0	0	0	0	0	0
Molecular Biology (MOLB)	3	7	3	1	0	0	0	0	0	1	0	0	0	0	0	0	1	5	5	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>143</b>	<b>288</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>14</b>	<b>17</b>	<b>93</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>12</b>	<b>112</b>	<b>172</b>	<b>3</b>	<b>2</b>	<b>31</b>	<b>120</b>	<b>9</b>	<b>14</b>		
<b>Food, Nutr &amp; Hlth Promotions</b>																												
Culinology (CULY)	3	5	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	1	2	0	0	1	3	0	1		
Food Sci, Nutr, Hlth Prom (FSNH)	24	88	1	3	0	1	0	2	5	17	2	2	0	1	0	1	0	0	18	67	0	0	2	15	2	15		
Food Sci, Nutr, Hlth Prom (NFSH)	18	43	8	32	0	2	0	1	2	8	1	2	0	0	0	0	10	10	13	51	0	1	0	0	0	0	0	0
<b>Total</b>	<b>45</b>	<b>136</b>	<b>9</b>	<b>35</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>28</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>32</b>	<b>120</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>18</b>	<b>2</b>	<b>16</b>		
<b>Human Sciences</b>																												
Ag Extension Education (AEE)	1	3	12	10	0	0	0	0	1	0	0	0	0	0	0	0	0	0	12	13	0	0	0	0	0	0	0	0
Ag Information Science (AIS)	22	18	2	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	23	18	0	1	0	1	7	4		
Agricultural Science (AGS)	71	9	19	27	0	0	0	0	8	8	0	0	0	1	0	0	5	0	76	27	1	0	5	0	18	3		
Human Dev & Family Studies (HDFS)	2	11	1	8	0	0	0	0	1	4	0	0	0	0	0	0	0	0	2	15	0	0	0	0	0	0	0	0
Human Sciences (HS)	22	219	0	12	0	0	0	0	14	75	0	4	0	2	0	1	0	1	7	146	1	2	3	32	0	13		
<b>Total</b>	<b>118</b>	<b>260</b>	<b>34</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>87</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>120</b>	<b>219</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>33</b>	<b>25</b>	<b>20</b>		

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Landscape Architecture</u></b>																											
Landscape Architecture (LA)	58	22	21	13	1	0	0	0	6	6	2	0	1	0	0	0	7	4	55	14	7	11	7	1	5	2	
Landscape Contracting (LAC)	24	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	0	0	0	1	0	2	0	
<b>Total</b>	<b>82</b>	<b>22</b>	<b>22</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>80</b>	<b>14</b>	<b>7</b>	<b>11</b>	<b>8</b>	<b>1</b>	<b>7</b>	<b>2</b>	
<b><u>Plant &amp; Soil Sciences</u></b>																											
Agronomy (AGN)	63	10	9	2	0	0	1	0	2	0	1	0	0	0	0	0	0	0	67	11	1	1	7	4	9	0	
Horticulture (HO)	12	37	0	3	0	2	0	0	0	2	0	0	1	0	0	0	0	1	11	35	0	0	1	9	3	1	
<b>Total</b>	<b>75</b>	<b>47</b>	<b>9</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>78</b>	<b>46</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>13</b>	<b>12</b>	<b>1</b>	
<b><u>Poultry Science</u></b>																											
Poultry Science (PO)	20	24	0	1	0	0	2	0	3	6	0	0	0	1	0	0	0	0	15	18	0	0	2	3	5	5	
<b>Total</b>	<b>20</b>	<b>24</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>5</b>	
<b>TOTAL</b>	<b>791</b>	<b>1092</b>	<b>114</b>	<b>154</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>19</b>	<b>78</b>	<b>258</b>	<b>11</b>	<b>20</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>55</b>	<b>49</b>	<b>726</b>	<b>863</b>	<b>15</b>	<b>19</b>	<b>105</b>	<b>267</b>	<b>89</b>	<b>81</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	111	72	7	0	0	0	3	1	14	11	5	3	1	0	0	0	1	1	94	56	0	0	18	22	2	2
Pre-Architecture (PARC)	28	5	1	1	1	0	0	0	15	3	2	0	0	0	1	0	0	0	10	3	0	0	14	3	6	2
<b>Total</b>	<b>139</b>	<b>77</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>29</b>	<b>14</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>104</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>25</b>	<b>8</b>	<b>4</b>
<b>Art - AAD</b>																										
Art (ART)	51	109	8	10	1	1	0	1	12	11	2	2	3	2	0	0	0	2	41	96	0	4	1	0	0	1
Undeclared Art (UART)	31	73	0	0	0	0	0	0	13	19	0	1	1	2	0	0	0	0	17	51	0	0	3	26	9	10
<b>Total</b>	<b>82</b>	<b>182</b>	<b>8</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>30</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>58</b>	<b>147</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>26</b>	<b>9</b>	<b>11</b>
<b>Building Construction</b>																										
Building Construction (BCS)	78	4	1	0	0	0	0	0	8	1	0	0	1	0	0	0	0	0	70	3	0	0	7	1	7	0
<b>Total</b>	<b>78</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	2	81	1	2	0	1	0	1	2	11	0	1	0	2	0	0	0	1	1	66	0	0	0	15	0	8
<b>Total</b>	<b>2</b>	<b>81</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>8</b>
<b>TOTAL</b>	<b>301</b>	<b>344</b>	<b>18</b>	<b>13</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>64</b>	<b>56</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>233</b>	<b>275</b>	<b>0</b>	<b>4</b>	<b>43</b>	<b>67</b>	<b>24</b>	<b>23</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2013**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b><u>Dean's Office</u></b>																												
Economics (ECAS)	21	5	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	2	2	15	2	1	0	2	0	3	0	
General Liberal Arts (GLA)	2	7	2	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	
General Science (GSC)	1	2	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	2	0	0	1	0	0	1	0	
Interdisciplinary Studies (BSIS)	49	60	38	42	0	0	0	0	0	37	45	0	2	1	0	0	0	1	0	48	54	0	1	0	0	0	0	
Interdisciplinary Sciences (IDS)	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	
Music (MU)	15	7	0	1	0	0	0	0	5	0	0	0	0	0	0	0	1	1	9	7	0	0	1	2	1	0	0	
Pre-Interdisciplinary Studies (PRIS)	13	31	14	28	0	0	0	0	7	33	0	1	1	0	0	0	1	0	17	25	1	0	0	0	3	18	0	
<b>Total</b>	<b>101</b>	<b>112</b>	<b>55</b>	<b>78</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>81</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>93</b>	<b>101</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>19</b>	<b>0</b>	
<b><u>Anthr &amp; Middle Eastern Culture</u></b>																												
Anthropology (AN)	29	34	3	2	0	0	0	0	2	1	0	3	3	1	0	0	0	0	26	31	1	0	2	7	2	2	2	0
Applied Anthropology (APAN)	5	16	9	12	0	0	0	0	0	1	0	2	0	1	0	0	0	1	13	23	1	0	0	0	0	0	0	0
<b>Total</b>	<b>34</b>	<b>50</b>	<b>12</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>39</b>	<b>54</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>0</b>	
<b><u>Biological Sciences</u></b>																												
Biological Sciences (BIO)	285	652	13	15	2	7	6	9	50	175	10	8	3	13	0	1	6	9	220	443	1	2	72	246	28	46	0	0
General Biology (GBIO)	0	0	29	53	0	0	0	2	1	5	0	2	0	2	0	0	0	0	28	42	0	0	0	0	0	0	0	0
Medical Technology (MEDT)	15	40	2	4	0	0	2	1	4	23	1	0	0	0	0	0	1	0	9	20	0	0	2	8	0	3	0	0
Microbiology (MIC)	24	47	3	2	0	1	1	0	3	7	0	2	0	2	0	0	0	0	23	37	0	0	5	7	2	6	0	0
<b>Total</b>	<b>324</b>	<b>739</b>	<b>47</b>	<b>74</b>	<b>2</b>	<b>8</b>	<b>9</b>	<b>12</b>	<b>58</b>	<b>210</b>	<b>11</b>	<b>12</b>	<b>3</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>9</b>	<b>280</b>	<b>542</b>	<b>1</b>	<b>2</b>	<b>79</b>	<b>261</b>	<b>30</b>	<b>55</b>	<b>0</b>	
<b><u>Chemistry</u></b>																												
Chemistry (CH)	89	94	4	4	0	0	1	1	9	13	4	2	1	1	0	0	27	19	51	62	0	0	15	28	3	5	0	0
<b>Total</b>	<b>89</b>	<b>94</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>19</b>	<b>51</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>28</b>	<b>3</b>	<b>5</b>	<b>0</b>	
<b><u>Communication</u></b>																												
Communication (CO)	155	365	11	20	1	1	0	4	39	78	1	5	3	8	0	1	1	1	119	284	2	3	17	62	14	17	0	0
<b>Total</b>	<b>155</b>	<b>365</b>	<b>11</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>39</b>	<b>78</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>119</b>	<b>284</b>	<b>2</b>	<b>3</b>	<b>17</b>	<b>62</b>	<b>14</b>	<b>17</b>	<b>0</b>	
<b><u>English</u></b>																												
English (EN)	47	101	2	14	1	2	0	1	6	13	1	1	0	1	0	0	1	1	40	94	0	2	3	18	6	7	0	0
<b>Total</b>	<b>47</b>	<b>101</b>	<b>2</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>40</b>	<b>94</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>18</b>	<b>6</b>	<b>7</b>	<b>0</b>	
<b><u>Class &amp; Modern Language &amp; Lit</u></b>																												
Foreign Languages (FL)	13	35	3	0	0	0	0	1	2	2	1	6	1	2	0	0	0	3	12	21	0	0	1	4	0	2	0	0
<b>Total</b>	<b>13</b>	<b>35</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b><u>Geosciences</u></b>																												
Earth & Atmospheric Sci (EASC)	14	4	4	5	0	0	1	0	0	0	0	0	0	0	0	0	2	0	15	9	0	0	0	0	0	0	0	0
Geoscience (GG)	191	93	286	214	2	1	5	5	25	13	22	21	2	8	2	1	9	13	398	242	12	3	17	14	54	30	0	0
<b>Total</b>	<b>205</b>	<b>97</b>	<b>290</b>	<b>219</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>25</b>	<b>13</b>	<b>22</b>	<b>21</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>13</b>	<b>413</b>	<b>251</b>	<b>12</b>	<b>3</b>	<b>17</b>	<b>14</b>	<b>54</b>	<b>30</b>	<b>0</b>	
<b><u>History</u></b>																												
History (HI)	101	46	11	15	1	1	0	1	5	11	0	0	3	0	0	0	3	0	97	48	3	0	7	4	7	3	0	0
<b>Total</b>	<b>101</b>	<b>46</b>	<b>11</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>97</b>	<b>48</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>0</b>	
<b><u>Mathematics and Statistics</u></b>																												
Mathematics (MA)	37	38	3	0	0	0	2	0	11	8	0	1	0	1	0	0	5	0	22	27	0	1	4	9	3	2	0	0
Mathematical Sciences (MASC)	8	6	0	1	0	0	0	1	0	1	0	0	0	0	0	0	7	4	1	1	0	0	0	0	0	0	0	0

**College of Arts and Sciences  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	Statistics (ST)	4	6	1	1	0	0	1	0	0	0	0	0	0	0	0	0	4	4	0	3	0	0	0	0	0
<b>Total</b>	<b>49</b>	<b>50</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>8</b>	<b>23</b>	<b>31</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>2</b>

**College of Arts and Sciences  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	27	8	2	1	0	1	0	0	3	3	0	0	0	0	0	0	0	0	25	5	1	0	1	1	2	0
<b>Total</b>	<b>27</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	37	15	1	0	1	0	2	1	1	0	0	2	1	1	0	0	8	4	25	7	0	0	7	2	2	0
<b>Total</b>	<b>37</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>25</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b><u>Political Science</u></b>																										
Political Science (PS)	119	93	6	4	0	0	1	1	28	38	3	2	0	1	0	0	3	3	89	52	1	0	21	20	5	5
Public Policy & Admin (PPA)	22	29	18	25	0	1	0	0	13	16	1	1	0	1	0	0	2	3	24	32	0	0	0	0	0	0
<b>Total</b>	<b>141</b>	<b>122</b>	<b>24</b>	<b>29</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>41</b>	<b>54</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>113</b>	<b>84</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>20</b>	<b>5</b>	<b>5</b>
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	5	5	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	3	2	3	0	0	0	0	0	0
Psychology (PSY)	113	312	5	11	0	1	0	2	27	111	1	7	1	4	0	0	1	6	85	191	3	1	7	57	14	25
<b>Total</b>	<b>118</b>	<b>317</b>	<b>5</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>28</b>	<b>111</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>87</b>	<b>194</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>57</b>	<b>14</b>	<b>25</b>
<b><u>Sociology</u></b>																										
Criminology (CRIM)	143	89	8	3	0	1	0	0	42	50	3	2	3	1	1	0	0	1	102	36	0	1	13	25	17	6
Social Work (SW)	3	85	1	6	0	0	0	0	4	60	0	1	0	1	0	0	0	1	0	28	0	0	0	9	0	17
Sociology (SO)	26	43	5	13	3	3	0	0	10	14	0	2	1	2	0	0	3	6	14	29	0	0	1	2	0	3
<b>Total</b>	<b>172</b>	<b>217</b>	<b>14</b>	<b>22</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>124</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>116</b>	<b>93</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>36</b>	<b>17</b>	<b>26</b>
<b>TOTAL</b>	<b>1,613</b>	<b>2,368</b>	<b>485</b>	<b>504</b>	<b>13</b>	<b>21</b>	<b>23</b>	<b>30</b>	<b>338</b>	<b>724</b>	<b>49</b>	<b>73</b>	<b>24</b>	<b>51</b>	<b>3</b>	<b>3</b>	<b>88</b>	<b>85</b>	<b>1,533</b>	<b>1,871</b>	<b>27</b>	<b>14</b>	<b>199</b>	<b>525</b>	<b>166</b>	<b>198</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Economics (GAEC)	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	0
Business Administration (BA)	39	23	121	56	0	0	3	2	2	3	6	1	2	2	1	0	16	8	126	63	4	0	0	0	0	0	0	0
Business Administration (BUAD)	351	245	12	18	2	1	2	1	64	73	7	11	3	2	0	0	14	11	269	163	2	1	77	75	44	15		
Business Admin - MR (BUSI)	1	0	11	9	0	1	0	0	4	6	0	0	0	0	0	0	0	0	8	2	0	0	0	0	0	1		
Information Systems (INFS)	9	2	11	5	0	0	1	2	3	0	0	0	1	0	0	0	0	0	14	5	1	0	0	0	0	0		
Pre-Business (PBUS)	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0		
Project Management (PM)	5	0	39	10	0	0	3	1	0	1	0	0	1	0	0	0	1	0	39	8	0	0	0	0	0	0		
<b>Total</b>	<b>411</b>	<b>271</b>	<b>194</b>	<b>98</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>6</b>	<b>73</b>	<b>83</b>	<b>13</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>34</b>	<b>20</b>	<b>459</b>	<b>241</b>	<b>7</b>	<b>1</b>	<b>77</b>	<b>75</b>	<b>44</b>	<b>16</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	75	68	6	11	0	0	4	3	5	10	2	2	0	1	0	0	0	6	70	57	0	0	1	0	0	0		
Pre-Accountancy (PACC)	156	149	1	2	0	2	0	1	22	47	2	2	2	0	0	0	1	1	129	97	1	1	29	38	20	19		
Taxation (TAX)	5	4	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	6	2	0	0	0	0	0	0		
<b>Total</b>	<b>236</b>	<b>221</b>	<b>8</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>27</b>	<b>57</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>205</b>	<b>156</b>	<b>1</b>	<b>1</b>	<b>30</b>	<b>38</b>	<b>20</b>	<b>19</b>		
<b>Finance and Economics</b>																												
Business Economics (ECO)	55	11	0	0	0	0	2	0	3	2	0	0	1	0	0	0	2	2	47	7	0	0	17	2	4	1		
Economics (EC)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0		
Finance (FINA)	122	49	4	2	0	0	1	2	12	19	3	1	0	2	1	0	5	5	103	22	1	0	8	3	3	3		
Mgt of Construction & Land (MCL)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0		
Real Estate Finance (REF)	6	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0		
Risk Mgt., Insurance, Fin. Plan (INS)	22	6	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	20	5	0	0	0	0	0	0		
<b>Total</b>	<b>206</b>	<b>68</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>22</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>7</b>	<b>176</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>25</b>	<b>5</b>	<b>7</b>	<b>4</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	100	28	3	2	0	0	0	0	21	15	3	1	2	0	1	0	1	0	74	14	1	0	1	2	12	4		
Management (MGT)	100	56	10	5	0	0	2	1	20	17	1	1	0	1	0	0	3	1	84	40	0	0	6	6	5	3		
<b>Total</b>	<b>200</b>	<b>84</b>	<b>13</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>41</b>	<b>32</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>158</b>	<b>54</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>17</b>	<b>7</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	239	137	33	5	2	1	2	1	18	19	2	3	2	0	0	0	5	2	239	116	2	0	45	18	17	13		
<b>Total</b>	<b>239</b>	<b>137</b>	<b>33</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>18</b>	<b>19</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>239</b>	<b>116</b>	<b>2</b>	<b>0</b>	<b>45</b>	<b>18</b>	<b>17</b>	<b>13</b>		
<b>TOTAL</b>	<b>1,292</b>	<b>781</b>	<b>253</b>	<b>125</b>	<b>4</b>	<b>5</b>	<b>20</b>	<b>15</b>	<b>176</b>	<b>213</b>	<b>27</b>	<b>22</b>	<b>14</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>52</b>	<b>38</b>	<b>1,237</b>	<b>603</b>	<b>12</b>	<b>2</b>	<b>184</b>	<b>144</b>	<b>105</b>	<b>59</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Education (EDUC)	1	11	1	14	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	1	1	17	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>11</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counseling &amp; Educational Psch</b>																												
Counselor Education (COE)	21	58	3	9	0	1	0	0	5	10	0	0	0	1	0	0	0	0	0	1	19	54	0	0	0	0	0	0
Educational Psychology (EPY)	32	118	4	26	0	0	1	2	16	33	0	0	1	2	0	0	1	1	17	106	0	0	0	0	0	10	3	7
Student Counseling & Guidance Ser (PHSE)	1	3	1	8	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	2	8	0	0	0	0	0	0	
Student Counseling & Personnel (PHCE)	2	2	1	8	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	1	2	5	0	0	0	0	0	0
<b>Total</b>	<b>56</b>	<b>181</b>	<b>9</b>	<b>51</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>22</b>	<b>49</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>40</b>	<b>173</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>3</b>	<b>7</b>		
<b>Curriculum, Instruction &amp; Special Ed</b>																												
Curriculum & Instruction (CIED)	1	3	7	26	0	0	0	0	2	8	1	0	0	0	0	0	0	0	0	5	21	0	0	0	0	0	0	
Education (EDUC)	0	0	0	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Elementary Education (ELED)	30	597	4	66	0	3	0	3	9	119	1	3	0	5	0	0	0	0	0	24	524	0	6	2	75	10	104	
Middle Level Alternate Route (MLAR)	1	1	1	11	1	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	
Secondary Education (SEED)	109	157	4	7	1	0	0	3	18	18	2	1	0	6	0	0	0	0	0	91	136	1	0	8	34	29	13	
Secondary Teacher Alt Route (STAR)	11	15	27	29	0	0	0	0	8	8	0	2	0	1	0	0	0	0	0	30	33	0	0	0	0	0	0	
Special Education (EXED)	10	86	1	9	0	1	0	0	2	26	0	2	0	0	0	0	0	0	0	9	66	0	0	1	11	2	9	
<b>Total</b>	<b>162</b>	<b>859</b>	<b>44</b>	<b>152</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>40</b>	<b>186</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>159</b>	<b>789</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>120</b>	<b>41</b>	<b>126</b>	
<b>Instr Systems &amp; Workforce Dev</b>																												
Industrial Technology (INDT)	100	1	6	2	1	0	0	0	29	1	1	0	2	0	0	0	1	0	68	2	4	0	0	0	6	0		
Information Tech Services (ITS)	34	15	2	5	1	1	1	0	20	15	0	1	0	1	0	0	0	0	14	2	0	0	1	0	1	1		
Instructional Sys & Workforce Dev (ISWD)	3	6	8	37	0	0	0	0	5	27	0	0	0	0	0	0	1	0	5	14	0	2	0	0	0	0		
Instructional Technology (IT)	8	2	2	9	0	0	0	0	8	6	0	0	1	1	0	0	0	0	1	3	0	1	0	0	0	0		
Technology (MST)	0	1	1	6	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0		
Technology Teacher Education (TTE)	2	2	1	6	0	0	0	0	2	5	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0		
<b>Total</b>	<b>147</b>	<b>27</b>	<b>20</b>	<b>65</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>65</b>	<b>60</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>89</b>	<b>25</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>1</b>		
<b>Kinesiology</b>																												
Kinesiology (KINE)	690	672	32	30	3	6	4	3	215	230	8	9	9	12	0	0	6	5	471	435	6	2	59	119	76	40		
<b>Total</b>	<b>690</b>	<b>672</b>	<b>32</b>	<b>30</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>215</b>	<b>230</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>471</b>	<b>435</b>	<b>6</b>	<b>2</b>	<b>59</b>	<b>119</b>	<b>76</b>	<b>40</b>		
<b>Leadership &amp; Foundations</b>																												
Community College Education (CED)	9	5	1	12	0	0	0	0	1	9	0	0	1	0	0	0	0	0	8	8	0	0	0	0	0	0		
Community College Leadership (PHCL)	6	7	27	42	1	0	0	0	10	24	0	1	0	0	1	0	0	0	21	23	0	1	0	0	0	0		
Education (EDUC)	0	0	0	7	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0		
Elem, Middle & Sec Educ Admin (EDAD)	0	4	14	24	0	0	0	1	10	17	0	0	0	0	0	0	0	0	3	10	1	0	0	0	0	0		
School Administration (EDLS)	0	0	2	7	0	0	0	0	0	5	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0		
Workforce Education Leadership (WEL)	7	0	3	4	0	0	0	0	7	2	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0		
<b>Total</b>	<b>22</b>	<b>16</b>	<b>47</b>	<b>96</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>63</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>46</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Music Education</b>																												
Music Education (MUED)	38	34	2	6	0	0	0	1	13	6	2	2	0	0	0	0	0	0	25	31	0	0	7	5	5	5		
<b>Total</b>	<b>38</b>	<b>34</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>5</b>		
<b>TOTAL</b>	<b>1,116</b>	<b>1,800</b>	<b>155</b>	<b>414</b>	<b>8</b>	<b>13</b>	<b>6</b>	<b>13</b>	<b>384</b>	<b>601</b>	<b>15</b>	<b>21</b>	<b>14</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>822</b>	<b>1,516</b>	<b>12</b>	<b>12</b>	<b>78</b>	<b>254</b>	<b>132</b>	<b>179</b>		

**College of Education  
Enrollment Data  
Fall 2013**

Full time/Part Time				Race																New Students						
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Computational Engineering (CME)	10	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	9	2	3	1	0	0	0	0	0	0
Engineering (ENGR)	88	20	55	23	0	0	4	4	7	2	4	3	0	0	0	0	51	15	77	18	0	1	0	0	0	0
Undeclared (UENG)	34	7	0	0	0	0	1	0	3	0	1	0	2	0	0	0	0	0	25	7	2	0	28	7	6	0
<b>Total</b>	<b>132</b>	<b>29</b>	<b>57</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>17</b>	<b>105</b>	<b>26</b>	<b>2</b>	<b>1</b>	<b>28</b>	<b>7</b>	<b>6</b>	<b>0</b>
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	185	36	17	1	1	0	4	1	17	3	9	0	4	0	0	0	17	1	147	32	3	0	52	8	9	3
<b>Total</b>	<b>185</b>	<b>36</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>17</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>1</b>	<b>147</b>	<b>32</b>	<b>3</b>	<b>0</b>	<b>52</b>	<b>8</b>	<b>9</b>	<b>3</b>
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	212	150	5	0	2	0	7	4	16	17	4	4	1	2	0	0	2	4	184	119	1	0	68	55	9	3
Biomedical Engineering (BME)	9	4	0	1	0	0	0	0	0	1	0	0	1	1	1	0	1	1	6	2	0	0	0	0	0	0
<b>Total</b>	<b>221</b>	<b>154</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>16</b>	<b>18</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>190</b>	<b>121</b>	<b>1</b>	<b>0</b>	<b>68</b>	<b>55</b>	<b>9</b>	<b>3</b>
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	225	96	27	11	2	0	2	3	15	14	4	4	4	4	0	1	11	3	209	76	5	2	57	35	20	9
<b>Total</b>	<b>225</b>	<b>96</b>	<b>27</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>14</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>3</b>	<b>209</b>	<b>76</b>	<b>5</b>	<b>2</b>	<b>57</b>	<b>35</b>	<b>20</b>	<b>9</b>
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	302	52	54	13	1	0	1	2	32	11	12	4	3	0	1	0	1	1	302	46	3	1	37	9	41	5
<b>Total</b>	<b>302</b>	<b>52</b>	<b>54</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>32</b>	<b>11</b>	<b>12</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>302</b>	<b>46</b>	<b>3</b>	<b>1</b>	<b>37</b>	<b>9</b>	<b>41</b>	<b>5</b>
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	208	40	29	6	3	0	6	3	28	11	2	1	8	2	0	0	33	10	156	19	1	0	25	9	11	4
Software Engineering (SE)	69	9	2	0	0	0	2	0	5	2	2	0	2	0	0	0	2	0	57	7	1	0	11	0	7	0
<b>Total</b>	<b>277</b>	<b>49</b>	<b>31</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>33</b>	<b>13</b>	<b>4</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>10</b>	<b>213</b>	<b>26</b>	<b>2</b>	<b>0</b>	<b>36</b>	<b>9</b>	<b>18</b>	<b>4</b>
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	138	25	9	1	0	0	1	2	35	12	4	3	2	0	0	0	7	1	96	8	2	0	45	7	15	1
Electrical & Computer Engr (ECPE)	45	16	31	1	0	0	4	2	7	0	2	1	1	0	0	0	33	14	29	0	0	0	0	0	0	0
Electrical Engineering (EE)	199	18	28	2	1	0	11	0	37	6	5	0	5	0	0	0	1	2	165	12	2	0	40	0	18	0
<b>Total</b>	<b>382</b>	<b>59</b>	<b>68</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>4</b>	<b>79</b>	<b>18</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>17</b>	<b>290</b>	<b>20</b>	<b>4</b>	<b>0</b>	<b>85</b>	<b>7</b>	<b>33</b>	<b>1</b>
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	129	50	26	10	1	0	0	1	18	11	3	1	0	1	0	0	6	0	127	46	0	0	19	9	9	2
Industrial & Systems Engineering (ISE)	10	3	32	5	0	0	3	1	2	1	3	0	0	0	1	0	12	2	21	4	0	0	0	0	0	0
<b>Total</b>	<b>139</b>	<b>53</b>	<b>58</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>20</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>148</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>9</b>	<b>9</b>	<b>2</b>
<b>Mechanical Engineering</b>																										
Mechanical Engineering (ME)	613	51	69	5	4	0	19	2	60	8	14	3	10	1	0	0	32	2	538	39	5	1	138	11	50	1
<b>Total</b>	<b>613</b>	<b>51</b>	<b>69</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>19</b>	<b>2</b>	<b>60</b>	<b>8</b>	<b>14</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>2</b>	<b>538</b>	<b>39</b>	<b>5</b>	<b>1</b>	<b>138</b>	<b>11</b>	<b>50</b>	<b>1</b>
<b>TOTAL</b>	<b>2,476</b>	<b>579</b>	<b>386</b>	<b>80</b>	<b>15</b>	<b>0</b>	<b>65</b>	<b>25</b>	<b>282</b>	<b>99</b>	<b>69</b>	<b>24</b>	<b>43</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>218</b>	<b>58</b>	<b>2,142</b>	<b>436</b>	<b>25</b>	<b>5</b>	<b>520</b>	<b>150</b>	<b>195</b>	<b>28</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Forest Resources (FOR)	28	14	7	7	0	0	1	0	0	0	1	0	0	0	0	0	11	11	22	10	0	0	0	0	0	0	0	0
<b>Total</b>	<b>28</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																												
Forest Products (FP)	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	2	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																												
Forestry (FO)	147	24	35	9	0	0	0	0	2	0	0	0	1	0	0	0	5	3	173	30	1	0	28	4	19	4	19	2
<b>Total</b>	<b>147</b>	<b>24</b>	<b>35</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>173</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>4</b>	<b>19</b>	<b>4</b>	<b>19</b>	<b>2</b>
<b>Wildlife, Fish &amp; Aquaculture</b>																												
Wildlife, Fisheries & Aqua (WFA)	130	81	5	0	0	1	0	0	10	10	1	1	1	2	0	0	1	0	121	66	1	1	19	17	26	13		
Wildlife & Fisheries Science (WLE)	23	7	6	2	0	0	0	0	1	0	0	1	0	0	0	0	1	1	27	7	0	0	0	0	0	0	0	0
<b>Total</b>	<b>153</b>	<b>88</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>148</b>	<b>73</b>	<b>1</b>	<b>1</b>	<b>19</b>	<b>17</b>	<b>26</b>	<b>13</b>		
<b>TOTAL</b>	<b>332</b>	<b>127</b>	<b>53</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>16</b>	<b>345</b>	<b>113</b>	<b>2</b>	<b>1</b>	<b>47</b>	<b>21</b>	<b>45</b>	<b>15</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Veterinary Medicine</b>																												
Environmental Toxicology (ENVT)	2	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0
Pre-Veterinary Medicine (PVMT)	0	8	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	7	0	1	0	4	0	5
Veterinary Medical Sci. (VMS)	14	11	10	18	0	0	2	0	0	2	0	0	1	1	0	0	9	11	12	15	0	0	0	0	0	0	0	0
Veterinary Medical Tech (VMT)	1	31	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	29	0	0	0	0	0	0	0	0
Veterinary Medicine (CVM)	79	251	0	0	0	0	1	3	1	6	2	11	0	3	0	0	0	1	75	223	0	4	0	4	0	0	0	0
<b>TOTAL</b>	<b>96</b>	<b>302</b>	<b>12</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>11</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>12</b>	<b>91</b>	<b>277</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>5</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																										
Academic Talented (ATS)	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
Special Non Degree (SND)	5	0	18	19	0	0	1	1	3	2	0	0	0	1	0	0	1	5	18	10	0	0	0	0	0	0
Unclassified Graduates (UNC)	5	7	57	85	1	1	0	1	10	33	3	0	1	2	0	0	1	2	40	48	6	5	0	0	0	0
Undeclared Undergraduates (UND)	641	489	40	51	3	5	2	1	242	176	13	13	3	14	0	1	6	4	408	326	4	0	298	250	62	27
<b>TOTAL</b>	<b>651</b>	<b>496</b>	<b>117</b>	<b>157</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>255</b>	<b>211</b>	<b>16</b>	<b>13</b>	<b>4</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>11</b>	<b>468</b>	<b>386</b>	<b>10</b>	<b>5</b>	<b>298</b>	<b>250</b>	<b>62</b>	<b>27</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2013**

	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Agriculture &amp; Life Sciences</u></b>																								
Agricultural Science (AGS)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>College of Arts &amp; Sciences</u></b>																								
Communication (CO)	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Criminology (CRIM)	6	5	4	3	2	1	0	0	3	2	0	0	0	0	0	0	0	0	5	5	0	0	1	2
English (EN)	1	3	0	3	0	0	0	0	2	0	0	0	0	0	0	0	0	1	4	0	0	0	0	2
Geosciences (GG)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
History (HI)	7	4	3	2	0	0	0	1	0	0	0	0	1	0	0	0	0	9	5	0	0	2	0	0
Interdisciplinary Studies (BSIS)	3	5	2	7	0	0	0	1	7	0	0	0	0	0	0	0	0	3	5	1	0	0	0	0
Political Science (PS)	1	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Psychology (PSY)	5	25	1	7	0	1	0	2	13	0	2	0	0	0	0	1	0	3	15	0	1	2	9	9
Social Work (SW)	0	45	0	9	0	3	0	0	38	0	1	0	0	0	0	0	0	0	11	0	1	0	9	9
<b>Total</b>	<b>24</b>	<b>87</b>	<b>12</b>	<b>32</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>63</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>45</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>22</b>
<b><u>College of Business</u></b>																								
Accounting (ACC)	0	0	5	7	0	0	0	1	4	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0
Business Administration (BUAD)	0	0	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Business Administration-MR (BUSI)	31	42	18	26	1	2	0	0	12	24	0	0	1	0	0	0	0	35	42	0	0	12	19	19
<b>Total</b>	<b>31</b>	<b>42</b>	<b>23</b>	<b>35</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>19</b>	
<b><u>College of Education</u></b>																								
Community College Educ (CED)	2	2	3	6	0	0	0	2	4	0	0	0	0	0	0	0	0	3	4	0	0	0	0	0
Counselor Education (COE)	2	15	1	15	0	1	0	0	11	1	0	0	0	0	0	0	0	2	18	0	0	0	0	0
Education (EDUC)	0	9	0	17	0	1	0	0	16	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0
Educational Psychology (EPY)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Elementary Education (ELED)	8	90	0	29	0	3	0	1	25	0	0	1	2	0	0	0	0	6	88	0	1	2	27	27
Kinesiology (KINE)	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Administration (EDLS)	0	0	6	4	0	0	0	0	2	0	0	0	0	0	0	0	0	6	2	0	0	0	0	0
Secondary Education (SEED)	17	10	2	5	0	0	0	1	3	0	0	0	0	0	0	0	0	18	12	0	0	0	5	5
Secondary Teacher Akt Route (STAR)	2	0	7	5	1	0	0	3	4	0	1	0	0	0	0	0	0	5	0	0	0	0	0	0
Special Education (EXED)	2	6	0	2	0	0	0	0	4	0	0	0	0	0	0	0	0	2	4	0	0	1	1	1
<b>Total</b>	<b>33</b>	<b>132</b>	<b>19</b>	<b>86</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>70</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>139</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>33</b>	
<b><u>College of Engineering</u></b>																								
Civil & Environmental Engineering (CE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Other</u></b>																								
Special Non-Degree (SND)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Undeclared Undergraduates (UND)	3	6	7	6	0	0	0	3	6	0	0	1	0	0	0	0	0	6	6	0	0	1	6	6
Undeclared Graduates (UNC)	0	1	5	16	0	0	0	1	6	0	0	0	1	0	1	0	0	4	9	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>7</b>	<b>14</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	
<b>TOTAL</b>	<b>92</b>	<b>268</b>	<b>68</b>	<b>177</b>	<b>4</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>174</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>118</b>	<b>247</b>	<b>1</b>	<b>3</b>	<b>21</b>	<b>80</b>

**Meridian Campus  
Enrollment Data  
Fall 2013**

Full time/Part Time				Race																New Students			
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours