

2014

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

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**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	34	18	21	10	0	0	0	1	0	1	0	0	0	0	0	0	10	11	45	15	0	0	0	0	0	0
Agricultural Life Sciences (ALSC)	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	0
Agricultural Science (AGS)	15	7	14	4	1	0	0	0	2	0	0	0	0	0	0	0	11	4	15	7	0	0	0	0	0	0
Life Science (LFSC)	0	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	3	0	0	0	0	0	0	0
<b>Total</b>	<b>49</b>	<b>30</b>	<b>36</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>61</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	75	6	3	0	1	0	0	0	4	0	0	0	0	1	1	0	0	1	72	4	0	0	11	0	10	1
<b>Total</b>	<b>75</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>72</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>10</b>	<b>1</b>
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	98	28	0	0	0	0	0	0	2	2	0	0	0	0	0	0	1	96	25	0	0	20	5	16	4	
Agribusiness Management (AGBM)	5	0	0	2	0	0	0	0	0	0	0	0	0	0	0	1	0	4	2	0	0	0	0	0	0	
Environmental Econ & Mgt (EEM)	16	11	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	14	11	0	0	0	2	1	0	
<b>Total</b>	<b>119</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>114</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>7</b>	<b>17</b>	<b>4</b>	
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	75	239	2	12	0	1	0	3	13	31	1	6	1	3	0	0	1	7	61	200	0	0	24	65	5	17
<b>Total</b>	<b>75</b>	<b>239</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>31</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>61</b>	<b>200</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>65</b>	<b>5</b>	<b>17</b>
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																										
Agricultural Life Sciences (ALSC)	17	7	2	3	0	0	0	0	0	1	0	0	0	0	0	0	4	2	15	7	0	0	0	0	0	0
Biochemistry (BCH)	122	257	3	2	0	0	5	10	21	74	4	3	2	2	0	0	1	3	91	166	1	1	42	90	9	9
Life Science (LFSC)	10	3	1	3	0	0	0	0	1	0	1	0	0	0	0	0	3	1	6	5	0	0	0	0	0	0
Molecular Biology (MOLB)	2	7	2	2	0	0	0	0	0	1	0	0	0	0	0	0	1	5	3	3	0	0	0	0	0	0
<b>Total</b>	<b>151</b>	<b>274</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>22</b>	<b>76</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>11</b>	<b>115</b>	<b>181</b>	<b>1</b>	<b>1</b>	<b>42</b>	<b>90</b>	<b>9</b>	<b>9</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Culinology (CULY)	3	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	3	0	0	0	1	2	0	0	
Food Sci, Nutr, Hlth Prom (FSNH)	20	89	0	2	0	2	0	2	4	15	1	3	0	1	0	0	0	15	68	0	0	2	14	1	11	
Food Sci, Nutr, Hlth Prom (NFSH)	16	47	10	34	0	1	0	3	2	13	1	2	0	2	0	0	12	13	11	47	0	0	0	0	0	0
<b>Total</b>	<b>39</b>	<b>140</b>	<b>10</b>	<b>36</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>32</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>13</b>	<b>29</b>	<b>115</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>16</b>	<b>1</b>	<b>11</b>
<b>Human Sciences</b>																										
Ag Extension Education (AEE)	0	5	13	9	0	0	0	0	1	0	0	0	0	0	0	0	0	12	14	0	0	0	0	0	0	
Ag Information Science (AIS)	27	24	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0	26	25	0	1	1	5	5	3	
Agricultural Science (AGS)	77	7	14	19	0	0	0	0	7	8	0	0	0	1	0	0	2	0	81	17	1	0	7	0	8	1
Human Dev & Family Studies (HDFS)	0	13	2	13	0	0	0	0	0	6	0	1	0	0	0	0	1	2	18	0	0	0	0	0	0	
Human Sciences (HS)	32	226	1	10	0	0	0	1	27	62	1	4	0	2	0	1	0	5	164	0	2	1	24	1	13	
<b>Total</b>	<b>136</b>	<b>275</b>	<b>30</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>36</b>	<b>76</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>126</b>	<b>238</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>29</b>	<b>14</b>	<b>17</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Landscape Architecture</u></b>																											
Landscape Architecture (LA)	51	23	9	1	0	0	0	0	5	2	2	2	0	1	0	0	8	6	45	13	0	0	14	3	4	0	
Landscape Contracting (LAC)	22	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	23	0	0	0	0	0	0	1	0
<b>Total</b>	<b>73</b>	<b>23</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>68</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>3</b>	<b>5</b>	<b>0</b>	
<b><u>Plant &amp; Soil Sciences</u></b>																											
Agronomy (AGN)	87	11	6	1	0	0	1	0	4	0	0	0	0	0	0	0	0	0	88	12	0	0	15	1	11	2	
Horticulture (HO)	12	30	20	19	0	0	0	0	0	3	0	0	1	0	0	0	0	1	11	32	20	13	1	3	3	0	
<b>Total</b>	<b>99</b>	<b>41</b>	<b>26</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>99</b>	<b>44</b>	<b>20</b>	<b>13</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>2</b>		
<b><u>Poultry Science</u></b>																											
Poultry Science (PO)	22	25	0	1	0	0	1	0	4	5	0	0	0	1	0	0	0	1	17	19	0	0	5	2	5	3	
<b>Total</b>	<b>22</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>3</b>	
<b>TOTAL</b>	<b>838</b>	<b>1,092</b>	<b>126</b>	<b>151</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>20</b>	<b>100</b>	<b>228</b>	<b>11</b>	<b>21</b>	<b>4</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>54</b>	<b>59</b>	<b>762</b>	<b>879</b>	<b>22</b>	<b>17</b>	<b>144</b>	<b>216</b>	<b>80</b>	<b>64</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	107	76	7	2	0	0	5	1	13	16	5	5	3	1	1	0	1	0	86	55	0	0	18	13	2	6
Pre-Architecture (PARC)	9	1	2	0	1	0	0	0	8	0	0	0	0	0	0	0	0	1	2	0	0	0	4	0	1	0
<b>Total</b>	<b>116</b>	<b>77</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>21</b>	<b>16</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>88</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>13</b>	<b>3</b>	<b>6</b>
<b>Art - AAD</b>																										
Art (ART)	47	89	4	5	0	0	0	0	10	10	1	3	1	1	0	0	0	1	39	76	0	3	0	1	0	1
Undeclared Art (UART)	38	80	3	0	0	0	0	0	20	19	0	1	0	3	0	0	0	0	21	57	0	0	7	25	9	8
<b>Total</b>	<b>85</b>	<b>169</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>29</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>60</b>	<b>133</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>26</b>	<b>9</b>	<b>9</b>
<b>Building Construction</b>																										
Building Construction (BCS)	71	5	1	0	0	0	0	0	5	1	0	1	0	0	0	0	0	0	67	3	0	0	7	1	8	1
<b>Total</b>	<b>71</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>1</b>
<b>Design</b>																										
Design (ID)	4	88	0	1	0	0	0	0	0	8	0	0	0	2	0	0	0	1	4	78	0	0	1	11	1	9
<b>Total</b>	<b>4</b>	<b>88</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>1</b>	<b>9</b>
<b>TOTAL</b>	<b>276</b>	<b>339</b>	<b>17</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>56</b>	<b>54</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>219</b>	<b>269</b>	<b>0</b>	<b>3</b>	<b>37</b>	<b>51</b>	<b>21</b>	<b>25</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Technology (AT)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Economics (ECAS)	24	5	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	2	22	2	0	0	0	0	1	1	6	0
General Liberal Arts (GLA)	2	4	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	1	0	0
General Science (GSC)	3	3	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	1	1	1
Interdisciplinary Studies (BSIS)	49	46	33	54	0	0	0	0	30	37	0	0	3	1	0	0	1	0	47	62	1	0	0	0	0	0	0	0
Interdisciplinary Sciences (IDS)	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0
Music (MU)	14	5	0	2	0	0	0	0	4	0	0	0	0	0	0	0	1	0	9	7	0	0	0	0	1	3	3	0
Pre-Interdisciplinary Studies (PRIS)	27	41	23	47	1	0	0	0	10	40	0	1	1	2	0	0	1	1	37	44	0	0	0	0	0	0	14	21
<b>Total</b>	<b>119</b>	<b>104</b>	<b>58</b>	<b>106</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>79</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>120</b>	<b>124</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>24</b>	<b>22</b>
<b>Anthr &amp; Middle Eastern Culture</b>																												
Anthropology (AN)	26	28	0	1	1	0	0	0	1	2	3	0	2	0	0	0	0	0	19	27	0	0	0	0	0	5	1	1
Applied Anthropology (APAN)	8	17	12	13	0	0	0	0	1	1	0	2	0	1	0	0	0	1	18	25	1	0	0	0	0	0	0	0
<b>Total</b>	<b>34</b>	<b>45</b>	<b>12</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>37</b>	<b>52</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>
<b>Biological Sciences</b>																												
Biological Sciences (BIO)	246	669	10	20	2	3	7	9	62	153	6	13	6	10	0	1	7	15	166	481	0	4	61	206	20	34	0	0
General Biology (GBIO)	0	0	23	44	0	0	0	0	0	2	0	1	0	2	0	0	0	0	22	38	1	1	0	0	0	0	0	0
Medical Technology (MEDT)	12	42	0	0	0	0	1	1	2	19	0	1	0	0	0	0	1	0	8	21	0	0	2	9	2	8	0	0
Microbiology (MIC)	22	53	1	1	0	1	0	2	3	9	0	3	0	0	0	0	0	0	19	39	1	0	0	7	2	6	0	0
<b>Total</b>	<b>280</b>	<b>764</b>	<b>34</b>	<b>65</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>67</b>	<b>183</b>	<b>6</b>	<b>18</b>	<b>6</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>215</b>	<b>579</b>	<b>2</b>	<b>5</b>	<b>63</b>	<b>222</b>	<b>24</b>	<b>48</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>																												
Chemistry (CH)	78	103	2	3	0	0	1	2	5	16	4	6	2	1	0	0	20	19	48	62	0	0	11	31	2	1	0	0
<b>Total</b>	<b>78</b>	<b>103</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>16</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>19</b>	<b>48</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Communication</b>																												
Communication (CO)	164	372	6	20	1	2	0	3	49	81	3	8	5	7	0	1	5	1	105	286	2	3	19	41	19	23	0	0
<b>Total</b>	<b>164</b>	<b>372</b>	<b>6</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>49</b>	<b>81</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>105</b>	<b>286</b>	<b>2</b>	<b>3</b>	<b>19</b>	<b>41</b>	<b>19</b>	<b>23</b>	<b>0</b>	<b>0</b>
<b>English</b>																												
English (EN)	32	97	2	8	1	2	0	3	3	15	0	1	0	2	0	0	1	3	29	79	0	0	2	17	0	7	0	0
<b>Total</b>	<b>32</b>	<b>97</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>29</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>Class &amp; Modern Language &amp; Lit</b>																												
Foreign Languages (FL)	12	28	0	3	0	0	0	1	1	3	1	4	1	3	0	0	1	2	8	18	0	0	1	5	1	4	0	0
<b>Total</b>	<b>12</b>	<b>28</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Geosciences</b>																												
Earth & Atmospheric Sci (EASC)	9	7	8	3	0	0	1	0	0	0	0	1	0	0	0	0	3	1	13	8	0	0	0	0	0	0	0	0
Geoscience (GG)	180	93	261	211	1	0	3	3	19	24	18	28	4	8	2	2	13	15	372	221	9	3	20	18	44	38	0	0
<b>Total</b>	<b>189</b>	<b>100</b>	<b>269</b>	<b>214</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>19</b>	<b>24</b>	<b>18</b>	<b>29</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>16</b>	<b>16</b>	<b>385</b>	<b>229</b>	<b>9</b>	<b>3</b>	<b>20</b>	<b>18</b>	<b>44</b>	<b>38</b>	<b>0</b>	<b>0</b>
<b>History</b>																												
History (HI)	100	47	7	4	2	0	0	1	6	4	0	1	2	0	0	0	4	1	91	44	2	0	5	5	14	2	0	0
<b>Total</b>	<b>100</b>	<b>47</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>91</b>	<b>44</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Mathematics and Statistics</b>																												
Mathematics (MA)	45	42	3	2	0	0	1	0	11	14	1	0	3	1	0	0	6	1	26	27	0	1	4	5	3	5	0	0
Mathematical Sciences (MASC)	5	5	0	0	0	0	0	0	0	1	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0
Statistics (ST)	8	8	0	0	0	0	1	0	0	0	0	0	0	0	0	0	7	3	0	5	0	0	0	0	0	0	0	0
<b>Total</b>	<b>58</b>	<b>55</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>8</b>	<b>26</b>	<b>32</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																												
Philosophy (PR)	27	7	3	1	0	0	0	0	1	2	1	0	0	0	0	0	0	0	27	6	1	0	0	2	3	0		
<b>Total</b>	<b>27</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>		
<b><u>Physics and Astronomy</u></b>																												
Physics (PH)	42	9	0	0	1	0	1	0	1	0	1	1	3	1	0	0	6	2	29	5	0	0	14	1	1	1		
<b>Total</b>	<b>42</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>29</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>1</b>		
<b><u>Political Science</u></b>																												
Political Science (PS)	102	78	5	4	0	1	1	0	27	36	4	2	0	0	0	0	2	1	73	42	0	0	15	16	5	2		
Public Policy & Admin (PPA)	16	20	15	24	0	1	0	0	10	14	2	1	1	0	0	0	2	1	16	27	0	0	0	0	0	0		
<b>Total</b>	<b>118</b>	<b>98</b>	<b>20</b>	<b>28</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>50</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>89</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>16</b>	<b>5</b>	<b>2</b>		
<b><u>Psychology</u></b>																												
Applied Psychology (APSY)	7	11	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	7	10	0	0	0	0	0	0		
Cognitive Sciences (COG)	4	5	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2	2	3	0	0	0	0	0	0		
Psychology (PSY)	99	296	7	17	0	1	1	3	32	114	2	5	0	5	0	0	2	5	68	177	1	3	13	45	8	30		
<b>Total</b>	<b>110</b>	<b>312</b>	<b>7</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>33</b>	<b>114</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>77</b>	<b>190</b>	<b>1</b>	<b>3</b>	<b>13</b>	<b>45</b>	<b>8</b>	<b>30</b>		
<b><u>Sociology</u></b>																												
Criminology (CRIM)	97	101	6	9	1	2	1	1	28	48	2	3	4	2	0	0	0	1	66	51	1	2	12	25	14	16		
Social Work (SW)	4	110	0	2	0	1	0	0	3	65	0	2	0	3	0	0	0	1	1	40	0	0	1	15	1	20		
Sociology (SO)	17	32	4	14	1	1	1	0	6	14	1	1	0	0	0	0	2	4	10	26	0	0	0	2	0	0		
<b>Total</b>	<b>118</b>	<b>243</b>	<b>10</b>	<b>25</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>37</b>	<b>127</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>77</b>	<b>117</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>42</b>	<b>15</b>	<b>36</b>		
<b>TOTAL</b>	<b>1,481</b>	<b>2,384</b>	<b>433</b>	<b>510</b>	<b>12</b>	<b>15</b>	<b>21</b>	<b>29</b>	<b>320</b>	<b>716</b>	<b>49</b>	<b>85</b>	<b>37</b>	<b>50</b>	<b>2</b>	<b>4</b>	<b>90</b>	<b>86</b>	<b>1,363</b>	<b>1,892</b>	<b>20</b>	<b>17</b>	<b>182</b>	<b>461</b>	<b>164</b>	<b>220</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Economics (GAEC)	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0
Business Administration (BA)	37	22	109	40	0	0	1	4	4	3	5	1	5	3	1	0	12	6	116	45	2	0	0	0	0	0	0	0
Business Administration (BUAD)	324	237	9	8	1	1	1	1	71	66	7	8	3	2	0	0	16	11	234	155	0	1	65	61	41	19	0	0
Business Admin - MR (BUSI)	0	0	13	13	0	1	0	0	3	5	0	0	0	0	0	0	0	0	10	7	0	0	0	0	0	0	1	1
Information Systems (INFS)	6	1	15	3	0	0	1	0	2	0	0	0	0	0	0	0	2	1	16	3	0	0	0	0	0	0	0	0
Pre-Business (PBUS)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Project Management (PM)	2	0	29	13	0	0	2	0	0	1	0	0	0	0	0	0	0	0	29	12	0	0	0	0	0	0	0	0
<b>Total</b>	<b>371</b>	<b>261</b>	<b>176</b>	<b>77</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>80</b>	<b>75</b>	<b>12</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>32</b>	<b>19</b>	<b>406</b>	<b>222</b>	<b>2</b>	<b>1</b>	<b>65</b>	<b>61</b>	<b>42</b>	<b>20</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	104	104	2	4	0	1	2	2	11	15	1	1	1	1	0	0	2	3	89	84	0	1	0	2	4	9	0	0
Pre-Accountancy (PACC)	126	120	1	1	0	1	2	3	20	31	3	3	2	1	0	0	2	1	97	81	1	0	25	22	20	18	0	0
Taxation (TAX)	2	7	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0
<b>Total</b>	<b>232</b>	<b>231</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>31</b>	<b>46</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>188</b>	<b>171</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>24</b>	<b>24</b>	<b>27</b>		
<b>Finance and Economics</b>																												
Business Economics (ECO)	53	20	4	1	0	0	3	0	5	6	1	1	1	0	0	0	1	3	46	11	0	0	17	7	4	1	0	0
Finance (FINA)	142	53	6	5	1	0	4	3	15	14	1	2	0	1	1	0	6	5	120	33	0	0	15	8	14	1	0	0
Real Estate Finance (REF)	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Risk Mgt., Insurance, Fin. Plan (INS)	7	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>204</b>	<b>74</b>	<b>11</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>21</b>	<b>21</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>175</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>15</b>	<b>18</b>	<b>2</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	84	25	3	3	0	0	1	0	19	15	6	1	1	2	0	0	4	0	54	10	2	0	7	9	9	1	0	0
Management (MGT)	96	60	4	2	1	0	1	0	19	18	1	1	1	0	0	0	3	2	74	41	0	0	8	8	9	4	0	0
<b>Total</b>	<b>180</b>	<b>85</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>38</b>	<b>33</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>128</b>	<b>51</b>	<b>2</b>	<b>0</b>	<b>15</b>	<b>17</b>	<b>18</b>	<b>5</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	255	172	27	9	2	2	1	2	19	18	6	4	1	2	0	0	5	4	246	149	2	0	47	22	24	10	0	0
<b>Total</b>	<b>255</b>	<b>172</b>	<b>27</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>19</b>	<b>18</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>246</b>	<b>149</b>	<b>2</b>	<b>0</b>	<b>47</b>	<b>22</b>	<b>24</b>	<b>10</b>		
<b>TOTAL</b>	<b>1,242</b>	<b>823</b>	<b>224</b>	<b>102</b>	<b>5</b>	<b>6</b>	<b>19</b>	<b>15</b>	<b>189</b>	<b>193</b>	<b>31</b>	<b>23</b>	<b>15</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>55</b>	<b>37</b>	<b>1,143</b>	<b>637</b>	<b>7</b>	<b>2</b>	<b>184</b>	<b>139</b>	<b>126</b>	<b>64</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Education (EDUC)	2	5	2	14	0	1	0	1	3	6	0	0	0	0	0	0	0	0	1	11	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Counseling &amp; Educational Psych</b>																										
Counselor Education (COE)	19	52	2	8	0	0	1	1	5	9	1	1	0	0	0	0	0	0	14	49	0	0	0	0	0	0
Educational Psychology (EPY)	27	150	5	17	0	0	1	2	12	42	0	2	1	3	0	0	1	0	17	117	0	1	0	11	1	10
Student Counseling & Guidance Ser (PHSE)	0	1	0	8	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0
Student Counseling & Personnel (PHCE)	1	4	4	6	0	0	0	0	1	4	0	0	0	0	0	0	0	0	4	6	0	0	0	0	0	0
<b>Total</b>	<b>47</b>	<b>207</b>	<b>11</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>18</b>	<b>56</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>180</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>10</b>
<b>Curriculum, Instruction &amp; Special Ed</b>																										
Curriculum & Instruction (CIED)	1	4	9	28	0	0	0	0	2	6	1	0	0	1	0	0	0	1	7	24	0	0	0	0	0	0
Education (EDUC)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Elementary Education (ELED)	28	547	3	56	0	1	0	4	12	108	1	8	0	7	0	0	1	18	472	0	2	4	46	7	97	
Middle Level Alternate Route (MLAR)	0	2	8	42	1	0	0	0	2	16	0	0	0	0	0	0	0	5	28	0	0	0	0	0	0	
Secondary Education (SEED)	96	140	3	6	1	0	0	1	14	15	2	2	1	3	0	0	0	80	125	1	0	10	25	19	17	
Secondary Teacher Alt Route (STAR)	10	12	22	50	0	0	0	0	6	11	0	3	0	2	0	0	0	26	45	0	1	0	0	0	0	
Special Education (EXED)	10	68	0	10	0	0	0	0	2	17	0	2	0	0	0	0	1	7	59	0	0	0	11	1	5	
<b>Total</b>	<b>145</b>	<b>774</b>	<b>45</b>	<b>192</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>38</b>	<b>173</b>	<b>4</b>	<b>15</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>143</b>	<b>754</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>82</b>	<b>27</b>	<b>119</b>
<b>Instr Systems &amp; Workforce Dev</b>																										
Industrial Technology (INDT)	105	2	10	0	1	0	0	0	30	1	1	0	2	0	0	0	1	0	79	1	1	0	1	0	11	0
Information Tech Services (ITS)	46	17	4	6	0	1	1	0	24	17	0	0	1	0	0	0	0	24	5	0	0	2	1	5	1	
Instructional Sys & Workforce Dev (ISWD)	3	5	9	36	0	0	0	0	4	26	0	0	0	0	0	1	0	7	13	0	2	0	0	0	0	
Instructional Technology (IT)	6	1	3	3	0	0	1	0	5	2	0	0	0	0	0	0	0	3	1	0	1	0	0	0	0	
Technology (MST)	0	2	1	4	0	0	0	0	0	2	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	
Technology Teacher Education (TTE)	4	8	1	5	0	0	0	0	2	6	0	0	0	0	0	0	0	3	7	0	0	1	0	0	4	
<b>Total</b>	<b>164</b>	<b>35</b>	<b>28</b>	<b>54</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>65</b>	<b>54</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>117</b>	<b>31</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>16</b>	<b>5</b>
<b>Kinesiology</b>																										
Kinesiology (KINE)	646	634	37	26	3	6	3	3	195	226	7	8	8	10	0	1	5	5	456	399	6	2	72	85	72	54
<b>Total</b>	<b>646</b>	<b>634</b>	<b>37</b>	<b>26</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>195</b>	<b>226</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>456</b>	<b>399</b>	<b>6</b>	<b>2</b>	<b>72</b>	<b>85</b>	<b>72</b>	<b>54</b>
<b>Leadership &amp; Foundations</b>																										
Community College Education (CED)	11	7	3	17	0	0	0	0	3	10	0	0	1	0	0	0	0	10	14	0	0	0	0	0	0	0
Community College Leadership (PHCL)	2	6	29	43	1	0	0	0	10	24	0	0	0	1	1	0	0	19	23	0	1	0	0	0	0	
Education (EDUC)	0	1	0	3	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elem, Middle & Sec Educ Admin (EDAD)	0	2	9	22	0	0	0	1	7	16	0	0	0	0	0	0	0	2	7	0	0	0	0	0	0	
School Administration (EDLS)	2	0	2	0	0	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Workforce Education Leadership (WEL)	3	2	4	5	0	0	0	0	4	4	0	0	0	0	0	0	0	2	3	1	0	0	0	0	0	
<b>Total</b>	<b>18</b>	<b>18</b>	<b>47</b>	<b>90</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>27</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>33</b>	<b>47</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**College of Education  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<u>Music Education</u>																											
Music Education (MUED)	35	28	1	5	0	0	0	1	9	6	2	2	0	0	0	0	0	0	25	24	0	0	1	5	5	3	
<b>Total</b>	<b>35</b>	<b>28</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>3</b>	
<b>TOTAL</b>	<b>1,057</b>	<b>1,701</b>	<b>171</b>	<b>420</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>14</b>	<b>355</b>	<b>579</b>	<b>15</b>	<b>28</b>	<b>14</b>	<b>27</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>7</b>	<b>810</b>	<b>1,446</b>	<b>9</b>	<b>10</b>	<b>91</b>	<b>184</b>	<b>121</b>	<b>191</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Biomedical Engineering (BME)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Computational Engineering (CME)	5	1	2	2	0	0	0	1	0	0	0	0	0	0	0	0	5	1	2	1	0	0	0	0	0	0
Engineering (ENGR)	97	27	49	19	0	0	4	5	7	2	4	4	0	0	0	0	59	17	71	17	1	1	0	0	0	0
Undeclared (UENG)	37	10	0	0	0	0	1	0	4	0	0	0	0	1	0	0	1	0	30	9	1	0	32	10	4	0
<b>Total</b>	<b>139</b>	<b>38</b>	<b>52</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>18</b>	<b>103</b>	<b>27</b>	<b>2</b>	<b>1</b>	<b>32</b>	<b>10</b>	<b>4</b>	<b>0</b>
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	208	40	12	2	0	0	2	1	17	4	9	2	5	0	0	1	15	1	169	33	3	0	63	14	12	1
<b>Total</b>	<b>208</b>	<b>40</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>4</b>	<b>9</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>1</b>	<b>169</b>	<b>33</b>	<b>3</b>	<b>0</b>	<b>63</b>	<b>14</b>	<b>12</b>	<b>1</b>
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	215	169	4	4	0	0	10	4	16	22	6	4	1	2	0	0	4	3	182	138	0	0	56	56	12	6
Biomedical Engineering (BME)	9	6	0	1	0	0	0	0	0	0	0	0	1	1	0	0	3	3	5	3	0	0	0	0	0	0
<b>Total</b>	<b>224</b>	<b>175</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>16</b>	<b>22</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>187</b>	<b>141</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>56</b>	<b>12</b>	<b>6</b>
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	260	121	33	10	2	0	4	6	17	18	5	4	2	4	0	0	14	4	244	95	5	0	62	31	20	11
<b>Total</b>	<b>260</b>	<b>121</b>	<b>33</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>17</b>	<b>18</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>4</b>	<b>244</b>	<b>95</b>	<b>5</b>	<b>0</b>	<b>62</b>	<b>31</b>	<b>20</b>	<b>11</b>
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	301	65	58	14	0	0	4	2	33	10	11	5	2	0	0	0	4	2	303	58	2	2	31	9	35	8
<b>Total</b>	<b>301</b>	<b>65</b>	<b>58</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>33</b>	<b>10</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>303</b>	<b>58</b>	<b>2</b>	<b>2</b>	<b>31</b>	<b>9</b>	<b>35</b>	<b>8</b>
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	223	40	29	2	1	0	7	3	32	4	3	1	9	0	0	0	24	10	175	23	1	1	48	4	13	0
Software Engineering (SE)	83	10	5	0	1	0	1	0	6	2	4	0	0	1	0	0	1	1	75	6	0	0	24	2	12	1
<b>Total</b>	<b>306</b>	<b>50</b>	<b>34</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>38</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>11</b>	<b>250</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>72</b>	<b>6</b>	<b>25</b>	<b>1</b>
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	154	17	7	3	1	0	0	1	44	7	7	2	4	2	0	0	4	2	101	6	0	0	42	3	22	2
Electrical & Computer Engr (ECPE)	49	10	36	3	0	0	5	2	7	0	2	1	1	0	0	0	36	9	32	1	2	0	0	0	0	0
Electrical Engineering (EE)	237	21	23	3	0	0	12	0	38	5	6	2	5	0	1	0	2	4	195	13	1	0	38	5	30	1
<b>Total</b>	<b>440</b>	<b>48</b>	<b>66</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>89</b>	<b>12</b>	<b>15</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>42</b>	<b>15</b>	<b>328</b>	<b>20</b>	<b>3</b>	<b>0</b>	<b>80</b>	<b>8</b>	<b>52</b>	<b>3</b>
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	121	41	31	13	1	0	0	1	23	9	4	1	0	1	0	0	8	2	115	40	1	0	15	4	4	0
Industrial & Systems Engineering (ISE)	10	1	26	7	0	0	2	1	1	2	3	1	0	0	1	0	11	0	18	4	0	0	0	0	0	0
<b>Total</b>	<b>131</b>	<b>42</b>	<b>57</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>24</b>	<b>11</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>2</b>	<b>133</b>	<b>44</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>4</b>	<b>0</b>

**College of Engineering  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<u>Mechanical Engineering</u>																											
Mechanical Engineering (ME)	661	60	63	9	4	0	13	5	61	7	23	3	9	2	0	0	28	2	581	49	5	1	140	24	74	5	
<b>Total</b>	<b>661</b>	<b>60</b>	<b>63</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>61</b>	<b>7</b>	<b>23</b>	<b>3</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>2</b>	<b>581</b>	<b>49</b>	<b>5</b>	<b>1</b>	<b>140</b>	<b>24</b>	<b>74</b>	<b>5</b>	
<b>TOTAL</b>	<b>2,670</b>	<b>639</b>	<b>379</b>	<b>92</b>	<b>10</b>	<b>0</b>	<b>65</b>	<b>32</b>	<b>306</b>	<b>92</b>	<b>87</b>	<b>30</b>	<b>40</b>	<b>14</b>	<b>2</b>	<b>1</b>	<b>219</b>	<b>61</b>	<b>2,298</b>	<b>496</b>	<b>22</b>	<b>5</b>	<b>551</b>	<b>162</b>	<b>238</b>	<b>35</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources**  
**Enrollment Data**  
**Fall 2014**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Forest Resources (FOR)	28	17	8	9	0	1	1	0	0	0	0	0	0	0	0	0	13	15	22	10	0	0	0	0	0	0	0	0
<b>Total</b>	<b>28</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>15</b>	<b>22</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sustainable Bioproducts</b>																												
Forest Products (FP)	4	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	2	4	3	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																												
Forestry (FO)	147	21	33	6	0	0	1	0	5	0	0	0	3	1	0	0	3	0	168	26	0	0	16	1	19	3		
Nat Res Envir Conservation (NREC)	4	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	2	0	0	1	0	0	0		
<b>Total</b>	<b>151</b>	<b>23</b>	<b>33</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>171</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>1</b>	<b>19</b>	<b>3</b>		
<b>Wildlife, Fish &amp; Aquaculture</b>																												
Wildlife, Fisheries & Aqua (WFA)	133	98	5	3	1	0	0	1	10	11	0	5	1	3	0	0	3	0	121	80	2	1	21	31	12	9		
Wildlife & Fisheries Science (WLE)	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0		
<b>Total</b>	<b>133</b>	<b>99</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>124</b>	<b>81</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>31</b>	<b>12</b>	<b>9</b>		
<b>TOTAL</b>	<b>316</b>	<b>143</b>	<b>50</b>	<b>19</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>15</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>17</b>	<b>321</b>	<b>122</b>	<b>2</b>	<b>1</b>	<b>38</b>	<b>32</b>	<b>31</b>	<b>12</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Veterinary Medicine</b>																												
Environmental Toxicology (ENVT)	5	1	2	2	0	0	0	0	1	0	0	0	0	0	1	0	1	0	4	3	0	0	0	0	0	0	0	0
Pre-Veterinary Med Tech(PVMT)	9	32	1	1	0	0	0	0	2	6	0	1	0	0	0	0	0	0	8	26	0	0	5	19	3	9		
Veterinary Medical Sci. (VMS)	16	19	10	11	0	0	2	1	0	1	0	0	1	1	0	0	12	9	11	18	0	0	0	0	0	0	0	0
Veterinary Medical Tech (VMT)	0	29	0	1	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	24	0	0	0	0	0	0	0	0
Veterinary Medicine (CVM)	81	248	0	0	1	1	1	2	2	6	2	9	0	2	0	0	0	1	75	224	0	3	0	0	0	0	0	0
<b>TOTAL</b>	<b>111</b>	<b>329</b>	<b>13</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>19</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>98</b>	<b>295</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>19</b>	<b>3</b>	<b>9</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																										
Academic Talented (ATS)	0	0	23	7	0	0	2	0	0	0	0	0	0	0	0	0	0	0	20	5	1	2	0	0	0	0
Special Non Degree (SND)	1	1	15	21	0	0	1	1	4	3	0	3	1	1	0	0	0	2	10	12	0	0	0	0	0	0
Unclassified Graduates (UNC)	7	6	63	82	1	0	0	3	10	35	3	2	1	0	0	0	1	2	51	37	3	9	0	0	0	0
Undeclared Undergraduates (UND)	658	488	42	50	4	5	10	1	233	175	15	10	6	10	0	0	23	9	408	327	1	1	231	247	72	23
<b>TOTAL</b>	<b>666</b>	<b>495</b>	<b>143</b>	<b>160</b>	<b>5</b>	<b>5</b>	<b>13</b>	<b>5</b>	<b>247</b>	<b>213</b>	<b>18</b>	<b>15</b>	<b>8</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>13</b>	<b>489</b>	<b>381</b>	<b>5</b>	<b>12</b>	<b>231</b>	<b>247</b>	<b>72</b>	<b>23</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<u>College of Arts &amp; Sciences</u>																								
Applied Technology (AT)	2	2	0	2	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	3	0	0	0	2
Biological Sciences (BIO)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communication (CO)	1	1	2	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Criminology (CRIM)	9	9	0	3	1	2	0	0	3	6	0	0	0	0	0	0	0	0	5	4	0	0	0	4
English (EN)	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0
History (HI)	8	1	3	3	0	0	0	0	0	2	0	0	1	0	0	0	0	0	10	2	0	0	4	1
Interdisciplinary Studies (BSIS)	5	8	2	10	0	1	0	0	2	11	0	0	0	0	0	0	0	0	4	6	1	0	0	0
Mathematics (MA)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Political Science (PS)	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Psychology (PSY)	7	26	3	7	1	0	0	0	3	13	1	1	0	1	0	0	1	0	3	17	1	1	0	8
Social Work (SW)	2	49	1	10	0	2	0	0	1	44	0	1	0	0	0	0	0	0	2	11	0	1	1	21
Sociology (SO)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>34</b>	<b>99</b>	<b>12</b>	<b>40</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>81</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>47</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>37</b>
<u>College of Business</u>																								
Accounting (ACC)	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
Business Administration (BUAD)	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Business Administration-MR (BUSI)	32	41	17	28	1	3	0	0	5	24	1	6	0	0	0	0	0	0	42	34	0	2	7	21
Marketing (MKT)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>33</b>	<b>43</b>	<b>17</b>	<b>31</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>24</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>38</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>21</b>

**Meridian Campus  
Enrollment Data  
Fall 2014**

	Full time/Part Time				Race																		New Students		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Education</b>																									
Community College Educ (CED)	0	1	2	11	0	0	0	0	1	7	0	0	0	0	0	0	0	0	1	5	0	0	0	0	
Counselor Education (COE)	2	15	0	15	0	1	0	0	1	11	0	0	0	0	0	0	0	0	1	18	0	0	0	0	
Education (EDUC)	4	2	1	14	0	2	0	0	1	10	0	0	0	0	0	0	0	0	4	4	0	0	0	0	
Educational Psychology (EPY)	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	
Elementary Education (ELED)	5	62	0	28	0	3	0	0	0	21	0	0	1	0	0	0	0	0	4	66	0	0	1	18	
Information Tech Services (ITS)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kinesiology (KINE)	6	4	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	6	3	0	0	5	2	
Middle Level Alternate Route (MLAR)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
School Administration (EDLS)	0	0	1	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	
Secondary Education (SEED)	10	13	3	1	0	0	0	0	1	4	0	0	0	0	0	0	0	0	12	10	0	0	4	6	
Secondary Teacher Akt Route (STAR)	0	1	5	4	0	0	0	0	1	2	0	1	0	0	0	0	0	0	4	2	0	0	0	0	
Special Education (EXED)	4	7	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	4	6	0	0	1	1	
<b>Total</b>	<b>31</b>	<b>105</b>	<b>14</b>	<b>79</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>58</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>116</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>27</b>	
<b>College of Engineering</b>																									
Computer Engineering (CPE)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Engineering (ME)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Undeclared Undergraduates (UND)	4	6	12	6	0	2	0	0	4	3	0	0	0	1	0	0	0	0	12	6	0	0	6	3	
Undeclared Graduates (UNC)	1	1	3	8	0	0	0	0	1	4	0	0	0	1	0	0	0	0	3	4	0	0	0	0	
<b>Total</b>	<b>5</b>	<b>7</b>	<b>16</b>	<b>15</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	
<b>Veterinary Medicine</b>																									
Veterinary Medical Tech (VMT)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>TOTAL</b>	<b>103</b>	<b>254</b>	<b>60</b>	<b>167</b>	<b>3</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>172</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>123</b>	<b>212</b>	<b>2</b>	<b>5</b>	<b>31</b>	<b>88</b>	

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours