

2011

## Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

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*Bulldog Basics*. 66.  
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**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	27	17	15	5	1	0	1	1	1	0	0	0	0	0	0	0	8	7	30	14	1	0	0	0	0	0
Agricultural Life Sciences (ALSC)	2	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	3	0	1	0	0	0	0
Agricultural Science (AGS)	17	7	8	3	1	0	0	0	1	0	0	0	0	0	0	13	7	9	3	1	0	0	0	0	0	0
Life Science (LFSC)	4	4	2	3	0	0	0	0	0	1	2	0	0	0	0	2	3	2	3	0	0	0	0	0	0	0
<b>Total</b>	<b>50</b>	<b>31</b>	<b>26</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>17</b>	<b>43</b>	<b>23</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	81	3	4	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0	79	3	3	0	0	0	4	0
<b>Total</b>	<b>81</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	63	7	1	1	0	0	0	0	3	0	0	0	0	0	0	0	1	61	7	0	0	2	0	3	0	0
Agribusiness Management (AGBM)	1	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0
Ag, Food & Resource Econ (AFRE)	8	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	7	1	0	0	0	0	0	0	0
Environmental Econ & Mgt (EEM)	8	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	7	2	0	0	0	0	1	0	0
<b>Total</b>	<b>80</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>77</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	52	177	1	8	0	1	0	0	4	19	0	4	0	5	0	0	1	0	47	154	1	2	1	0	0	8
<b>Total</b>	<b>52</b>	<b>177</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>47</b>	<b>154</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																										
Agricultural Life Sciences (ALSC)	15	7	4	0	0	0	0	0	0	1	0	0	0	0	0	4	1	14	5	1	0	0	0	0	0	0
Biochemistry (BCH)	73	138	1	3	0	1	2	3	14	41	2	2	0	3	0	0	2	4	51	85	3	2	0	2	0	2
Life Science (LFSC)	5	2	3	3	0	0	0	0	0	0	0	0	0	0	0	1	0	7	5	0	0	0	0	0	0	0
Molecular Biology (MOLB)	9	6	0	2	0	0	0	1	0	1	0	0	1	0	0	3	5	5	1	0	0	0	0	0	0	0
<b>Total</b>	<b>102</b>	<b>153</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>14</b>	<b>43</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>77</b>	<b>96</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Food Sci, Nutr, Hlth Prom (FSNH)	10	102	4	9	0	1	0	1	4	15	0	1	0	0	0	1	0	4	10	86	0	2	0	1	2	1
Food Sci, Nutr, Hlth Prom (NFSH)	12	27	11	33	0	1	0	0	0	7	2	0	0	0	0	7	8	14	42	0	2	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>129</b>	<b>15</b>	<b>42</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>22</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>12</b>	<b>24</b>	<b>128</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>Human Sciences</b>																										
Ag Extension Education (AEE)	5	6	8	17	0	0	0	0	2	2	0	0	0	0	0	0	0	11	21	0	0	0	0	0	0	0
Ag Information Science (AIS)	23	14	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0	22	16	0	0	0	0	0	1	2
Agricultural Science (AGS)	23	2	6	14	0	0	0	0	2	5	1	0	0	0	0	3	0	23	11	0	0	0	0	0	1	0
Human Sciences (HS)	6	182	1	33	0	0	0	0	4	71	0	5	0	0	0	0	0	3	135	0	4	0	0	0	0	4
<b>Total</b>	<b>57</b>	<b>204</b>	<b>15</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>78</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>59</b>	<b>183</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Landscape Architecture</u></b>																										
Landscape Contracting (LAC)	40	1	4	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	42	0	0	0	0	0	2	0
Landscape Architecture (LA)	87	18	8	2	0	0	0	0	5	1	0	0	0	1	2	0	5	2	81	16	2	0	1	0	6	0
<b>Total</b>	<b>127</b>	<b>19</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>123</b>	<b>16</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>0</b>
<b><u>Plant &amp; Soil Sciences</u></b>																										
Agronomy (AGN)	42	3	13	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	52	3	2	0	0	0	2	0
Horticulture (HO)	9	27	12	9	0	0	0	0	1	2	1	0	0	0	0	0	0	0	8	26	11	8	0	0	0	1
<b>Total</b>	<b>51</b>	<b>30</b>	<b>25</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>29</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
<b><u>Poultry Science</u></b>																										
Poultry Science (PO)	21	12	0	2	0	0	0	0	1	5	0	0	0	0	0	0	1	0	19	9	0	0	0	0	5	0
<b>Total</b>	<b>21</b>	<b>12</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>TOTAL</b>	<b>643</b>	<b>771</b>	<b>108</b>	<b>150</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>47</b>	<b>172</b>	<b>10</b>	<b>12</b>	<b>3</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>51</b>	<b>42</b>	<b>608</b>	<b>654</b>	<b>25</b>	<b>21</b>	<b>4</b>	<b>3</b>	<b>27</b>	<b>18</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	111	62	5	5	0	0	3	0	11	9	3	1	0	2	0	0	0	1	99	52	0	2	0	0	0	0
Pre-Architecture (PARC)	24	10	1	1	1	0	0	0	15	4	1	1	1	0	0	0	0	0	6	6	1	0	0	0	2	2
<b>Total</b>	<b>135</b>	<b>72</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>26</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>105</b>	<b>58</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Art - AAD</b>																										
Art (ART)	109	204	6	8	0	1	2	3	34	20	2	4	4	3	0	0	0	4	72	171	1	6	1	0	2	3
<b>Total</b>	<b>109</b>	<b>204</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>34</b>	<b>20</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>72</b>	<b>171</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Building Construction</b>																										
Building Construction (BCS)	71	7	7	0	0	0	0	0	6	1	0	0	1	0	0	0	1	1	70	5	0	0	0	0	0	0
<b>Total</b>	<b>71</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>70</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	4	85	0	7	0	0	0	1	0	13	0	2	0	0	0	0	1	0	3	75	0	1	0	1	0	3
<b>Total</b>	<b>4</b>	<b>85</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>75</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>TOTAL</b>	<b>319</b>	<b>368</b>	<b>19</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>66</b>	<b>47</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>250</b>	<b>309</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>8</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Economics (ECAS)	15	6	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2	10	4	1	0	0	0	0	1
General Liberal Arts (GLA)	0	7	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0
General Science (GSC)	3	3	1	2	0	0	0	0	1	1	0	0	0	1	0	0	0	0	3	3	0	0	0	0	0	0
Interdisciplinary Studies (BSIS)	27	33	18	22	0	1	0	0	18	20	0	1	0	0	0	0	2	24	30	3	1	0	0	0	0	
Interdisciplinary Sciences (IDS)	0	0	6	9	0	0	0	0	1	2	0	0	0	0	0	0	0	5	6	0	1	0	0	0	0	
Music (MU)	20	3	1	1	0	0	0	0	4	0	0	0	0	0	1	0	1	15	4	0	0	1	0	0	0	
<b>Total</b>	<b>65</b>	<b>52</b>	<b>27</b>	<b>34</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>23</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>57</b>	<b>54</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Anth &amp; Middle Eastern Culture</b>																										
Anthropology (AN)	24	37	2	0	1	0	0	0	0	2	0	3	1	2	0	0	0	0	22	30	2	0	0	0	0	1
Applied Anthropology (APAN)	6	6	8	3	0	0	0	0	0	0	0	0	0	0	0	1	1	12	8	1	0	0	0	0	0	
<b>Total</b>	<b>30</b>	<b>43</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>34</b>	<b>38</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	267	573	15	27	0	0	7	9	49	189	2	9	2	6	0	1	9	12	206	371	7	3	4	3	7	13
General Biology (GBIO)	1	0	26	81	0	0	1	1	2	4	2	1	0	1	0	0	0	1	22	70	0	3	0	0	0	0
Medical Technology (MEDT)	13	36	1	2	0	0	0	0	5	16	0	0	0	0	0	0	2	9	18	0	2	0	0	1	0	
Microbiology (MIC)	19	30	1	1	0	0	2	2	3	2	1	0	1	0	0	0	0	12	27	1	0	0	0	0	0	
<b>Total</b>	<b>300</b>	<b>639</b>	<b>43</b>	<b>111</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>12</b>	<b>59</b>	<b>211</b>	<b>5</b>	<b>10</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>15</b>	<b>249</b>	<b>486</b>	<b>8</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>13</b>
<b>Chemistry</b>																										
Chemistry (CH)	72	75	4	1	1	0	4	2	4	19	1	0	0	2	0	1	32	12	32	40	2	0	0	0	0	3
<b>Total</b>	<b>72</b>	<b>75</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>12</b>	<b>32</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Communication</b>																										
Communication (CO)	157	308	8	16	0	0	1	2	38	71	1	3	1	3	0	0	2	4	118	235	4	6	0	1	4	4
<b>Total</b>	<b>157</b>	<b>308</b>	<b>8</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>38</b>	<b>71</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>118</b>	<b>235</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>4</b>
<b>English</b>																										
English (EN)	51	112	2	5	0	1	2	1	5	15	0	0	1	3	0	0	1	7	42	90	2	0	0	0	0	3
<b>Total</b>	<b>51</b>	<b>112</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>42</b>	<b>90</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Foreign Languages</b>																										
Foreign Languages (FL)	16	33	2	4	0	0	0	1	4	3	3	3	1	2	0	0	1	4	9	23	0	1	0	0	0	1
<b>Total</b>	<b>16</b>	<b>33</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>23</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Geosciences</b>																										
Earth & Atmospheric Sci (EASC)	7	5	3	1	0	0	1	0	0	0	0	0	0	0	0	2	1	7	5	0	0	0	0	0	0	0
Geoscience (GG)	183	90	257	237	2	6	3	6	24	21	16	28	4	6	2	0	12	7	367	242	10	11	0	0	7	2
<b>Total</b>	<b>190</b>	<b>95</b>	<b>260</b>	<b>238</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>24</b>	<b>21</b>	<b>16</b>	<b>28</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>8</b>	<b>374</b>	<b>247</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>
<b>History</b>																										
History (HI)	90	66	8	6	0	0	0	1	2	12	1	2	1	2	0	0	0	0	91	54	3	1	0	0	1	2
<b>Total</b>	<b>90</b>	<b>66</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>91</b>	<b>54</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	29	37	1	0	0	0	0	0	5	3	1	0	1	4	0	0	3	4	20	26	0	0	0	0	0	1
Mathematical Sciences (MASC)	6	9	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	7	1	1	0	0	0	0	0	0
Statistics (ST)	8	10	2	1	0	0	0	2	0	0	0	0	0	0	0	0	5	5	5	4	0	0	0	0	0	0
<b>Total</b>	<b>43</b>	<b>56</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>26</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

**College of Arts and Sciences  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	26	6	2	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	23	7	2	0	0	0	0	
<b>Total</b>	<b>26</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	38	5	3	0	1	0	0	0	1	0	0	0	0	0	0	0	11	1	27	4	1	0	0	1	0	
<b>Total</b>	<b>38</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>27</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b><u>Political Science</u></b>																										
Political Science (PS)	147	102	9	6	0	1	1	0	39	51	3	0	0	1	0	0	1	1	106	53	6	1	1	0	4	
Public Policy & Admin (PPA)	31	30	18	22	0	1	0	0	13	16	0	0	1	0	0	0	2	1	33	33	0	1	0	0	0	
<b>Total</b>	<b>178</b>	<b>132</b>	<b>27</b>	<b>28</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>52</b>	<b>67</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>139</b>	<b>86</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	4	6	1	0	0	0	0	0	0	1	0	0	0	0	0	0	2	5	3	0	0	0	0	0	0	
Psychology (PSY)	133	314	7	18	0	3	0	0	38	93	0	3	0	4	0	0	0	2	101	225	1	2	0	2	9	
<b>Total</b>	<b>137</b>	<b>320</b>	<b>8</b>	<b>18</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>94</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>106</b>	<b>228</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>9</b>	
<b><u>Sociology</u></b>																										
Criminology (CRIM)	69	46	2	2	0	0	1	0	16	23	1	1	1	0	0	1	1	51	22	0	1	1	0	4	5	
Social Work (SW)	5	98	0	16	0	1	0	0	1	83	0	1	0	2	0	0	0	1	4	25	0	1	0	0	7	
Sociology (SO)	31	40	7	23	1	2	0	2	9	28	0	2	0	1	0	0	4	4	23	23	1	1	0	0	1	
<b>Total</b>	<b>105</b>	<b>184</b>	<b>9</b>	<b>41</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>26</b>	<b>134</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>78</b>	<b>70</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	
<b>TOTAL</b>	<b>1,498</b>	<b>2,126</b>	<b>416</b>	<b>507</b>	<b>6</b>	<b>16</b>	<b>23</b>	<b>29</b>	<b>288</b>	<b>676</b>	<b>33</b>	<b>57</b>	<b>15</b>	<b>40</b>	<b>3</b>	<b>2</b>	<b>94</b>	<b>84</b>	<b>1,405</b>	<b>1,693</b>	<b>47</b>	<b>36</b>	<b>7</b>	<b>7</b>	<b>38</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Economics (GAEC)	6	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	4	0	0	0	0	0	0	0
Business Administration (BA)	68	40	146	68	4	1	2	0	7	15	5	2	2	2	0	0	22	3	165	83	7	2	0	0	0	0	0	0
Business Administration (BUAD)	195	141	9	12	2	2	5	3	33	30	10	8	2	3	0	0	10	10	135	93	7	4	3	2	15	9		
Business Admin - MR (BUSI)	0	1	7	8	0	2	1	0	0	2	0	1	1	1	0	0	0	0	5	3	0	0	0	0	0	0	0	0
General Business Admin (GBA)	6	1	3	2	0	0	0	0	2	1	0	0	1	0	0	0	0	0	6	2	0	0	0	0	0	0	0	0
Information Systems (INFS)	6	1	2	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	7	0	0	0	0	0	0	0	0	0
Pre-Business (PBUS)	299	135	7	2	0	1	3	0	65	49	5	3	2	2	2	0	11	7	214	75	4	0	0	0	0	0	0	0
Project Management (PM)	8	6	28	7	1	0	0	0	0	2	4	0	1	0	0	1	1	2	29	8	0	0	0	0	0	0	0	0
<b>Total</b>	<b>588</b>	<b>326</b>	<b>204</b>	<b>101</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>3</b>	<b>107</b>	<b>99</b>	<b>24</b>	<b>14</b>	<b>9</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>49</b>	<b>25</b>	<b>565</b>	<b>264</b>	<b>18</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>15</b>	<b>9</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	80	100	3	10	0	0	3	4	10	15	0	0	0	0	1	0	1	3	68	86	0	2	0	0	0	0	0	0
Pre-Accountancy (PACC)	139	111	1	8	0	0	5	1	26	38	3	4	3	0	0	0	0	4	102	71	1	1	0	0	3	3		
Taxation (TAX)	10	7	0	2	0	0	0	1	1	1	0	0	0	0	0	0	0	0	9	7	0	0	0	0	0	0	0	0
<b>Total</b>	<b>229</b>	<b>218</b>	<b>4</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>37</b>	<b>54</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>179</b>	<b>164</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>		
<b>Finance and Economics</b>																												
Banking and Finance (BKFN)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Business Economics (ECO)	19	7	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	18	5	0	0	0	0	0	0	0	1
Economics (EC)	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0
Finance (FINA)	74	33	3	2	0	2	1	0	11	13	0	1	1	0	0	0	2	2	60	17	2	0	0	0	2	2		
Mgt of Construction & Land (MCL)	19	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	20	0	1	0	0	0	0	0	0	0
Real Estate Finance (REF)	23	12	0	1	0	0	0	1	3	4	0	0	0	0	0	0	0	0	20	8	0	0	0	0	2	0		
Real Estate & Mortgage Fin (REMF)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Risk Mgt., Insurance, Fin. Plan (INS)	58	19	3	0	0	0	0	0	3	5	0	0	0	1	0	0	0	0	57	12	1	1	0	0	2	0		
<b>Total</b>	<b>196</b>	<b>72</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>20</b>	<b>23</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>178</b>	<b>44</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	56	19	6	3	1	0	1	0	13	14	0	0	0	0	1	0	1	2	42	6	3	0	0	0	1	1		
Management (MGT)	66	31	1	1	0	0	0	0	11	6	1	0	0	0	0	0	2	1	51	25	2	0	0	0	0	0	0	1
<b>Total</b>	<b>122</b>	<b>50</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>93</b>	<b>31</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	173	114	15	4	0	0	0	1	12	11	2	2	3	0	0	0	1	2	167	101	3	1	1	2	5	2		
<b>Total</b>	<b>173</b>	<b>114</b>	<b>15</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>167</b>	<b>101</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>2</b>		
<b>TOTAL</b>	<b>1,308</b>	<b>780</b>	<b>240</b>	<b>133</b>	<b>8</b>	<b>9</b>	<b>21</b>	<b>11</b>	<b>200</b>	<b>207</b>	<b>30</b>	<b>21</b>	<b>16</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>56</b>	<b>40</b>	<b>1,182</b>	<b>604</b>	<b>31</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>30</b>	<b>19</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Education (EDUC)	2	15	1	25	0	0	0	0	2	27	0	0	0	0	0	0	0	0	1	13	0	0				
<b>Total</b>	<b>2</b>	<b>15</b>	<b>1</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counseling &amp; Educational Psych</b>																										
Counselor Education (COE)	21	54	8	27	1	1	0	1	7	17	0	1	0	1	1	0	0	1	20	59	0	0	0	0	0	0
Educational Psychology (EPY)	35	132	2	40	0	1	1	2	16	65	0	1	1	0	0	0	1	3	18	98	0	2	0	0	0	5
Student Counseling & Guidance Ser (PHSE)	1	6	0	5	0	0	0	0	0	3	0	0	0	0	0	0	1	1	7	0	0	0	0	0	0	0
Student Counseling & Personnel (PHCE)	1	3	2	14	0	0	0	1	1	5	0	0	0	0	0	0	0	2	11	0	0	0	0	0	0	0
<b>Total</b>	<b>58</b>	<b>195</b>	<b>12</b>	<b>86</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>24</b>	<b>90</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>41</b>	<b>175</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Curriculum, Instruction &amp; Special Ed</b>																										
Curriculum & Instruction (CIED)	2	2	4	20	0	0	0	0	2	8	1	0	0	0	0	0	0	3	13	0	1	0	0	0	0	0
Education (EDUC)	0	0	0	5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Elementary Education (ELED)	25	553	3	57	0	0	0	0	9	137	1	5	0	4	0	0	0	18	460	0	4	0	0	4	23	
Secondary Education (SEED)	131	157	9	15	1	1	0	0	27	40	1	1	3	3	0	0	1	107	122	1	4	0	0	7	5	
Secondary Teacher Alt Route (STAR)	4	13	12	12	0	0	0	0	3	8	1	0	1	1	0	0	0	9	16	2	0	0	0	0	0	
Special Education (EXED)	9	67	1	18	0	0	0	0	2	22	0	0	0	0	0	0	0	8	63	0	0	0	0	0	3	
<b>Total</b>	<b>171</b>	<b>792</b>	<b>29</b>	<b>127</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>219</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>145</b>	<b>675</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>31</b>	
<b>Instr Systems &amp; Workforce Dev</b>																										
Industrial Technology (INDT)	92	3	11	1	0	0	0	0	28	1	1	1	1	0	0	1	0	72	1	1	0	0	0	1	0	
Information Tech Services (ITS)	58	24	1	11	1	0	2	0	36	31	0	0	0	0	0	0	0	20	4	0	0	0	0	1	0	
Instructional Sys & Workforce Dev (ISWD)	5	4	11	40	0	0	0	0	2	25	0	0	0	0	0	0	2	12	17	0	2	0	0	0	0	
Instructional Technology (IT)	5	5	4	10	0	0	0	1	4	10	0	0	0	0	0	0	0	5	4	0	0	0	0	0	0	
Technology (MST)	1	3	2	6	0	0	0	0	1	3	0	1	0	0	0	0	0	2	5	0	0	0	0	0	0	
Technology Teacher Education (TTE)	5	12	1	7	0	0	0	0	3	11	0	0	0	0	0	0	0	3	8	0	0	0	0	0	0	
<b>Total</b>	<b>166</b>	<b>51</b>	<b>30</b>	<b>75</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>74</b>	<b>81</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>114</b>	<b>39</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Kinesiology</b>																										
Kinesiology (KINE)	640	544	55	18	2	3	4	1	193	164	10	6	8	7	0	1	3	3	465	371	10	6	3	3	26	10
<b>Total</b>	<b>640</b>	<b>544</b>	<b>55</b>	<b>18</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>193</b>	<b>164</b>	<b>10</b>	<b>6</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>465</b>	<b>371</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>26</b>	<b>10</b>
<b>Leadership &amp; Foundations</b>																										
Community College Education (CED)	4	7	0	6	0	0	0	0	2	9	0	2	0	0	0	0	1	2	1	0	0	0	0	0	0	0
Community College Leadership (PHCL)	5	12	26	44	0	0	0	0	7	31	1	1	0	0	1	0	0	21	22	1	2	0	0	0	0	
Education (EDUC)	1	3	1	9	0	0	0	0	1	11	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
Elem, Middle & Sec Educ Admin (EDAD)	3	3	17	35	0	0	0	0	12	25	0	0	0	0	0	0	0	7	13	1	0	0	0	0	0	
School Administration (EDLS)	3	2	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
Workforce Education Leadership (WEL)	0	2	0	2	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>16</b>	<b>29</b>	<b>44</b>	<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>81</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>38</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Music Education</b>																										
Music Education (MUED)	36	27	1	1	0	0	0	0	7	4	1	0	0	0	0	0	0	29	24	0	0	0	0	0	0	
<b>Total</b>	<b>36</b>	<b>27</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>TOTAL</b>	<b>1,089</b>	<b>1,653</b>	<b>172</b>	<b>428</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>367</b>	<b>666</b>	<b>17</b>	<b>19</b>	<b>14</b>	<b>16</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>827</b>	<b>1,335</b>	<b>16</b>	<b>21</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>46</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Engineering  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Biomedical Engr (BME)	7	10	1	0	0	0	0	1	0	2	0	0	1	0	1	0	1	1	5	6	0	0	0	0	0	0
Computational Engineering (CME)	12	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	10	2	3	1	1	0	0	0	0	0
Engineering (ENGR)	93	22	54	20	0	0	3	2	6	5	4	0	0	0	0	58	13	72	22	4	0	0	0	0	0	
Undeclared (UENG)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	
<b>Total</b>	<b>114</b>	<b>34</b>	<b>57</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>69</b>	<b>16</b>	<b>82</b>	<b>29</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	162	29	3	0	0	0	3	1	10	3	1	0	4	0	0	0	15	2	126	23	6	0	2	1	3	0
<b>Total</b>	<b>162</b>	<b>29</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>2</b>	<b>126</b>	<b>23</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	131	100	3	1	0	0	7	3	14	21	2	1	1	4	0	0	0	1	108	71	2	0	0	0	0	1
<b>Total</b>	<b>131</b>	<b>100</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>14</b>	<b>21</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>108</b>	<b>71</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	160	49	34	10	0	0	6	3	13	13	4	2	2	0	0	4	0	159	41	6	0	0	0	2	0	
<b>Total</b>	<b>160</b>	<b>49</b>	<b>34</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>13</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>159</b>	<b>41</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	276	47	49	8	0	0	2	1	26	9	7	2	2	0	0	4	3	279	39	5	1	0	0	3	1	
<b>Total</b>	<b>276</b>	<b>47</b>	<b>49</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>26</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>279</b>	<b>39</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	169	23	23	2	4	0	7	1	19	6	3	0	2	0	0	27	9	128	7	2	2	0	0	2	1	
Software Engineering (SE)	46	6	2	0	0	0	3	0	2	1	1	1	2	2	0	0	1	0	37	2	2	0	0	2	0	
<b>Total</b>	<b>215</b>	<b>29</b>	<b>25</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>21</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>9</b>	<b>165</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	143	14	16	2	0	0	5	1	30	10	2	0	4	0	0	0	13	2	101	3	4	0	0	2	0	
Electrical Engineering (EE)	181	28	55	6	0	0	11	1	24	4	3	1	2	1	1	1	50	11	138	15	7	0	1	0	3	
<b>Total</b>	<b>324</b>	<b>42</b>	<b>71</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>2</b>	<b>54</b>	<b>14</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>63</b>	<b>13</b>	<b>239</b>	<b>18</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>		
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	105	46	32	10	1	0	0	1	18	11	5	1	0	0	0	0	11	2	102	39	0	2	0	0	2	
Industrial & Systems Engineering	12	8	22	5	0	0	3	2	2	3	1	1	0	0	0	0	13	4	15	3	0	0	0	0	0	
<b>Total</b>	<b>117</b>	<b>54</b>	<b>54</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>20</b>	<b>14</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>6</b>	<b>117</b>	<b>42</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>		
<b>Mechanical Engineering</b>																										
Mechanical Engineering (ME)	417	29	46	2	0	0	9	0	36	5	12	0	3	0	1	1	25	1	371	23	6	1	2	0	9	
<b>Total</b>	<b>417</b>	<b>29</b>	<b>46</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>36</b>	<b>5</b>	<b>12</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>1</b>	<b>371</b>	<b>23</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>		
<b>TOTAL</b>	<b>1,916</b>	<b>413</b>	<b>342</b>	<b>67</b>	<b>5</b>	<b>0</b>	<b>59</b>	<b>17</b>	<b>200</b>	<b>93</b>	<b>45</b>	<b>9</b>	<b>23</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>232</b>	<b>51</b>	<b>1,646</b>	<b>295</b>	<b>45</b>	<b>6</b>	<b>6</b>	<b>1</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Forest Resources (FOR)	26	17	10	5	0	0	0	1	0	0	1	0	0	0	0	13	9	22	12	0	0	0	0	0	0	
<b>Total</b>	<b>26</b>	<b>17</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>9</b>	<b>22</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Forest Products</b>																										
Forest Products (FP)	7	3	1	1	0	0	0	0	0	0	0	0	0	0	0	4	2	4	2	0	0	0	0	0	0	
<b>Total</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Forestry</b>																										
Forestry (FO)	127	13	24	5	1	0	0	0	3	1	1	0	0	0	1	0	3	2	139	15	3	0	0	0	7	
<b>Total</b>	<b>127</b>	<b>13</b>	<b>24</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>139</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	
<b>Wildlife, Fish &amp; Aquaculture</b>																										
Wildlife, Fisheries & Aqua (WFA)	111	46	1	2	0	2	0	0	4	6	1	1	1	1	0	0	1	0	103	36	2	2	0	0	6	
Wildlife & Fisheries Science (WLE)	33	6	6	2	0	0	0	0	1	0	1	1	0	1	0	0	0	1	36	5	1	0	0	0	0	
<b>Total</b>	<b>144</b>	<b>52</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>139</b>	<b>41</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	
<b>TOTAL</b>	<b>304</b>	<b>85</b>	<b>42</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>14</b>	<b>304</b>	<b>70</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>13</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Veterinary Medicine</u></b>																							
Environmental Toxicology (ENVT)	5	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	1	0	5	3	0	0	
Veterinary Medical Sci. (VMS)	10	22	14	16	0	0	0	0	0	6	0	2	0	0	0	0	9	13	14	16	1	1	
Veterinary Medical Tech (VMT)	2	13	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	2	11	0	0	
Veterinary Medicine (CVM)	84	229	0	0	1	0	1	2	1	4	2	6	0	1	0	1	0	0	77	198	2	17	
<b>TOTAL</b>	<b>101</b>	<b>265</b>	<b>16</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>13</b>	<b>98</b>	<b>228</b>	<b>3</b>	<b>18</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Spring 2011**

	Full time/Part Time				Race																		New Students		
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Arts &amp; Sciences</b>																									
Communication (CO)	0	2	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Criminology (CRIM)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
General Liberal Arts (GLA)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	4	2	1	3	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	5	3	0	0	0	0
Interdisciplinary Studies (BSIS)	3	7	4	8	0	0	0	0	3	9	0	0	0	0	0	0	0	0	0	4	5	0	1	0	0
Psychology (PSY)	10	21	2	8	0	0	0	0	3	13	1	0	0	0	0	0	0	0	0	8	16	0	0	2	0
Social Work (SW)	4	45	0	5	0	3	0	0	1	29	0	0	0	1	0	0	0	0	0	3	16	0	1	0	6
<b>Total</b>	<b>21</b>	<b>78</b>	<b>7</b>	<b>25</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>54</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>41</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>
<b>College of Business</b>																									
Accounting (ACC)	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Business Administration-MR (BUSI)	33	50	16	20	1	4	1	0	4	20	1	1	1	2	0	0	0	0	0	41	43	0	0	4	8
<b>Total</b>	<b>34</b>	<b>50</b>	<b>16</b>	<b>21</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>8</b>
<b>College of Education</b>																									
Community College Educ (CED)	0	1	2	5	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0
Counselor Education (COE)	1	12	1	5	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0	2	8	0	1	0	0
Education (EDUC)	0	11	0	13	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0
Elementary Education (ELED)	3	106	2	32	0	3	0	1	0	34	0	0	0	0	0	0	0	0	0	5	100	0	0	0	12
School Administration (EDLS)	2	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0	0	0
Secondary Education (SEED)	13	21	3	4	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	15	17	0	1	1	4
Secondary Teacher Akt Route (STAR)	2	1	1	4	1	0	0	0	1	3	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0
<b>Total</b>	<b>21</b>	<b>155</b>	<b>11</b>	<b>63</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>142</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>16</b>	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	3	6	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	3	5	0	0	0	0
Undeclared Undergraduates (UND)	8	9	9	5	2	1	0	0	6	5	0	0	1	0	0	0	0	0	0	8	8	0	0	4	2
Undeclared Graduates (UNC)	0	1	15	25	1	2	0	1	2	9	0	0	0	0	0	0	0	0	0	12	14	0	0	0	0
<b>Total</b>	<b>8</b>	<b>10</b>	<b>27</b>	<b>36</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	
<b>TOTAL</b>	<b>84</b>	<b>293</b>	<b>61</b>	<b>145</b>	<b>5</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>22</b>	<b>159</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>113</b>	<b>254</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>32</b>	

Unduplicated Headcount Enrollment

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