

2013

Enrollment Data

Office of Institutional Research and Effectiveness, Mississippi State University

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**College of Agriculture and Life Sciences
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | | | | | |
|--|---------------------|------------|-----------|-----------|------------------------|----------|----------|-----------|------------------------|-----------|----------|----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|----------|----------|----------------------|----------|-----------------|----------|------|--------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agriculture (AGR) | 31 | 23 | 17 | 8 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 8 | 40 | 21 | 0 | 1 | 0 | 0 | 0 | 0 | | |
| Agricultural Life Sciences (ALSC) | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Agricultural Science (AGS) | 17 | 11 | 8 | 5 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 6 | 11 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Life Science (LFSC) | 0 | 4 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 48 | 40 | 27 | 16 | 1 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 18 | 53 | 34 | 0 | 1 | 0 | 0 | 0 | 0 | | |
| Agricultural & Bio Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Engineering Tech & Busi (AETB) | 65 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 66 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | | |
| Total | 65 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 66 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | | | |
| Agricultural Economics | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agribusiness (AGB) | 69 | 15 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 68 | 12 | 0 | 0 | 0 | 0 | 3 | 0 | | |
| Agribusiness Management (AGBM) | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Environmental Econ & Mgt (EEM) | 11 | 5 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | | |
| Total | 83 | 20 | 3 | 1 | 1 | 0 | 1 | 0 | 3 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 79 | 17 | 0 | 0 | 0 | 0 | 5 | 0 | | |
| Animal & Dairy Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal & Dairy Science (ADS) | 53 | 195 | 5 | 7 | 2 | 1 | 0 | 1 | 4 | 24 | 1 | 5 | 1 | 3 | 0 | 0 | 0 | 0 | 49 | 167 | 1 | 1 | 0 | 1 | 0 | 1 | | |
| Total | 53 | 195 | 5 | 7 | 2 | 1 | 0 | 1 | 4 | 24 | 1 | 5 | 1 | 3 | 0 | 0 | 0 | 49 | 167 | 1 | 1 | 0 | 1 | 0 | 1 | | | |
| Bioch, Molecular Bio, Ent, Plant Path | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agricultural Life Sciences (ALSC) | 13 | 4 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 13 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Biochemistry (BCH) | 95 | 185 | 3 | 1 | 1 | 2 | 7 | 10 | 12 | 46 | 3 | 6 | 1 | 3 | 0 | 0 | 3 | 4 | 68 | 111 | 3 | 4 | 0 | 1 | 3 | 4 | | |
| Life Science (LFSC) | 8 | 4 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Molecular Biology (MOLB) | 5 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 121 | 202 | 8 | 8 | 1 | 2 | 7 | 10 | 13 | 48 | 4 | 6 | 1 | 3 | 0 | 0 | 8 | 15 | 92 | 122 | 3 | 4 | 0 | 1 | 3 | 4 | | |
| Food, Nutr & Hlth Promotions | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Culinology (CULY) | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Food Sci, Nutr, Hlth Prom (FSNH) | 22 | 76 | 2 | 6 | 0 | 0 | 0 | 2 | 5 | 13 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 18 | 65 | 0 | 0 | 0 | 0 | 1 | 1 | | |
| Food Sci, Nutr, Hlth Prom (NFSH) | 13 | 29 | 6 | 35 | 0 | 2 | 0 | 1 | 1 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 9 | 10 | 42 | 0 | 1 | 0 | 0 | 0 | 0 | | |
| Total | 39 | 109 | 8 | 41 | 0 | 2 | 0 | 3 | 8 | 24 | 3 | 1 | 0 | 0 | 0 | 1 | 6 | 9 | 30 | 109 | 0 | 1 | 0 | 0 | 1 | 1 | | |
| Human Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Extension Education (AEE) | 0 | 3 | 15 | 10 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Ag Information Science (AIS) | 20 | 16 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Agricultural Science (AGS) | 58 | 10 | 10 | 25 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 59 | 27 | 0 | 1 | 0 | 0 | 4 | 0 | | |
| Human Dev & Family Studies (HDFS) | 1 | 3 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | |
| Human Sciences (HS) | 23 | 171 | 2 | 18 | 0 | 0 | 0 | 0 | 17 | 58 | 0 | 3 | 0 | 1 | 0 | 0 | 1 | 1 | 5 | 124 | 2 | 2 | 0 | 0 | 3 | 2 | | |
| Total | 102 | 203 | 29 | 60 | 0 | 0 | 0 | 0 | 24 | 68 | 0 | 3 | 0 | 1 | 0 | 0 | 5 | 1 | 100 | 186 | 2 | 4 | 0 | 0 | 7 | 2 | | |

**College of Agriculture and Life Sciences
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | | | | | |
|---|---------------------|------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|-----------|-----------|----------------------|----------|-----------------|----------|----------|--------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Landscape Architecture</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Landscape Architecture (LA) | 68 | 16 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | 4 | 63 | 8 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| Landscape Contracting (LAC) | 26 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| Total | 94 | 16 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | 4 | 93 | 8 | 2 | 0 | 0 | 0 | 2 | 1 | |
| <u>Plant & Soil Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agronomy (AGN) | 65 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 7 | 2 | 0 | 0 | 0 | 7 | 0 | |
| Horticulture (HO) | 8 | 31 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 73 | 38 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 74 | 35 | 2 | 0 | 0 | 0 | 7 | 0 | |
| <u>Poultry Science</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Poultry Science (PO) | 20 | 23 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 4 | 12 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | | |
| Total | 20 | 23 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 4 | 12 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | | |
| TOTAL | 698 | 852 | 107 | 133 | 5 | 5 | 10 | 15 | 67 | 182 | 12 | 15 | 5 | 8 | 1 | 1 | 46 | 53 | 648 | 695 | 11 | 11 | 0 | 2 | 27 | 9 | | |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

College of Architecture, Art & Design
Enrollment Data
Spring 2013

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
|-------------------------------|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|-----------|----------|-----------|-------------|----------|------------------------------|----------|------------------------|----------|-------------------------|------------|--------------|----------|----------------------|----------|-----------------|----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School of Architecture | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 106 | 57 | 6 | 3 | 0 | 0 | 3 | 1 | 10 | 9 | 5 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 93 | 45 | 1 | 2 | 0 | 0 | 0 | 0 |
| Pre-Architecture (PARC) | 18 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 10 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 124 | 64 | 7 | 3 | 1 | 0 | 3 | 1 | 20 | 11 | 6 | 4 | 0 | 1 | 0 | 0 | 0 | 1 | 100 | 47 | 1 | 2 | 0 | 0 | 1 | 0 |
| Art - AAD | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Art (ART) | 66 | 135 | 7 | 13 | 1 | 1 | 0 | 2 | 15 | 10 | 1 | 4 | 4 | 1 | 0 | 0 | 0 | 2 | 52 | 124 | 0 | 4 | 0 | 0 | 0 | 0 |
| Undeclared Art (UART) | 21 | 40 | 0 | 1 | 0 | 0 | 0 | 0 | 11 | 10 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 10 | 28 | 0 | 0 | 0 | 0 | 3 | 3 |
| Total | 87 | 175 | 7 | 14 | 1 | 1 | 0 | 2 | 26 | 20 | 1 | 5 | 4 | 3 | 0 | 0 | 0 | 2 | 62 | 152 | 0 | 4 | 0 | 0 | 3 | 3 |
| Building Construction | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Building Construction (BCS) | 76 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 72 | 4 | 1 | 0 | 0 | 0 | 2 | 0 |
| Total | 76 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 72 | 4 | 1 | 0 | 0 | 0 | 2 | 0 |
| Design | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Design (ID) | 4 | 77 | 0 | 6 | 0 | 1 | 0 | 1 | 2 | 14 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 64 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 4 | 77 | 0 | 6 | 0 | 1 | 0 | 1 | 2 | 14 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 64 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 291 | 321 | 19 | 23 | 2 | 2 | 3 | 4 | 55 | 45 | 7 | 10 | 5 | 6 | 0 | 0 | 0 | 4 | 236 | 267 | 2 | 6 | 0 | 0 | 6 | 3 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

College of Arts and Sciences
Enrollment Data
Spring 2013

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | | |
|--|---------------------|------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|--------------|----------|----------------------|----------|-----------------|----------|---|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics (ECAS) | 21 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 17 | 3 | 1 | 0 | 0 | 0 | 1 | 1 | |
| General Liberal Arts (GLA) | 2 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | |
| General Science (GSC) | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Interdisciplinary Studies (BSIS) | 40 | 54 | 38 | 34 | 0 | 1 | 0 | 0 | 33 | 32 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 0 | 41 | 54 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Interdisciplinary Sciences (IDS) | 0 | 0 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | |
| Music (MU) | 12 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Pre-Interdisciplinary Studies (PRIS) | 11 | 23 | 12 | 19 | 0 | 0 | 0 | 0 | 4 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 18 | 15 | 0 | 1 | 0 | 0 | 4 | 4 | |
| Total | 86 | 95 | 56 | 64 | 0 | 1 | 0 | 0 | 46 | 61 | 0 | 1 | 1 | 0 | 0 | 0 | 5 | 2 | 89 | 92 | 1 | 2 | 0 | 0 | 5 | 5 | |
| Anthr & Middle Eastern Culture | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology (AN) | 29 | 32 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 25 | 29 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Anthropology (APAN) | 5 | 15 | 10 | 8 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 14 | 18 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Total | 34 | 47 | 12 | 10 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 5 | 1 | 1 | 0 | 0 | 0 | 1 | 39 | 47 | 4 | 1 | 0 | 0 | 0 | 0 | |
| Biological Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Sciences (BIO) | 259 | 557 | 13 | 18 | 0 | 7 | 5 | 8 | 59 | 167 | 10 | 7 | 2 | 8 | 0 | 1 | 7 | 12 | 188 | 363 | 1 | 2 | 0 | 3 | 3 | 2 | |
| General Biology (GBIO) | 0 | 0 | 21 | 59 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 21 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Medical Technology (MEDT) | 13 | 37 | 1 | 1 | 0 | 0 | 1 | 1 | 5 | 17 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 7 | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | |
| Microbiology (MIC) | 19 | 33 | 2 | 3 | 0 | 0 | 4 | 0 | 1 | 4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 16 | 28 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Total | 291 | 627 | 37 | 81 | 0 | 7 | 10 | 11 | 65 | 189 | 10 | 10 | 2 | 12 | 0 | 1 | 8 | 13 | 232 | 463 | 1 | 2 | 0 | 4 | 4 | 5 | |
| Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry (CH) | 69 | 81 | 4 | 0 | 0 | 0 | 0 | 1 | 8 | 11 | 0 | 2 | 0 | 4 | 0 | 0 | 28 | 15 | 37 | 48 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Total | 69 | 81 | 4 | 0 | 0 | 0 | 0 | 1 | 8 | 11 | 0 | 2 | 0 | 4 | 0 | 0 | 28 | 15 | 37 | 48 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication (CO) | 156 | 369 | 12 | 19 | 1 | 2 | 1 | 3 | 47 | 74 | 2 | 5 | 2 | 7 | 0 | 0 | 2 | 1 | 111 | 294 | 2 | 2 | 0 | 0 | 3 | 7 | |
| Total | 156 | 369 | 12 | 19 | 1 | 2 | 1 | 3 | 47 | 74 | 2 | 5 | 2 | 7 | 0 | 0 | 2 | 1 | 111 | 294 | 2 | 2 | 0 | 0 | 3 | 7 | |
| English | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English (EN) | 45 | 98 | 2 | 9 | 0 | 1 | 1 | 0 | 8 | 14 | 1 | 0 | 2 | 3 | 0 | 0 | 1 | 0 | 34 | 88 | 0 | 1 | 1 | 1 | 1 | 4 | |
| Total | 45 | 98 | 2 | 9 | 0 | 1 | 1 | 0 | 8 | 14 | 1 | 0 | 2 | 3 | 0 | 0 | 1 | 0 | 34 | 88 | 0 | 1 | 1 | 1 | 1 | 4 | |
| Class & Modern Language & Lit | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign Languages (FL) | 14 | 35 | 2 | 4 | 0 | 0 | 0 | 1 | 3 | 3 | 1 | 4 | 0 | 1 | 0 | 0 | 0 | 2 | 12 | 28 | 0 | 0 | 0 | 0 | 0 | 2 | |
| Total | 14 | 35 | 2 | 4 | 0 | 0 | 0 | 1 | 3 | 3 | 1 | 4 | 0 | 1 | 0 | 0 | 0 | 2 | 12 | 28 | 0 | 0 | 0 | 0 | 0 | 2 | |
| Geosciences | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Earth & Atmospheric Sci (EASC) | 11 | 5 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 13 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Geoscience (GG) | 193 | 91 | 262 | 200 | 0 | 2 | 4 | 4 | 22 | 17 | 19 | 21 | 4 | 9 | 2 | 0 | 8 | 9 | 384 | 226 | 12 | 3 | 0 | 0 | 5 | 8 | |
| Total | 204 | 96 | 266 | 204 | 0 | 2 | 5 | 4 | 22 | 17 | 19 | 21 | 4 | 9 | 2 | 0 | 9 | 9 | 397 | 235 | 12 | 3 | 0 | 0 | 5 | 8 | |
| History | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History (HI) | 86 | 55 | 15 | 10 | 0 | 0 | 0 | 1 | 7 | 13 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 88 | 50 | 3 | 1 | 0 | 0 | 1 | 0 | |
| Total | 86 | 55 | 15 | 10 | 0 | 0 | 0 | 1 | 7 | 13 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 88 | 50 | 3 | 1 | 0 | 0 | 1 | 0 | |
| Mathematics and Statistics | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics (MA) | 31 | 27 | 3 | 2 | 0 | 0 | 1 | 1 | 9 | 8 | 0 | 1 | 0 | 1 | 0 | 0 | 5 | 1 | 18 | 17 | 1 | 0 | 0 | 0 | 0 | 1 | |
| Mathematical Sciences (MASC) | 9 | 5 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |

**College of Arts and Sciences
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
|--------------|---------------------|-----------|-----------|----------|------------------------|----------|----------|----------|------------------------|----------|----------|----------|-------------|----------|------------------------------|----------|------------------------|----------|-------------------------|-----------|--------------|----------|----------------------|----------|-----------------|----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | Statistics (ST) | 4 | 7 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 4 | 0 | 0 | 0 | 0 | 0 |
| Total | 44 | 39 | 4 | 4 | 0 | 0 | 1 | 3 | 10 | 9 | 0 | 1 | 0 | 1 | 0 | 0 | 14 | 7 | 22 | 22 | 1 | 0 | 0 | 0 | 0 | 1 |

**College of Arts and Sciences
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
|---------------------------------------|---------------------|--------------|------------|------------|------------------------|-----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|------------------------|-----------|-------------------------|--------------|--------------|-----------|----------------------|----------|-----------------|-----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Philosophy and Religion</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Philosophy (PR) | 32 | 16 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 32 | 16 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| <u>Physics and Astronomy</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physics (PH) | 29 | 12 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 23 | 8 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 29 | 12 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 23 | 8 | 0 | 0 | 0 | 0 | 1 | 0 |
| <u>Political Science</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Political Science (PS) | 116 | 94 | 7 | 3 | 0 | 0 | 1 | 0 | 27 | 39 | 2 | 2 | 0 | 1 | 0 | 0 | 2 | 2 | 90 | 52 | 1 | 1 | 0 | 1 | 2 | 0 |
| Public Policy & Admin (PPA) | 25 | 24 | 16 | 23 | 0 | 1 | 0 | 0 | 12 | 14 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 26 | 28 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 141 | 118 | 23 | 26 | 0 | 1 | 1 | 0 | 39 | 53 | 3 | 3 | 0 | 2 | 0 | 0 | 3 | 4 | 116 | 80 | 2 | 1 | 0 | 1 | 2 | 0 |
| <u>Psychology</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cognitive Sciences (COG) | 5 | 4 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PSY) | 113 | 319 | 10 | 15 | 0 | 0 | 0 | 0 | 23 | 116 | 1 | 5 | 0 | 4 | 0 | 0 | 1 | 6 | 94 | 201 | 4 | 2 | 1 | 0 | 4 | 9 |
| Total | 118 | 323 | 10 | 16 | 1 | 0 | 1 | 0 | 23 | 116 | 1 | 5 | 0 | 4 | 0 | 0 | 1 | 9 | 97 | 203 | 4 | 2 | 1 | 0 | 4 | 9 |
| <u>Sociology</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Criminology (CRIM) | 144 | 74 | 7 | 5 | 0 | 1 | 1 | 0 | 41 | 42 | 3 | 2 | 2 | 0 | 0 | 0 | 1 | 103 | 33 | 1 | 0 | 0 | 1 | 8 | 1 | |
| Social Work (SW) | 4 | 84 | 1 | 8 | 0 | 0 | 0 | 0 | 3 | 69 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 18 | 0 | 1 | 0 | 0 | 0 | 2 |
| Sociology (SO) | 28 | 37 | 6 | 19 | 4 | 3 | 0 | 0 | 10 | 13 | 0 | 2 | 1 | 2 | 0 | 0 | 2 | 7 | 17 | 27 | 0 | 2 | 0 | 0 | 0 | 0 |
| Total | 176 | 195 | 14 | 32 | 4 | 4 | 1 | 0 | 54 | 124 | 3 | 6 | 3 | 3 | 0 | 0 | 2 | 9 | 122 | 78 | 1 | 3 | 0 | 1 | 8 | 3 |
| TOTAL | 1,525 | 2,206 | 461 | 479 | 7 | 19 | 21 | 24 | 337 | 694 | 42 | 63 | 16 | 47 | 2 | 1 | 82 | 76 | 1,447 | 1,743 | 32 | 18 | 2 | 7 | 34 | 45 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

***College of Business
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | | | | |
|--|---------------------|------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|-----------|----------|----------------------|----------|-----------------|-----------|---|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Economics (GAEC) | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Business Administration (BA) | 44 | 28 | 141 | 52 | 1 | 0 | 3 | 3 | 6 | 5 | 6 | 1 | 1 | 1 | 0 | 13 | 6 | 150 | 64 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Business Administration (BUAD) | 297 | 179 | 20 | 17 | 1 | 0 | 3 | 1 | 48 | 50 | 7 | 8 | 2 | 1 | 0 | 0 | 11 | 10 | 241 | 124 | 4 | 2 | 1 | 0 | 19 | 4 | |
| Business Admin - MR (BUSI) | 0 | 0 | 11 | 4 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Information Systems (INFS) | 6 | 2 | 9 | 6 | 0 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Pre-Business (PBUS) | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Project Management (PM) | 4 | 0 | 38 | 10 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 40 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 361 | 211 | 221 | 89 | 2 | 1 | 9 | 6 | 57 | 58 | 13 | 10 | 5 | 2 | 1 | 0 | 27 | 18 | 460 | 203 | 8 | 2 | 1 | 0 | 19 | 4 | |
| School of Accountancy | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (ACC) | 110 | 107 | 4 | 6 | 0 | 1 | 4 | 4 | 7 | 13 | 2 | 4 | 1 | 0 | 0 | 1 | 8 | 98 | 83 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Pre-Accountancy (PACC) | 102 | 103 | 4 | 5 | 0 | 0 | 1 | 1 | 17 | 37 | 1 | 2 | 2 | 2 | 0 | 0 | 2 | 84 | 63 | 1 | 1 | 0 | 0 | 2 | 7 | 0 | |
| Taxation (TAX) | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 216 | 215 | 8 | 11 | 0 | 1 | 5 | 6 | 25 | 50 | 3 | 6 | 3 | 2 | 0 | 0 | 1 | 10 | 185 | 150 | 2 | 1 | 0 | 0 | 3 | 7 | |
| Finance and Economics | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Banking & Finance (BKFN) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Economics (ECO) | 37 | 9 | 2 | 2 | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 3 | 32 | 5 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | |
| Finance (FINA) | 132 | 53 | 4 | 4 | 0 | 0 | 1 | 2 | 16 | 25 | 2 | 0 | 0 | 1 | 1 | 0 | 9 | 3 | 106 | 26 | 1 | 0 | 0 | 0 | 3 | 1 | |
| Mgt of Construction & Land (MCL) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Real Estate Finance (REF) | 15 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 13 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Risk Mgt., Insurance, Fin. Plan (INS) | 36 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 32 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Total | 222 | 79 | 8 | 6 | 0 | 0 | 1 | 2 | 26 | 30 | 6 | 1 | 1 | 1 | 1 | 0 | 10 | 8 | 184 | 42 | 1 | 1 | 0 | 0 | 4 | 3 | |
| Management & Info Systems | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Information Systems (BIS) | 99 | 24 | 7 | 1 | 0 | 0 | 0 | 0 | 25 | 15 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 76 | 10 | 0 | 0 | 0 | 0 | 2 | 1 | |
| Management (MGT) | 99 | 58 | 8 | 3 | 0 | 1 | 1 | 1 | 23 | 13 | 1 | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 79 | 44 | 1 | 0 | 0 | 0 | 3 | 0 | |
| Total | 198 | 82 | 15 | 4 | 0 | 1 | 1 | 1 | 48 | 28 | 2 | 1 | 1 | 1 | 1 | 0 | 4 | 0 | 155 | 54 | 1 | 0 | 0 | 0 | 5 | 1 | |
| Marketing, Quantitative Analysis and Business Law | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing (MKT) | 222 | 138 | 31 | 3 | 2 | 0 | 2 | 1 | 18 | 14 | 1 | 1 | 1 | 0 | 0 | 0 | 4 | 1 | 221 | 122 | 4 | 2 | 0 | 0 | 4 | 2 | |
| Total | 222 | 138 | 31 | 3 | 2 | 0 | 2 | 1 | 18 | 14 | 1 | 1 | 1 | 0 | 0 | 0 | 4 | 1 | 221 | 122 | 4 | 2 | 0 | 0 | 4 | 2 | |
| TOTAL | 1,219 | 725 | 283 | 113 | 4 | 3 | 18 | 16 | 174 | 180 | 25 | 19 | 11 | 6 | 3 | 0 | 46 | 37 | 1,205 | 571 | 16 | 6 | 1 | 0 | 35 | 17 | |

* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | | | |
|---|---------------------|--------------|------------|------------|------------------------|-----------|----------|----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|------------------------|------------|-------------------------|--------------|--------------|-----------|----------------------|----------|-----------------|-----------|---|--|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (EDUC) | 0 | 18 | 2 | 12 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 0 | 18 | 2 | 12 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Counseling & Educational Psch | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Counselor Education (COE) | 22 | 68 | 2 | 17 | 0 | 1 | 0 | 0 | 4 | 20 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 19 | 61 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Educational Psychology (EPY) | 33 | 130 | 3 | 22 | 0 | 1 | 1 | 1 | 17 | 41 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 15 | 105 | 0 | 0 | 0 | 0 | 1 | 0 | | |
| Student Counseling & Guidance Ser (PHSE) | 1 | 4 | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Student Counseling & Personnel (PHCE) | 1 | 4 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 57 | 206 | 6 | 55 | 0 | 3 | 1 | 1 | 21 | 67 | 1 | 0 | 1 | 4 | 0 | 0 | 2 | 5 | 37 | 181 | 0 | 0 | 0 | 0 | 1 | 0 | | |
| Curriculum, Instruction & Special Ed | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum & Instruction (CIED) | 1 | 4 | 6 | 25 | 0 | 0 | 0 | 0 | 2 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 21 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | |
| Education (EDUC) | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Elementary Education (ELED) | 23 | 565 | 2 | 41 | 0 | 2 | 0 | 3 | 6 | 108 | 1 | 6 | 0 | 3 | 0 | 0 | 0 | 18 | 481 | 0 | 3 | 0 | 1 | 1 | 30 | 0 | | |
| Middle Level Alternate Route (MLAR) | 0 | 1 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Secondary Education (SEED) | 100 | 145 | 6 | 5 | 1 | 0 | 0 | 0 | 17 | 21 | 1 | 1 | 0 | 6 | 0 | 0 | 0 | 86 | 121 | 1 | 1 | 0 | 0 | 5 | 1 | 0 | | |
| Secondary Teacher Alt Route (STAR) | 8 | 11 | 19 | 36 | 0 | 0 | 0 | 0 | 5 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 34 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Special Education (EXED) | 8 | 82 | 0 | 4 | 0 | 1 | 0 | 0 | 1 | 20 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 7 | 60 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 140 | 808 | 35 | 120 | 2 | 3 | 0 | 3 | 31 | 175 | 3 | 9 | 0 | 10 | 0 | 0 | 0 | 137 | 721 | 2 | 7 | 0 | 1 | 6 | 31 | | | |
| Instr Systems & Workforce Dev | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Technology (INDT) | 95 | 3 | 6 | 1 | 1 | 0 | 0 | 0 | 25 | 1 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 67 | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | | |
| Information Tech Services (ITS) | 45 | 19 | 6 | 6 | 1 | 1 | 2 | 0 | 26 | 18 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 21 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | | |
| Instructional Sys & Workforce Dev (ISWD) | 5 | 5 | 9 | 41 | 0 | 0 | 0 | 0 | 4 | 28 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 8 | 16 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | |
| Instructional Technology (IT) | 4 | 2 | 1 | 6 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | |
| Technology (MST) | 1 | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Technology Teacher Education (TTE) | 3 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 153 | 35 | 24 | 59 | 2 | 1 | 2 | 0 | 62 | 58 | 4 | 1 | 2 | 1 | 0 | 0 | 2 | 0 | 100 | 29 | 3 | 4 | 0 | 0 | 3 | 0 | | |
| Kinesiology | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kinesiology (KINE) | 664 | 638 | 37 | 23 | 0 | 5 | 5 | 2 | 200 | 199 | 9 | 9 | 9 | 7 | 0 | 0 | 8 | 4 | 461 | 431 | 9 | 4 | 3 | 0 | 16 | 6 | | |
| Total | 664 | 638 | 37 | 23 | 0 | 5 | 5 | 2 | 200 | 199 | 9 | 9 | 9 | 7 | 0 | 0 | 8 | 4 | 461 | 431 | 9 | 4 | 3 | 0 | 16 | 6 | | |
| Leadership & Foundations | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Education (CED) | 6 | 4 | 1 | 8 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Community College Leadership (PHCL) | 7 | 10 | 18 | 36 | 0 | 0 | 0 | 0 | 6 | 23 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 18 | 20 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | |
| Education (EDUC) | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Elem, Middle & Sec Educ Admin (EDAD) | 0 | 3 | 16 | 28 | 0 | 0 | 0 | 1 | 12 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| School Administration (EDLS) | 9 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Workforce Education Leadership (WEL) | 5 | 0 | 6 | 31 | 0 | 0 | 0 | 0 | 6 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | | |
| Total | 27 | 27 | 42 | 111 | 0 | 0 | 0 | 1 | 28 | 81 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 37 | 48 | 2 | 6 | 0 | 0 | 0 | 0 | | | |
| Music Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music Education (MUED) | 38 | 38 | 3 | 3 | 0 | 0 | 0 | 0 | 10 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 30 | 35 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | | |
| Total | 38 | 38 | 3 | 3 | 0 | 0 | 0 | 0 | 10 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 30 | 35 | 0 | 1 | 0 | 0 | 3 | 0 | | | |
| TOTAL | 1,079 | 1,770 | 149 | 383 | 4 | 12 | 8 | 7 | 354 | 597 | 19 | 22 | 12 | 22 | 1 | 0 | 12 | 9 | 802 | 1,462 | 16 | 22 | 3 | 1 | 29 | 37 | | |

**College of Education
Enrollment Data
Spring 2013**

| Full time/Part Time | | | | Race | | | | | | | | | | | | | | New Students | | | | | | | | | | | | | |
|---------------------|--------|-----------|--------|------------------------|--------|-------|--------|------------------------|--------|----------|--------|-------------|--------|------------------------------|--------|------------------------|--------|-------------------------|--------|---------|--------|----------------------|--------|-----------------|--------|--|--|--|--|--|--|
| Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | | | | | | |
| Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | | | | | |
|--|---------------------|------------|------------|-----------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|-----------|----------|----------------------|----------|-----------------|----------|----------|--------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computational Engineering (CME) | 15 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Engineering (ENGR) | 96 | 24 | 50 | 17 | 0 | 0 | 4 | 0 | 8 | 4 | 4 | 2 | 0 | 1 | 0 | 0 | 55 | 18 | 73 | 15 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Undeclared (UENG) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Total | 112 | 27 | 51 | 18 | 0 | 0 | 4 | 0 | 9 | 4 | 4 | 2 | 0 | 1 | 0 | 0 | 68 | 20 | 75 | 17 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | |
| Aerospace Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 166 | 27 | 15 | 2 | 0 | 0 | 4 | 0 | 14 | 2 | 7 | 0 | 4 | 0 | 0 | 0 | 18 | 2 | 130 | 25 | 4 | 0 | 1 | 0 | 0 | 0 | 1 | |
| Total | 166 | 27 | 15 | 2 | 0 | 0 | 4 | 0 | 14 | 2 | 7 | 0 | 4 | 0 | 0 | 0 | 18 | 2 | 130 | 25 | 4 | 0 | 1 | 0 | 0 | 0 | 1 | |
| Ag & Bio Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Engineering (BE) | 165 | 113 | 6 | 1 | 2 | 0 | 5 | 2 | 9 | 18 | 4 | 2 | 1 | 2 | 0 | 1 | 2 | 4 | 146 | 85 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Biomedical Engineering (BME) | 10 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 175 | 117 | 6 | 2 | 2 | 0 | 5 | 2 | 9 | 20 | 4 | 2 | 2 | 2 | 1 | 1 | 3 | 5 | 153 | 87 | 2 | 0 | 0 | 0 | 1 | 0 | | |
| School of Chemical Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemical Engineering (CHE) | 193 | 70 | 33 | 8 | 1 | 0 | 3 | 5 | 13 | 12 | 5 | 1 | 4 | 3 | 0 | 0 | 7 | 2 | 191 | 54 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | |
| Total | 193 | 70 | 33 | 8 | 1 | 0 | 3 | 5 | 13 | 12 | 5 | 1 | 4 | 3 | 0 | 0 | 7 | 2 | 191 | 54 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | |
| Civil & Environmental Engr | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering (CE) | 260 | 46 | 61 | 12 | 2 | 1 | 2 | 1 | 29 | 14 | 10 | 6 | 2 | 0 | 1 | 0 | 2 | 2 | 269 | 33 | 4 | 1 | 1 | 0 | 2 | 0 | 0 | |
| Total | 260 | 46 | 61 | 12 | 2 | 1 | 2 | 1 | 29 | 14 | 10 | 6 | 2 | 0 | 1 | 0 | 2 | 2 | 269 | 33 | 4 | 1 | 1 | 0 | 2 | 0 | 0 | |
| Computer Science & Engr | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (CS) | 204 | 29 | 25 | 4 | 1 | 0 | 4 | 2 | 27 | 6 | 2 | 1 | 5 | 0 | 0 | 0 | 38 | 8 | 151 | 16 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | |
| Software Engineering (SE) | 55 | 8 | 2 | 1 | 0 | 0 | 4 | 0 | 4 | 2 | 1 | 1 | 3 | 0 | 0 | 0 | 2 | 0 | 40 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 259 | 37 | 27 | 5 | 1 | 0 | 8 | 2 | 31 | 8 | 3 | 2 | 8 | 0 | 0 | 0 | 40 | 8 | 191 | 22 | 4 | 0 | 1 | 0 | 2 | 0 | 0 | |
| Electrical & Computer Engr | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Engineering (CPE) | 117 | 19 | 7 | 2 | 0 | 0 | 1 | 3 | 34 | 10 | 4 | 2 | 2 | 1 | 0 | 0 | 6 | 1 | 76 | 4 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | |
| Electrical & Computer Engr (ECPE) | 46 | 12 | 31 | 3 | 0 | 0 | 3 | 1 | 4 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 35 | 13 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Electrical Engineering (EE) | 172 | 24 | 30 | 0 | 1 | 0 | 11 | 0 | 31 | 7 | 3 | 1 | 3 | 0 | 0 | 0 | 1 | 1 | 150 | 15 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | |
| Total | 335 | 55 | 68 | 5 | 1 | 0 | 15 | 4 | 69 | 18 | 11 | 3 | 5 | 1 | 0 | 0 | 42 | 15 | 257 | 19 | 3 | 0 | 0 | 0 | 0 | 3 | 1 | |
| Industrial & Systems Engr | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Engineering (IE) | 114 | 49 | 29 | 11 | 1 | 0 | 1 | 1 | 15 | 13 | 3 | 1 | 1 | 1 | 0 | 0 | 6 | 0 | 116 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Industrial & Systems Engineering (ISE) | 9 | 3 | 35 | 9 | 0 | 0 | 3 | 2 | 1 | 1 | 5 | 2 | 0 | 0 | 1 | 0 | 11 | 3 | 23 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 123 | 52 | 64 | 20 | 1 | 0 | 4 | 3 | 16 | 14 | 8 | 3 | 1 | 1 | 1 | 0 | 17 | 3 | 139 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Mechanical Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanical Engineering (ME) | 509 | 43 | 56 | 7 | 2 | 0 | 20 | 3 | 51 | 8 | 10 | 2 | 5 | 1 | 0 | 0 | 23 | 1 | 448 | 34 | 6 | 1 | 1 | 0 | 12 | 0 | 0 | |
| Total | 509 | 43 | 56 | 7 | 2 | 0 | 20 | 3 | 51 | 8 | 10 | 2 | 5 | 1 | 0 | 0 | 23 | 1 | 448 | 34 | 6 | 1 | 1 | 0 | 12 | 0 | 0 | |
| TOTAL | 2,132 | 474 | 381 | 79 | 10 | 1 | 65 | 20 | 241 | 100 | 62 | 21 | 31 | 9 | 3 | 1 | 220 | 58 | 1,853 | 339 | 28 | 4 | 4 | 0 | 22 | 3 | | |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
|---|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|----------|----------|----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|--------------|----------|----------------------|----------|-----------------|----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Resources (FOR) | 25 | 16 | 12 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 14 | 9 | 21 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 16 | 12 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 14 | 9 | 21 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forest Products | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Products (FP) | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 130 | 24 | 24 | 6 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 1 | 143 | 29 | 1 | 0 | 0 | 0 | 6 | 0 |
| Total | 130 | 24 | 24 | 6 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 1 | 143 | 29 | 1 | 0 | 0 | 0 | 6 | 0 |
| Wildlife, Fish & Aquaculture | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wildlife & Fisheries (WF) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wildlife, Fisheries & Aqua (WFA) | 106 | 66 | 2 | 2 | 0 | 1 | 0 | 0 | 8 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 99 | 60 | 0 | 1 | 0 | 0 | 3 | 2 |
| Wildlife & Fisheries Science (WLE) | 25 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 30 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 132 | 74 | 11 | 2 | 0 | 1 | 0 | 0 | 9 | 4 | 0 | 2 | 0 | 1 | 0 | 0 | 2 | 0 | 131 | 67 | 1 | 1 | 0 | 0 | 3 | 2 |
| TOTAL | 290 | 116 | 47 | 13 | 2 | 1 | 1 | 0 | 12 | 4 | 1 | 2 | 1 | 1 | 0 | 0 | 23 | 11 | 295 | 109 | 2 | 1 | 0 | 0 | 9 | 2 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine
Enrollment Data
Spring 2013**

| Veterinary Medicine | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | |
|---------------------------------|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|-----------|----------|----------|-------------|----------|------------------------------|----------|------------------------|-----------|-------------------------|------------|----------|----------|-----------------|----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Environmental Toxicology (ENVT) | 2 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| Veterinary Medical Sci. (VMS) | 11 | 15 | 11 | 23 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 8 | 12 | 11 | 21 | 0 | 0 | 0 | 0 |
| Veterinary Medical Tech (VMT) | 1 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 39 | 0 | 0 | 0 | 0 |
| Veterinary Medicine (CVM) | 83 | 240 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 4 | 2 | 7 | 0 | 2 | 0 | 0 | 0 | 1 | 77 | 217 | 1 | 7 | 0 | 0 |
| TOTAL | 97 | 301 | 14 | 26 | 1 | 0 | 3 | 3 | 2 | 11 | 2 | 8 | 1 | 4 | 0 | 0 | 9 | 14 | 92 | 280 | 1 | 7 | 0 | 0 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

***Other
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
|---------------------------------|---------------------|------------|------------|------------|------------------------|----------|----------|-----------|------------------------|------------|----------|----------|-------------|-----------|------------------------------|----------|------------------------|----------|-------------------------|------------|--------------|----------|----------------------|----------|-----------------|--------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic Talented (ATS) | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Special Non Degree (SND) | 1 | 0 | 11 | 17 | 0 | 0 | 1 | 1 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | |
| Unclassified Graduates (UNC) | 9 | 11 | 69 | 90 | 1 | 0 | 0 | 3 | 18 | 31 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 56 | 62 | 1 | 1 | 0 | 0 | 0 | |
| Undeclared Undergraduates (UND) | 489 | 336 | 36 | 59 | 2 | 3 | 3 | 7 | 194 | 135 | 5 | 6 | 5 | 10 | 0 | 0 | 10 | 5 | 299 | 227 | 7 | 2 | 9 | 3 | 20 | |
| TOTAL | 499 | 347 | 120 | 168 | 3 | 3 | 4 | 11 | 215 | 169 | 7 | 8 | 5 | 11 | 0 | 0 | 13 | 9 | 364 | 301 | 8 | 3 | 9 | 3 | 20 | |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | | | New Students | | |
|---|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|-----------|----------|----------|-------------|----------|------------------------------|----------|------------------------|----------|-------------------------|------------|----------|----------|------------------|-----------|----------|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | New Transfers | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| College of Agriculture & Life Sciences | | | | | | | | | | | | | | | | | | | | | | | | | |
| Food Sci, Nutr, Hlth Prom (NFSH) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| College of Architecture, Art & Design | | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| College of Arts & Sciences | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology (AN) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biological Sciences (BIO) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Communication (CO) | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Criminology (CRIM) | 6 | 4 | 4 | 2 | 2 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 4 | 2 |
| English (EN) | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1 | |
| General Liberal Arts (GLA) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History (HI) | 7 | 5 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 7 | 0 | 0 | 2 | 1 | |
| Interdisciplinary Studies (BSIS) | 5 | 8 | 3 | 8 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 10 | 1 | 0 | 0 | 0 | 0 |
| Medical Technology (MEDT) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science (PS) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PSY) | 5 | 27 | 3 | 6 | 0 | 0 | 0 | 0 | 4 | 13 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 18 | 0 | 1 | 0 | 7 | 7 |
| Social Work (SW) | 1 | 57 | 0 | 4 | 0 | 1 | 0 | 0 | 1 | 40 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 9 | 9 |
| Total | 27 | 105 | 14 | 27 | 2 | 3 | 0 | 0 | 10 | 65 | 1 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 27 | 59 | 1 | 1 | 8 | 20 | |
| College of Business | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (ACC) | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Administration (BUAD) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Administration-MR (BUSI) | 33 | 45 | 18 | 21 | 2 | 4 | 0 | 0 | 12 | 25 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 36 | 34 | 0 | 1 | 7 | 6 | 6 |
| Total | 33 | 45 | 21 | 23 | 2 | 4 | 0 | 0 | 12 | 27 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 39 | 34 | 0 | 1 | 7 | 6 | |
| College of Education | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Educ (CED) | 3 | 4 | 5 | 8 | 0 | 1 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 0 | 0 | 0 | 0 | 0 |
| Counselor Education (COE) | 0 | 5 | 1 | 16 | 0 | 1 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 0 | 0 | 0 | 0 | 0 |
| Education (EDUC) | 0 | 9 | 1 | 15 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 0 |
| Educational Psychology (EPY) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Elementary Education (ELED) | 7 | 84 | 3 | 34 | 0 | 2 | 0 | 0 | 2 | 27 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 88 | 0 | 0 | 2 | 8 | 8 |
| Information Tech Services (ITS) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School Administration (EDLS) | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Secondary Education (SEED) | 17 | 13 | 4 | 5 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 15 | 0 | 0 | 2 | 2 | 2 |
| Secondary Teacher Akt Route (STAR) | 4 | 1 | 7 | 7 | 1 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 |
| Special Education (EXED) | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 0 |
| Workforce Ed. Leadership (WEL) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 35 | 123 | 21 | 87 | 1 | 5 | 0 | 0 | 6 | 66 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 49 | 138 | 0 | 0 | 5 | 10 | |

**Meridian Campus
Enrollment Data
Spring 2013**

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | |
|---------------------------------|---------------------|------------|-----------|------------|------------------------|-----------|----------|----------|------------------------|------------|----------|----------|-------------|----------|------------------------------|----------|------------------------|----------|-------------------------|------------|--------------|----------|------------------|-----------|---|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | Non-Resident Aliens | | White, non- Hispanic | | Unknown | | New Transfers | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| Other | | | | | | | | | | | | | | | | | | | | | | | | | |
| Special Non-Degree (SND) | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Undergraduates (UND) | 9 | 2 | 7 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 4 | 0 | 0 | 1 | 2 | |
| Undeclared Graduates (UNC) | 2 | 3 | 8 | 18 | 1 | 0 | 0 | 0 | 4 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 13 | 0 | 0 | 0 | 0 | |
| Total | 11 | 5 | 18 | 21 | 1 | 0 | 0 | 0 | 7 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 17 | 0 | 0 | 1 | 2 | |
| TOTAL | 106 | 278 | 75 | 159 | 6 | 12 | 0 | 0 | 35 | 166 | 2 | 6 | 1 | 2 | 0 | 0 | 0 | 0 | 136 | 249 | 1 | 2 | 21 | 38 | |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours