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Editorial Staff

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Special Issue of *The Rural Educator*

Strengthening Rural Education: Gathering Research from Around the Globe

Guest Editors

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Purpose

In August 2018, over 125 rural educators and researchers from around the world gathered for the **International Symposium for Innovation in Rural Education 2018** (ISFIRE 2018) at Montana State University in Bozeman, MT. Throughout the meeting, attendees from rural contexts across the globe explored the theme of *Communities and Partnerships: Strengthening Rural Education* and celebrated the importance of rural education, discussed common challenges, explored how research informs rural practice, and shared innovative solutions to address collective concerns.

For this special edition of *The Rural Educator*, we invite submissions of articles aligned to the theme for the Symposium which explore the various ways the international rural education community is working to cultivate research partnerships with, in, and for rural contexts. In this way the special edition aims to better understand how the notions of rurality and research interplay for schools, universities, and communities around the globe.

Submissions related to the following topics are particularly welcome:

1. **Fostering Community in Rural Education**
 - Re-defining community (climate, capacity, culture) within schools
 - Communicating effectively within and between communities
2. **Cultivating Rural Partnerships**
 - Envisioning possibilities for potential partnerships
 - Sustaining effective partnerships
3. **Growing the Rural Teaching Profession**
 - Integrating the rural context in teacher preparation
 - Supporting rural teacher recruitment, retention, and professional learning
4. **Exploring Innovative Practices in Rural Pedagogy**
 - Optimizing teaching in multi-grade contexts and non-traditional learning spaces
 - Sustaining and revitalizing Indigenous ways of knowing
5. **Fostering Rural Student Success**
 - Understanding the rural student perspective
 - Integrating technology to support student learning
6. **Building Capacity for Rural Leadership**
 - Nurturing leadership development in students and teachers
 - Leading rural schools and communities to navigate change

General Information for Prospective Authors

For details about submission processes and manuscript guidelines, please visit: <http://epubs.library.msstate.edu/index.php/ruraleducator/about/submissions#authorGuidelines>

Submission Procedure

Prospective authors are strongly encouraged to contact the special issue editors regarding potential topics of interest or any questions/suggestions regarding the special issue.

Full papers must be submitted by February 15, 2019 using *The Rural Educator* online review submission and peer review system at <http://epubs.library.msstate.edu/index.php/ruraleducator/about/submissions#onlineSubmissions>.

Review Process

Each paper submitted to this special issue will be subject to the following review procedures:

1. It will be reviewed by the two guest editors for general suitability for this special issue.
2. If found suitable, two reviewers will be selected for a rigorous double-blind peer review process.
3. Based on the recommendations of reviewers, the guest editors and *The Rural Educator* editorial team will decide whether the particular submission will be accepted, revised and re-submitted, or rejected.

To Serve as a Reviewer for Strengthening Rural Education: Gathering Research from Around the Globe

To serve as a reviewer for this special issue, please sign up to become a reviewer at the journal's website and indicate *Research from Around the Globe* as an area of interest in your profile. Reviewers already registered as reviewers can modify their profiles to indicate this reviewing interest. You may also email the editors to indicate an interest in reviewing for this special issue.

Timeline

Paper Submissions Due: February 15, 2019
Review Decisions: May 15, 2018
Revisions Due: July 1, 2019
Publication: July 15, 2019