

6626 – Moral Decay in Colleges and Universities

Guest: M.G. Lowman

Morphew: introduction...executive secretary of Circuit Riders, Inc....what is Circuit Riders?

Lowman: Circuit Riders is a nonprofit corporation founded in 1951 to expose and oppose the use of church facilities, personnel, and programs for socialistic, procommunistic, and other anti-American activities.

Morphew: you've devoted a lot of time in recent years to the American student on our college campuses

Lowman: Yes, because the student is the one who becomes the minister or the member of the church in the pew. And if things start going wrong in the church apparatus you have to learn, well, where did this start? So we found that a great part of it started in the church connected colleges and theological seminaries and then later in the state and now in many of the private schools, colleges, universities.

Morphew: during the past few months, we've seen a wave of reports of widespread immorality, demands for freedom to use filthy speech, the so called God is Dead movement, more recently a big investigation into the use of drugs by college students, particularly marijuana and LSD...what is your feeling about the morality or immorality of students today, is it worse than it used to be or are we just hearing more about it?

Lowman: Well, those of us who are 50 or 60 years of age or older will recall that when we were in college occasionally, maybe in a year's time, we would learn of some student or faculty person who was what was known as an irregular person sexually. This was a very unusual situation and they were almost isolated just because nobody wanted having to do with them. The communist conspiracy found it necessary to get an absolute loyalty. Well, if a person is loyal to himself, to his God, his country, a wife, a family, he is not going to be one hundred percent loyal to a conspiracy that is going to wreck his country, his home, his church, and this system of government. So, the immorality, the amorality, the narcotic situation, the sexual deviation, and just plain simply sex are as much cause or cause as much by design as just by natural exposure.

Morphew: some of these student demonstrations which have been organized recently, I've been told by some who are in a position to know that some of these demonstrations are organized as much for the purpose of bringing students together where they can be exposed to immoral situations as they are to any particular cause, is this your conclusion?

Lowman: Well, from the very beginning, back into the 1920s in the United States and all around the world where the communists operate, demonstrations and incitations are training grounds, recruiting mechanisms to get additional persons into the movement. Sex, drugs, that sort of thing are to debase a person to where they can more quickly mold

them into a hammer with which to crack into either the skull or the country or whatever the target might be.

Morphew: and the current craze for embarking on a summer long project, usually students from some northern or western college coming to the south, brings them into close contact with one another and with elements of the community which might be inclined to encourage immoral conduct.

Lowman: The sex orgy of 1964, the National Council of Churches financed trained student invasion of Mississippi, for example, was a sex orgy that history will record as comparable to what we see in the history books about Rome and Greece. There are more illegitimate children down there after that than there were visiting clergymen from all the states.

Morphew: I know we've now succeeded in worrying a great many parents...I'd like to ask you, can you set their minds at ease some what? Are these conditions uniform throughout the country or does it depend at least to some extent on where the child happens to be going to school?

Lowman: Well, we have to go back one step further. If the child had a good, spiritual, moral and patriotic training in his home, his local church, temple, or synagogue, and public school or private school, when he becomes college age he does not become quick, easy bait for all of this assault against the American youth. There's a little girl in a city whose parents are deeply spiritual and so are all the children in that family. These are persons who have a close, personal relationship with God. This little girl is in a college where her faculty adviser is a man who was a part of the communist apparatus, the American communist apparatus that helped erect China. This man hasn't phased that little girl one bit. But what she prays about and worries about are the girls from homes where there was not a spiritual, moral, patriotic emphasis background who take this man's commie line in the classroom and swallow it just like a fish which is hungry swallows a hook with a worm over the hook. This is the thing. Now this is not the whole answer, but there are schools, colleges, sizeable ones where there is practically no immorality, practically no marijuana, LSD, commie fronting, agitation, demonstration, or anything else because the college administration and trustees are not so liberal in their thinking that anything goes. So, if a child has not had the good training the parents better get busy and get them some training and some understandings and should guide the children into schools where they're not going to be exposed. Generally speaking, the safe place to send a child to college or university is, if there is a college or university in your home town, send them to the one at home where you can have dinner together every night.

Morphew: what about this so called God is Dead idea that's being expressed in our theological seminaries today?

Lowman: God might be dead in the heart of a person who never knew God, but anybody who knows God does not regard God as dead. I can understand a young fella getting a

little encouragement from being this way, going to extremes, but I can't understand the chancellor or president of a seminary saying well, it would be a greater damage to the school to stop him from promoting this doctrine among the students. There would be a greater damage to interfere with his academic freedom than it would be to let him go ahead and do this. This is a measure of the decadence of the educational apparatus in America today. We could close about 40 percent of the universities and improve the outlook for the United States. These schools are not educating. Education tells the good and the bad about a point or a theory or a subject. And it tells what is wrong with the bad part. That is education. But to tell only the good or only the bad is propaganda and we are propagandizing children today instead of educating them.

Morphew: and the current increase in demonstrations had led many observers to comment that we are heading toward the same situation which has prevailed for many years in Latin America and some of the asian countries where students are regarded as a class unto themselves and really shouldn't be held accountable to the rest of society for what they do

Lowman: The situation, for example, at Berkley, California, is so serious that even if the chancellor and board of trustees were to decide that we are going to reverse our position they couldn't accomplish very much in ten years time. This thing is almost hopeless.

Morphew: are you this gloomy about colleges in general or just specific institutions?

Lowman: Specific institutions. And in these institutions there are many students who have suddenly gotten awake themselves and evaluated the situation and decided, well, there's no place in history where socialism helped, there's no country that communism has helped, so why are we letting all this happen to us? And we find that many of the students are getting low grades in certain subject and I know many, not isolated cases, but many cases where the students are getting low grades, just passing grades. A and B students are getting Cs and C minus simply because they speak out in class. And there are a couple of classes where we have encouraged the students to wear recording devices so that this can be proven.

Morphew: so ultimately it's up to the student and his parents to exercise enough discrimination to pick a college where it is still safe to seek an education

Lowman: That's right because propaganda will not educate. Propaganda will ruin. And this is what's going on in many of these institutions. You can have a course in mathematics and the discussion is on politics, economics, and sociology. They hardly learn how to count, let alone be proficient in higher mathematics. This new type of education is really ruining our country.